

**Kristin L. Berg, Ph.D., A.M.**  
1640 W. Roosevelt Rd., Chicago, IL 60608  
Email: kberg2@uic.edu; Tel: 773-332-0828

## EDUCATION

---

**The University of Chicago, School of Social Service Administration, Chicago, IL**

*Doctor of Philosophy*, August 2013

Dissertation: "Assessment of Multiple Victimization and its Effects among Youth with Disabilities in a National Child Welfare Sample."

Committee: Neil Guterman, Ph.D. (Chair); Jennifer Bellamy, Ph.D. Michael Msall, M.D.

**The University of Chicago, School of Social Service Administration, Chicago, IL**

*Artium Magister in Social Work* (equivalent of MSW), June 2008

**University of Wisconsin-Madison, Department of Psychology, Madison, WI**

*Bachelor of Arts*, May 2001

## APPOINTMENTS

---

Associate Professor, Department of Disability & Human Development, University of Illinois at Chicago Chicago IL	2019-current
LEND Social Work Discipline/Training Director, University of Illinois Chicago, Chicago IL	2019-current
Associate Professor, Sanford School of Medicine/ Assistant Professor, Department of Social Work at the University of South Dakota, Sioux Falls SD	2017-2019
LEND Research Co-Director and Self-Advocate Director, Children's Hospital of Philadelphia, Philadelphia PA	2015- 2018
Assistant Professor, Department of Rehabilitation Sciences, Temple University, Philadelphia PA	2013- 2017
Visiting Scholar, Department of Developmental & Behavioral Pediatrics, University of Chicago Medicine, Chicago IL	2012-2013
Teaching Fellow, the School of Social Service Administration, University of Chicago, Chicago IL	2011-2013

## PUBLICATIONS

---

- Berg, K.L.**, Mihaila, I., Feinstein, R.T., Shiu, C.S., Gussin, H., Acharya, K.A., Gladstone, T.G. Bernard, L., Best, M., Renz, E., Abdallah, G., Weldy, S., Herrman, D., Lynch, E., Gerges, M., Perez, P., Buchholz, K.R., Msall, M.E., Aaron, S., Mutti, M., Arnold, C., Danguilan, C., Argueta, I., Hunter, M., Peia, E., Diviak, K., Kuhn, J., Berbaum, M.L. & Van Voorhees, B. (in press) BEhavioral Health Stratified Treatment (B.E.S.T.) to optimize transition to adulthood for youth with intellectual and/or developmental disabilities. *Contemporary Clinical Trials*.
- Rizk, S., Benevides, T.W., [Shiu, C.S.](#), **Berg, K.L.** & Khetani, M.A. (2023). Home Primary Care Components and Current Educational Service Use in Children and Youth on the Autism Spectrum. *Frontiers in Education Special Section: Educational Approaches for Promoting Neurodivergent Health, Well-Being, and Life course* [doi: 10.3389/feduc.2023.1125929](https://doi.org/10.3389/feduc.2023.1125929)
- Herrman, D., Pechak, C., **Berg, K.L.** & Magasi, S. (abstract accepted for manuscript review). Instruction to impact: Exploration of Doctor of Physical Therapy Education instruction of social determinants of health and health equity for people with disabilities. *Physical Therapy*.

