

# CURRICULUM VITAE

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August 2023

## **ROOSHEY HASNAIN, Ed.D., M.A.**

Clinical Associate Professor

Department of Disability and Human Development & Undergraduate Rehabilitation Sciences Program  
Faculty Mentor, Leadership Education in Neurodevelopmental and related Disabilities Program (LEND) Illinois  
Faculty Fellow, UIC's Honors College

Institute on Disability and Human Development, University Centers for Excellence in Disabilities Education,  
Research and Service (UCEDD)  
College of Allied Health Sciences (AHS)

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## **PROGRAM, RESEARCH, AND TEACHING INTERESTS**

- Immigrant and refugee issues
- Race, ethnicity, and culture
- Community building & advocacy
- Cross-cultural research methods
- Participatory action research
- Empowerment and social justice
- Creative arts and storytelling
- Disability, mental health, and health disparities
- Leadership, capacity building, and system change
- Cultural competency/cultural brokering
- Vocational rehabilitation and counseling
- Inclusive education and disability inclusion
- Innovation collaborations & partnerships
- Diversity, equity, and diversity (DEI)

## **EDUCATION**

2007-2009 NIDILRR Postdoctoral Fellowship,  
Department of Disability and Human Development & Department of Occupational Therapy,  
University of Illinois at Chicago

2001 Doctor of Education, Boston University  
Concentration: Disability and rehabilitation  
Dissertation: Entering adulthood with a disability: Individual, family, and cultural challenges

1992 Master of Arts  
Counseling Psychology  
Lewis and Clark College, Portland, Oregon

Concentrations: disability studies, rehabilitation counseling, vocational rehabilitation, community psychology, macro social work, transition leadership, and human rights/social justice work

## **EMPLOYMENT HISTORY**

### **University of Illinois at Chicago (UIC)**

Summer 2023-present	Faculty Mentor, LEND Illinois
Spring 2021 – present	Faculty Fellow, Honors College
Spring 2017 – present	Clinical Assistant Professor, Department of Disability and Human Development and Rehabilitation Sciences Undergraduate Program, College of Allied Sciences Visiting Clinical Assistant Professor, Department of Disability and Human Development and Rehabilitation Sciences Undergraduate Program, College of Allied Sciences Adjunct Clinical Assistant Professor, Department of Disability and Human Development and Rehabilitation Sciences Undergraduate Program, College of Allied Sciences
Fall 2016 – Spring 2017	Visiting Clinical Assistant Professor and Director of Community Engagement Projects, Asian American Studies Program
2011 – 2015	Clinical Assistant Professor, Department of Disability and Human Development, Center for Capacity Building on Minorities with Disabilities Research Primary Investigator, Asians with Disabilities Outreach Project Think-Tank (ADOPT)
2009 – 2011	Visiting Project Coordinator, Department of Disability and Human Development, Center for Capacity Building on Minorities with Disabilities Research
2007 – 2009	Visiting Research Assistant Professor, National Institute of Disability and Rehabilitation Research (NIDRR), Department of Occupational Therapy, UIC Department of Disability and Human Development

### **non-UIC**

2016 – present	Disability Consultant, Diversity Dynamics, Cranford, New Jersey Consultant, Center for Teacher Effectiveness, Hayden, Idaho
1997 – 2007	University of Massachusetts Boston and Institute for Community Inclusion, Boston Children’s Hospital
2002 – 2007	Principal Investigator, Project Director, Adjunct Professor, Leadership Education in Neurodevelopmental and Related Disabilities (LEND Boston)
2006 – 2007	Community Capacity-Building Coordinator, Opening Doors Project for Youth with Disabilities and Special Health Care Needs: A Rehabilitation Research and Training Center
2001 – 2005	Lead Consultant and Trainer, Center for International Rehabilitation Research, Information, and Exchange

- 2001 – 2004 Co-Principal Investigator and Project Director, Administration on Developmental Disabilities and Department of Labor Projects
- 2002 – 2003 Project Director, Department of Labor Center for Faith-Based and Community Initiatives
- 1997 – 2001 Project Specialist, Capacity Interchange and Partnership Projects  
Project Associate, Leadership and Peer Education Training Program

**During doctoral candidacy at Boston University (BU)**

- 1993 – 2001 Research Assistant, School Assessment Function Project, BU Department of Occupational Therapy
- 1996 – 1997 Case Study Interviewer, Massachusetts Transition Initiative, BU  
Cultural Diversity Consultant, Coordinator, and Facilitator, Supported Employment Systems Change Project, Institute for Community Inclusion, Boston Children’s Hospital
- 1993 – 1996 Interviewer/Observer, Boston After-School Experiences Study, Center for Research on Women, Wellesley College, Wellesley, Massachusetts
- 1993 Child Care Observer, Study of Early Child Care, Center for Research on Women, Wellesley College, Wellesley, Massachusetts
- 1993 Assistant Group Leader, Community School and Recreation Center, Burlington, Massachusetts