4. Mihalia I., **Berg K.L.** & Acharya, K. (2021). Associations between participation and mental health for vulnerable youth with special healthcare needs. *Maternal Child Health Journal*, 25, 1482–1490
5. Salzer, M.S., **Berg, K.L.**, Kaplan, K., & Brusilovskiy, E. (2020) Custody challenges experienced by parents with serious mental illnesses outside of child protective services proceedings. *Psychiatric Rehabilitation Journal*. 44(2) 197-200.
6. Mehari, K.R., Iyengar, S., Schneider, M., **Berg, K.L.** & Bennett-Palladino, A. (2021). Adverse childhood experiences among children with neurodevelopmental delays: Relations to diagnoses, behavioral health, and clinical severity. *Journal of Clinical Psychology in Medical Settings*, 28, 808–814.
7. Mehari, K.R., Iyengar, S., **Berg, K.L.**, Gonzales, J., Schneider, M. & Bennett-Palladino, A.M. (2020). Adverse childhood experiences and obesity among young children with developmental delays. *Maternal and Child Health Journal*, 24(8), 1057-1064
8. **Berg K.L.**, Shiu, C.S., Acharya, K., Msall, M.E. (2019). Children with developmental disabilities experience higher levels of adversity. *Research in Developmental Disabilities*, 89, 105-113.
9. Chen, W.T., Shiu, C.S., Yang, J.P., & **Berg, K.L.** (2019). Tobacco, alcohol, drug use, and Intimate Partner Violence among HIV-Positive Men who have sex with men. *Journal of the Association of Nurses in AIDS Care*, 30(6), 610-618.
10. **Berg, K.L.**, Shiu, C.S., Acharya, K., Lynch, A. & Msall, M.E. (2018). Breadth of participation moderates the mental health of youth with disabilities who have experienced victimization. *American Journal of Occupational Therapy*, 72(5), 7205195040p1–7205195040p9.
11. **Berg K.L.**, Shiu, C.S., Acharya, K., Msall, M.E. (2018). Delayed diagnosis and treatment among children with autism who experience adversity. *Journal of Autism and Developmental Disabilities*, 48(1), 45-54.
12. **Berg, K.L.**, Shiu, C.S., Feinstein, R., Msall, M.E. & Acharya, K. (2018). Adverse childhood experiences are associated with unmet health care needs among children with autism spectrum disorder. *Journal of Pediatrics*. 202:258-264.e1.
13. Mehari, K.R. Moore, M.R., Waasdorp, T.E., Varney, O., **Berg, K.L.** & Leff, S.S. (2018). Cyberbullying coping and prevention: Insight and recommendations from youth, parents, and pediatricians. *Child: Care, Health and Development*, 44(4), 612-622.
14. **Berg, K.L.**, Shiu, C.S., Acharya, K., Stolbach, B. & Msall, M.E. (2016). Disparities in family adversity among children with autism spectrum disorder: A population-based study. *Developmental Medicine & Child Neurology*, 11(58), 1124-1131.
15. **Berg, K.L.**, Shiu, C.S., Msall, M.E., & Acharya, K. (2015). Victimization and restricted participation among youth with disabilities in the child welfare system. *Developmental Medicine & Child Neurology*, 57(6), 496-588.
16. **Berg, K.L.**, Shiu, C.S., Msall, M.E., & Acharya, K. (2015). Victimization and depression among youth with disabilities in the U.S. child welfare system. *Child: Care, Health & Development*, 41(6), 989-999.
17. **Berg, K. L.**, Shiu, C. S. & Nguyen, H. (2015). Prevalence of victimization, and associated risk factors, impacting youth with disabilities in Vietnam: a population based study. *International Journal on Disability and Human Development*, 14(2), 179-186.
18. Gehlert, S., Miner, C., Sohmer, D., & **Berg, K.** (2008). Not so gently down the stream: choosing targets to ameliorate health disparities. *Health and Social Work*, 33 (3), 163-167.

## BOOK CHAPTERS

1. Herrman D., McGraw, R, Sharp, A, **Berg, K L**, Hickey, E, Sheets, Z, Whalen-Smith, C, Salameh, J (anticipated 2023). Dismantling ableism in interprofessional medical education to promote health equity for people with disabilities. In: Untitled Book. American Medical Association Council on Medical Education.

- Guterman, N. B., **Berg, K. L.**, & Taylor, C.A. (2014). Prevention of physical child abuse and neglect. In G.P. Mallon & P. Hess (Eds.), *Child Welfare for the 21st Century. (2nd ed.)*. New York: Columbia University Press (pp.207-235).

## PUBLICATIONS IN PROGRESS

---

### Publications Submitted, Under Review

- Mihalia.I., Shiu, C.S., Bernard, L., **Berg, K.L.** & Acharya, K (under review). Adverse childhood experiences and body mass index among youth and adults with special health care needs *Maternal Child Health Journal*
- Herrman, D., Pechak, C., **Berg, K.L.** & Magasi, S. (under review) Strategies for disability health equity instruction in physical therapist education: Observations and recommendations from disability studies. *Journal of Physical Therapy Education*.
- Danguilan, C., Acharya, K., Shiu, C.S., Mihaila, I., Bernard, L., Herrman, D., Gussin, H. & **Berg, K.L.** (under review). The role of adverse childhood experiences and mental health in school success among autistic youth: a population-based study. *Pediatrics*
- Iyengar, S., Mehari, K.R., **Berg, K.L.**, Bennett-Palladino, A.M. (under review). Association Between Adverse Childhood Experiences and Receipt of Interventions among Children with Neurodevelopmental Concerns. *Journal of Developmental and Behavioral Pediatrics*.

## GRANTS/FUNDING

---

### A) Current Support

#### **AD-2020C3-21046 (PI: Van Voorhees); Role Co-Project Investigator (25%)**

12/01/2021- 11/30/2026

Patient-Centered Outcomes Research Institute (PCORI): \$7,196,927

*BEhavioral Health Stratified Treatment (BEST) to optimize transition to adulthood for youth with intellectual and developmental disabilities (I/DD).*

The goal of this study is to see whether a care coordination program that treats depression and anxiety [Maternal Child Health Bureau (MCHB)care coordination + CHECK program] is better than a care coordination program (MCHB care coordination alone) that refers teens to mental health services in terms of making teens feel healthier, happier, and able to handle future challenges. We will evaluate patient centered outcomes of 1) depression and anxiety symptomatology and episodes 2) adaptive functioning and health 3) transition readiness and 4) stakeholder engagement and satisfaction with care coordination services and stakeholder valued moderators of effect at baseline 6, 12 and 24-month assessment points.

#### **T73 MC11047-09-00 (PI: Acharya); Role Co-Investigator (15%)**

07/01/2021-06/30/2026

Health Resources and Services Administration (HRSA): \$3,683,776

*Leadership Education in Neurodevelopmental and Related Disorders Training Program, (LEND)*

Interdisciplinary graduate-level training program to develop leaders in the field of autism and developmental disability, policy and advocacy through training, technical assistance, and community outreach

### B) Previous Support

#### **T73 MC11047: (PI: Acharya) Role Co-Investigator (10%)**

07/01/2016-06/30/2021

Health Resources and Services Administration (HRSA): \$3,545,102

*Leadership Education in Neurodevelopmental and Related Disorders Training Program, (LEND)*

Interdisciplinary state-wide graduate-level training program to develop leaders in the field of disability, policy and advocacy through training, technical assistance, and community outreach. Trains 30 long-term trainees from 15 disciplines annually across 3 training sites (Chicago, Central Illinois, Southern Illinois). Responsible for grant administration, clinical coordination, continuing education and community training.

**T73MC00051: (PI: Blum) Role Co-Investigator (15%)**

07/1/2016-06/30/2021

Health Resources and Services Administration (HRSA): \$2,945,000

*Leadership Education in Neurodevelopmental and Related Disorders Training Program, (LEND)*

Interdisciplinary state-wide graduate-level training program to develop leaders in the field of disability, policy and advocacy through training, technical assistance, and community outreach.

**R40MC28856 (PI: Berg; 15%)**

09/01/2015-08/31/2016

Health Resources and Services Administration (HRSA): \$100,000

*Family Adversity and Health Disparities for Young Children with Autism*

Utilizing complex data analysis, the aims of this project are to employ the National Survey of Child Health to examine prevalence of adverse childhood experiences (ACES) and its relationship to health care access among minority families of children with Autism Spectrum disorder in the US.

**Research Award (PI: Mehari) Role Co-Investigator (10%)**

9/01/2015-8/31/2016

Children's Hospital of Philadelphia Division of Developmental and Behavioral Pediatrics: \$10,000

*Adverse Childhood Experiences Among Children with Neurodevelopmental Delays*

The primary goal of the project is to examine the prevalence and correlates of adverse childhood experiences (ACEs) among young children with or at risk of neurodevelopmental disorders.

**Research Award (PI: Ideishi) Role Co-Investigator (10%)**

9/01/2015-8/31/2016

Pennsylvania Department of Education \$141,084.

*A Community of Practice: Supporting Diverse Families in Greater Philadelphia*

Practice for Supporting Families of Individuals with Intellectual & Developmental Disabilities, which is operated under a grant awarded to the National Association of State Directors of Developmental Disabilities Services (NASDDDS) by the U.S. Department of Health and Human Services Administration on Intellectual and Developmental Disabilities (AIDD).