**FUNDED GRANTS AND CONTRACTS**

- June 2023 – present Career Options and Leadership (CO-LEAD) through Storytelling, Data Visualizations & the Arts (Role: PI: Rooshey Hasnain). Creative Arts Award Program, Total Amount: \$19,495
- June 2023 – present MindWalk: A Mindful Walking Intervention for Older South Asian Family Caregivers of People with Intellectual and/or Developmental Disabilities (IDD) with Perceived Psychological Stress, Midwest Roybal Center for Health Promotion & Translation, (Role Co- with Murthy (PI), Total Amount: \$50,000
- June 2023 – present Wellness through Asian Americans Narratives and Theater (WAANT), Creative Arts Award Program, (Role: PI: Rooshey Hasnain). Total Amount \$20,000
- November 2021 – 2023 Racial Bias & Equity in Disability Employment. Funder: Ford Foundation. (Role: Co-I with PI: Kate Caldwell). Total Amount:\$300,000, \$150,000/year
- December 2020 –2021 Immigrant and Refugee-Led Capacity Development Network (IRLCDN). Funders: Illinois Office of Welcoming Centers for Refugees and Immigrants, Illinois DHS. (Role: PI: R. Hasnain) Amount: \$379,808.

November 2019 – present	Community Partnerships Initiative (CPI). Funder: Illinois DRS. (Role: PI: R. Hasnain) Amount: \$9000.
March 2019 – present	Asian Mental Health Story Collection Project (UIC DHD 420). Funders: Donor initiated. (Role: PI: R. Hasnain) with CIRCA Pintig and course collaborators. Amount: \$4000.
September 2016 – present	Partners of Refugees in Illinois Disability Employment (PRIDE). Funders: US DHHS, NIDILRR (field-initiated program), Illinois Administration for Community Living. Role: PI. Total Amount, \$592,380 Years 1, 2& 3: \$199,495
July 2014 – June 2015	Asians with Disabilities Outreach Project Think-Tank (ADOPT), Phase 4. Funder: Illinois DHS. Role: PI. Amount: \$272,212.
July 2013 – June 2014	Asians with Disabilities Outreach Project Think-Tank (ADOPT), Phase 3. Funder: Illinois DHS. Role: PI. Amount: \$270,032.
March 2012 – June 2013	Asians with Disabilities Outreach Project Think-Tank (ADOPT), Phase 2. Funder: Illinois DHS. Role: PI. Amount: \$132,404

## **AWARDS**

2021	Community Partner Award, Center for Immigrant Resources and Community Arts (CIRCA Pintig)
2019	AHS Excalibur Award for Teaching Excellence, College of Allied Health Sciences, AHS Graduating Students and AHS Student Council
2018	Humanitarian of the Year, College of Applied Health Sciences, University of Illinois Chicago
2011	Found Asian Award, City of Chicago Commission on Human Relations Advisory Council on Asian Affairs
2006	Paulette Anjorin Community Service Award, Commissioner of the Massachusetts Department of Mental Retardation, Urban Youth Initiative UMass Boston Faculty Fellow, Greater Expectations Institute, Association of American Colleges and Universities, Utah
1997 – 1998	Ansin Intercultural Dissertation Research Award, Boston University
1992 – 1995	School of Education Graduate Scholarship, Boston University

## **PUBLICATIONS**

### **Selected peer-reviewed articles**

Hasnain, R., Fujiura, G. T., Capua, J. E., Bui, T. T. T., & Khan, S. (2020). Disaggregating the Asian “Other”: Heterogeneity and methodological issues in research on Asian Americans with disabilities. *Special Issue: Challenging Academia: A Critical Space for Controversial Issues. Societies, 10*(3), 58; <https://doi.org/10.3390/soc10030058>