**Dean of Students, College of Public Health Research Award (PI: Berg)**

01/15/2014-06/30/16

Temple University College of Public Health: \$5,000

*Exposure to Victimization and Violence among Adolescents with Disabilities in the Child Welfare System*

The aim of this project was to examine correlates and consequences of victimization among youth with disabilities using nationally representative, complex survey data.

**SELECTED PRESENTATIONS**

1. Beasley, J.B., Kramer, J.M., Ruiz, S., Thomas, K.C., **Berg, K.L.** (2023, November 12-15) Patient engagement in research to promote health care policies and practices for people with intellectual and developmental disabilities: Exemplars from three research teams/health studies Paper accepted

- for presentation at the annual conference of the American Public Health Association, Atlanta GA, United States.
2. Shiu, C.S., Mihaila, I., **Berg, K.L.**, Acharya, K. (2023, November 12-15) Perceived stigma and mental health sequelae among youth with intellectual and developmental disabilities. Paper accepted for presentation at the annual conference of the American Public Health Association, Atlanta GA, United States.
  3. **Berg, K.L.** & Van Voorhees, B. (2022, October 26-27). *Advancing Health Equity through Research on Transitions for People with Intellectual and Developmental Disabilities*. Invited speaker/panelist at the Patient Centered Outcomes Institute 8th Annual Meeting, Washington D.C. United States
  4. Weldy, S., Shiu, C.S., Lee, P.C., Herrman, D., Mihaila, I., Renz, E., Hassan, G., Bernard, L., Acharya, K., Buchholz, L., Gladstone, T.G., Van Voorhees, B. **Berg, K.L.** (2023, June 5-7.) Adaptation and implementation of cognitive behavioral therapy for youth with intellectual and/or developmental disabilities: A systematic review. Paper accepted for presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting. Pittsburgh, PA. United States.
  5. Herrman, D., Bernard, L., Herrman, A., Arnold, K., Shiu, C.S., **Berg, K.L.** Feinstein, R., Acharya, K., Buchholz, L. Gladstone, T.G., Van Voorhees, B., Mihaila, I. (2023, June 5-7.) Applying a community-engaged research approach to adaptation of a mental health intervention for adolescents and young adults with intellectual and developmental disabilities. Paper accepted for presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting. Pittsburgh, PA. United States.
  6. Mihaila, I., DeAngelo, S., Herrman, D., Acharya, K., Diviak, L. Shiu, C.S., Feinstein, R., Buchholz, K., Gladstone, T.G., **Berg, K.L.**, Van Voorhees, B. (2023, June 5-7.). Usability of an adapted online depression and anxiety prevention program for adolescents and young adults with intellectual and developmental disabilities. Paper accepted for presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting. Pittsburgh, PA. United States.
  7. Danguilan, C., Acharya, K., Shiu, C.S., Mihaila, I., Bernard, L., Herrman, D., Gussin, H. & **Berg, K.L.** (2023, June 5-7.) The role of adverse childhood experiences and mental health in school success among autistic youth: a population-based study. Paper accepted for presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting. Pittsburgh, PA. United States.
  8. Shiu, C.S., **Berg, K.L.**, Feinstein, R., & Chen, W.T. (2023, April 26-29). Youths with Tourette Syndrome are at elevated risks of school bullying and its impacts on mental health: A population-based study. Poster presented at the Society for Behavioral Medicine Annual Meeting. Phoenix, AZ. United States
  9. **Berg, K.L.**, Abdalla, G., Batista, A., Renz, E., Weldy, S., Shiu, C.S., Feinstein, R.F (2023, January 11-15). Cognitive-behavioral therapy for youth with intellectual and/or developmental disability: A systematic review. Poster accepted for presentation at the annual conference of the Society for Social Work Research, Phoenix, AZ. United States
  10. Herrman, D., **Berg, K.L.** Disability health equity in healthcare provider education: A mixed methods study. American Public Health Association Annual Meeting and Expo. Roundtable session, 2022 November; Boston, MA. United States
  11. Shiu, C.S., Chen, W., **Berg, K.L.**, & Feinstein, R (2022, November 6-9). “My doctor always asks me to quit drinking, but I don’t drink at all”: Experiences of health care use among urban dwelling indigenous Taiwanese. Paper presented at the annual conference of the American Public Health Association, Boston, MA
  12. Mihaila I., **Berg K.L.**, Acharya K. Mental health impact of participation for vulnerable youth with special healthcare needs April 2020- canceled). Poster presentation: *Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*, San Diego, CA
  13. Bernard, L., Shiu, C.S., Mihaila, I., **Berg, K.L.** & Acharya, K (2020, October 24 - 28). Adverse childhood experiences are associated with BMI among youth with special health care needs: The mediating role of behavioral factors. Poster presented virtually at the *2020 Annual Meeting and Expo of the American Health Public Association*, San Francisco, CA
  14. Iyengar, S., Mehari, K., **Berg, K.L.**, Bennett-Palladino, A (2019, November 2-6). Adverse

- childhood experiences in children with neurodevelopmental disabilities. Abstract submitted for oral presentation at the *2018 American Academy of Pediatrics National Conference & Exhibition*, Orlando, FL.
15. **Berg, K.L.**, Shiu, C.S., Feinstein, R.T., Msall, M.E., Acharya, K (2018, February 10-13). Adverse family experiences are associated with unmet health care needs among children with autism spectrum disorder. Poster presented at *Association of Maternal & Child Health Programs Annual Meeting*, Washington, D.C.
  16. **Berg, K.L.**, Shiu C.S., Pfeiffer, E., Acharya K. (2017, March 30-April 2). Adverse family experiences are associated with age of diagnosis among children with ASD. Oral paper presented at the *AOTA Annual Conference & Centennial Celebration*, Philadelphia, PA.
  17. **Berg, K.L.**, Shiu C.S., Acharya K., Msall, M.E. (2016, September 20-24). Children with autism spectrum disorders experience disparities in exposure to family and neighborhood adversity. Oral paper presented at the *Annual American Association of Cerebral Palsy and Developmental Medicine Conference*, Hollywood, FL.
  18. **Berg, K.L.**, Shiu C.S., Acharya K., Msall, M.E (2016, June 1-4). Disparities in family adversity among children with disabilities: A population-based US study. Poster presented at the *International Conference on Cerebral Palsy and other Childhood-onset Disabilities*, Stockholm, Sweden.
  19. Stollon, N. & **Berg, K.L.** (2016, June 6-9). Early work and volunteer experiences: Do youth with disabilities and chronic conditions participate? Poster presented at the *Annual Meeting of the American Association on Intellectual and Developmental Disability*, Atlanta, GA.
  20. **Berg, K.L.**, Shiu, C.S., Acharya, K., & Msall, M.E. (2015, June 1-4). Active participation moderates the mental health of youth with disabilities who have experienced victimization. Poster presented at the *Annual Meeting of the American Association on Intellectual and Developmental Disability*, Louisville, KY.
  21. **Berg, K.L.** & Shiu, C.S. (2015, April 16-19). Disability and victimization among youth in the child welfare system: Implications for community participation. Poster presented at the *American Occupational Therapy Association Annual Conference & Expo*, Nashville, TN.
  22. Msall, M.E., **Berg, K.L.** & Shiu, C.S. (2014, May 3-6). Impact of multiple victimizations on community participation among youth with disabilities in the child welfare system. Paper presented at the *Pediatric Academic Societies and Asian Society for Pediatric Research Joint Meeting*, Vancouver, BC, Canada.
  23. **Berg, K. L.**, Shiu, C. S. Nguyen, H. (2014, January 15-19). Violence against youth with disabilities in Vietnam and its relationship to suicidal ideation. Oral paper presented at the *Annual Conference of the Society for Social Work and Research*, San Antonio, TX.
  24. **Berg, K. L.**, Shiu, C. S. & Msall, M.E. (2014, January 15-19). Double jeopardy: Multiple victimization among youth with disabilities in the US child welfare system. Poster presented at the *Annual Conference of the Society for Social Work and Research*, San Antonio, TX.

## TEACHING EXPERIENCE

---

### University of Illinois-Chicago

Foundations of Disability & Human Development  
LEND I & II

*Instructor*  
*Co-Instructor*

### Rush University Medical Center

The Research Process II  
Grantsmanship

*Instructor*  
*Instructor*

### University of South Dakota School of Social Work

Social Policy Analysis  
Advanced Social Policy  
Practice with Communities  
Human Behavior in the Social Environment

*Instructor*  
*Instructor*  
*Instructor*  
*Instructor*

### Temple University College of Public Health

Disability Identity	<i>Instructor</i>
Occupational Identity	<i>Co-Instructor</i>
Group Dynamics	<i>Co-Instructor</i>
Research Design & Methodology	<i>Co-Instructor</i>
Applied Research	<i>Instructor</i>

### **The School of Social Service Administration at the University of Chicago**

Clinical Research	<i>Teaching Fellow</i>
Child & Adolescent Trauma	<i>Teaching Assistant</i>
Seminar in Violence Prevention	<i>Teaching Assistant</i>

### **SELECTED PROFESSIONAL/CLINICAL EXPERIENCES**

---

- Educational Workshop Series for IL DSCC Parents* 2021-2023  
*Project Coordinator/ Supervisor*  
 The project focuses on developing and implementing an educational workshop series for a diverse group of parents of youth with intellectual and developmental disabilities who receive care coordination services from the IL Division of Specialized Care for Children (DSCC). As a project coordinator, tasks include: working with students to develop workshop topics; recruiting speakers; publicizing workshops; facilitating monthly workshops and soliciting and incorporating parent feedback for quality improvement.
- Children's Connections* 2018-2019  
*Counselor*  
 Family Connections, Sioux Falls SD  
Description: Children's Connection provides prevention programming to children of incarcerated parents in primary school settings. As a Children's Connections Counselor, tasks included: curriculum training; identification and tailoring of therapeutic activities; weekly group sessions with children to facilitate the development of stress management and coping skills; collaboration with school staff; resource and referral.
- REACH (Rapport, Empowerment, Advocacy, through Connections & Health)* 2015-2018  
*Consultant*  
 The Children's Hospital of Philadelphia, Philadelphia PA  
Description: REACH is a program at the Children's Hospital of Philadelphia that prepares youth with disabilities for successful transition into adulthood through the provision of education, resources and peer support. As a member of the REACH team, tasks include: adapting and updating mentorship training curricula; recruiting and training incoming peer mentors; planning and co-facilitating REACH workshops and events; engaging in program evaluation and quality improvement
- Cultural and Linguistic Diversity Initiative Faculty* 2016-2018  
 Temple University/Chinatown Medical Services, Philadelphia PA  
Description: The Cultural and Linguistic initiative, funded by the Pennsylvania Department of Education, is provides linguistic and cultural translation, education, and strategies for bringing classroom and health interventions into the homes of Asian American and Asian immigrant families of children with disabilities. As faculty, tasks include: support planning for monthly community workshops (50 families), supervision of occupational therapy graduate students who participate in the family internship program; adaptation of the cultural and linguistic diversity curriculum; program evaluation and quality improvement.

### **SELECTED LEADERSHIP/SERVICE**

---

- UIC Department of Disability and Human Development Committee: Online Faculty Teaching Peer Review and Evaluation Guidelines
- UIC College of Applied Health Sciences Committee: Covid -19 Reopening Taskforce

- UIC College of Applied Health Sciences Committee: Pilot Grant Review
- UIC Department of Disability & Human Development Committee: Promotion and Tenure Review
- UIC Department of Disability and Human Development Committee: Academic Advising
- Co-Chair, UIC-UIUC Disability and Social Work Certificate Committee
- Journal reviewer for *Child Abuse & Neglect*, *Journal of Pediatrics*, *Child & Youth Services Review*, *Child: Care, health & Development*, *Developmental Medicine & Child Neurology*
- Conference submission reviewer for the *Association of University Centers on Disability*
- Grant reviewer for the *Health Resources & Services Administration*
- Dissertation chair and/or committee member for Social Work, Disability & Human Development doctoral students
- Member of the 2018 Autism CARES Activities Planning Committee
- Member of the Maternal Child Health Bureau National LEND Workgroup on People with Disabilities in Training Programs
- Brain Injury Alliance of South Dakota Board Member
- Maternal Child Health Careers/Research Initiatives for Student Enhancement Undergraduate Program (MCHC/RISE-UP) mentor and supervisor
- University of South Dakota Center for Disabilities Symposium committee member
- Temple University College of Public Health Committee: Grant Course Buyout & Budgeting
- Temple University College of Public Health Committee: Faculty and Staff Diversity
- Temple University: Graduate Disability Studies Group Faculty Advisor
- Temple University Department of Rehabilitation Sciences Committee: Faculty Candidate Search
- Temple University: Interdisciplinary Faculty Council on Disability
- Temple University School of Social Work Committee: Dean Candidate Search
- Faculty Sponsor for the Disability Studies Group at Temple University
- Selected to participate in Barack Obama's "Disability Policy Formation Committee" during the 2007- 2008 electoral campaign

## FELLOWSHIPS

---

*Self-Advocate Fellowship in Leadership and Education in Neurodevelopmental Disabilities* (2015 – 2016) at the Children's Hospital of Philadelphia.

*Training Fellowship* (2011 – 2013) at the University of Chicago School of Social Service Administration. Accepted into selective teacher apprenticeship program, which includes an intensive teaching partnership with a faculty member and lecturer.

*Predoctoral Fellowship* (2008 – 2013) at the University of Chicago School of Social Service Administration. Include full tuition fellowship and stipend, up to five years.

*Norton Fellowship* (2007 – 2008) at the School of Social Service Administration. Included full tuition remission.

*P.E.O. International Fellowship* (2006 – 2007), paid stipend.

## AWARDS & SCHOLARSHIPS

---

Selected for Temple University Merit Award for Academic Years	2014-17
Awarded Temple University CHPSW Dean's Incentive Grant	2013-2014
Selected into Temple University Grant Academy	2013-2014



Awarded the Eileen Sweeney Internship for Disability Policy by the National Academy of Social Insurance (NASI)	2007
Louise Troxell Undergraduate Women's Excellence Award, Delta Gamma Scholarship, member of Phi Kappa Phi Honor Society	2001
Scholarship to the President's Commission on Employment of People with Disabilities; invited to speak with state representatives Tammy Baldwin and Russ Feingold	2001
University of Wisconsin Dean of Students Undergraduate Excellence Scholarship for outstanding academics, leadership and service at the University of Wisconsin-Madison	1996

### PODCASTS & CITATIONS IN WEB MEDIA

---

- Paddock, Blair (Executive Producer). (January 12, 2022) *Chicago Tonight*. Public Broadcasting Service (PBS); WTTW. <https://news.wttw.com/tags/kristin-berg>
- Rockett, Darcel (2021, December 29) *Teens with disabilities are 5 times more likely to suffer from mental, emotional and behavioral health disorders, UIC researchers say*. Chicago Tribune. <https://www.chicagotribune.com/people/health/ct-teens-disabilities-mental-health-uic-best-project-1229-20211229-pu6kufwogzfknc4pkmzll7tza-story.html>
- Resources. NCTSN Ebulletin. Retrieved from [http://www.nctsn.org/nctsn\\_assets/ebulletin/NCTSN\\_eBulletin\\_2017\\_08.html](http://www.nctsn.org/nctsn_assets/ebulletin/NCTSN_eBulletin_2017_08.html)
- Temple University (2016). Do Youth with Autism Experience More Adversity [Press release]. Retrieved from <https://cph.temple.edu/news/do-youth-autism-experience-more-adversity>
- Temple University (2017). New Research Links Late Autism Diagnosis to Adverse Childhood Experiences [Press release]. Retrieved from <https://cph.temple.edu/news/new-research-links-late-autism-diagnosis-adverse-childhood-experiences>
- Msall, M.E. & Berg, K.L. (Producers). (2016, May). Disparities in adversity among children with autism spectrum disorder: A population based study [Video podcast]. Retrieved from <https://www.youtube.com/watch?v=K78-2A3ojwE&t=2s>
- Berg, K.L. (Producer). (2015, April). Victimization and restricted participation among youth with disabilities in the U.S. child welfare system [Video podcast]. Retrieved from <https://www.youtube.com/watch?v=LXmQ98h7gCw>

### RESEARCH AND TECHNOLOGY SKILLS

---

*Research Software:* SPSS, Stata, Atlas.ti, NVivo

*Research Skills:* Complex Survey Design, Multivariate Analysis, Qualitative Methodologies *Adaptive Software, Applications & Technology:* Zoomtext, Dragon NaturallySpeaking, Moodle, Webex, I Get Cooking, Face Dialer, Notability, Shopping List Generator, PicList, Voice Dream Reader, EyeNote