- Hasnain, R., Queijo, J., Laher, S., & Sandahl, C. (2019). Islam and leprosy: How historical context, foundational values, and storytelling have promoted new insights and acceptance of leprosy-related disability. *Societies*, 10, 6; doi:10.3390/soc10010006
- Mirza, M., Hasnain, R., & Duke, B. K. (2018). Fostering community–academic partnerships to promote employment opportunities for refugees with disabilities: Accomplishments, dilemmas, and deliberations. *Societies*, 8, 2–15. doi:10.3390/SOC803008.
- Mirza, M., Matthews, B., Luna, R., Hasnain, R., Alngede, A., Hebert, E., Mishra, U. D., & Pyaohn, E. (2014). Barriers to healthcare access among refugees with disabilities and chronic health conditions resettled in the US Midwest. *Journal of Immigrant and Minority Health*, 16(4), 733–742.
- Sulewski, J., Boeltzig, H., & Hasnain, R. (2012). Art and disability: Intersecting identities among young artists with disabilities. *Disability Studies Quarterly*, 32(1).
- Hasnain, R., Kondratowicz, D. M., Borokhovski, E., Nye, C., Balcazar, F., Portillo, N., Hanz, K., Johnson, T., & Gould, R. (2011). Do cultural competency interventions work? A systematic review on improving rehabilitation outcomes for ethnically and linguistically diverse individuals with disabilities. *FOCUS: NCCDDR Technical Brief No. 21*.
- Hasnain, R., Yusuf, A., Hashi, N., Ali, A., Restrepo-Toro, M., Taylor-Ritzler, T., & Suarez-Balcazar, Y. (2010). Improving services for U.S.-based Somali refugees with disabilities: An evaluation capacity building approach. *The Community Psychologist*, 43(2), 12–15.
- Hasnain, R. (2010). Brokering the culture gap. Major Feature: Disability and displacement. *Forced Migration Review*, 35, 32-33.
- Hasnain, R., & Rana, S. (2010). Unveiling Muslim voices: Aging parents with disabilities and their adult children and family caregivers in the US: A call for research and action. *Topics in Geriatric Rehabilitation*, 26(1), 46–61.
- Hasnain, R., & Balcazar, F. (2009). Predicting community- versus facility-based employment for transition-aged, young adults with disabilities: The role of race, ethnicity, and support systems. *Journal of Vocational Rehabilitation*, 31(3), 175–188.
- Boeltzig, H., Sulewski, J. S., & Hasnain, R. (2009). Career development among young artists with disabilities. *Disability & Society*, 24(6), 753–769.
- Hasnain, R., Sotnik, P., & Ghiloni, C. (2003). Person-centered planning: A gateway to improving services for culturally diverse individuals with disabilities. *Journal of Rehabilitation*, 69(3), 10–
- Hasnain, R. (1996). Review of K. Mazurek & M. Winzler (Eds.), *Comparative studies in special education*. Washington, DC: Gallaudet University Press, 1994. *Disability Studies Quarterly*, 16(3), 37–41.

### **Book chapters, encyclopedia entries, research briefs, monographs, reports, and proceedings**

Hasnain R. (Role: Part of the Collaborative Members) et al. (2020). *A Collaborative Report on the Undocumented Aging Population of Illinois*. Rush University Center for Excellence in Aging, Department of Social Work and Community Health and Center for Community Health Equity.

- Hasnain, R., & Rana, M. S. (2019). *Unveiling Muslim voices: Fostering a culture of understanding*. London, UK: Research Outreach.
- Hasnain, R. (2018). Partnering with refugees with intellectual and developmental disabilities: A call for advocacy and research. *The SAGE encyclopedia of intellectual and developmental disorders*, 1205–1208. Thousand Oaks, CA: Sage.
- Mansha, M. & Hasnain, R. (2018). Immigrants and refugees with disabilities in the U.S.: Immigration policy, cultural challenges, and research-informed practices. In T. Heller, S.P. Harris, C.J. Gill, & R. Gould (Eds.), *Disability in American life: An encyclopedia of concepts, policies, and controversies*, vol. Chicago: ABC-CLIO.
- Hasnain, R., Noa-Shpigelman, C., Scott, M., Gunderson, J. R., Rangin, H. B., Oberoi, A., & McKeever, L. (2015). Designing inclusive health surveys that engage people with disabilities: Moving towards good practices. In T. P. Johnson (Ed.), *Handbook of health survey methods*. New York: John Wiley & Sons.
- Suarez-Balcazar, Y., Balcazar, F., Taylor-Ritzler, T., Ali, A., & Hasnain, R. (2012). Race, poverty, and disability: A social justice dilemma. In J. J. Batancur & C. Herring (Eds.), *Reinventing race, reinventing racism: Studies in critical social sciences*. Chicago: University of Illinois at Chicago, Brill.
- Mirza, M., Matthews, B., Luna, R., Hasnain, R., Alngede, A., Hebert, E., Mishra, U. D., & Pyaohn, E. (2012). *Barriers to accessing health and disability services among refugees with disabilities and chronic health conditions resettled in the Chicago metropolitan area*. Chicago: Local and National Policy Briefs.
- Hasnain, R. (2009). Disabilities within the Asian American family. In E. W. Chen & G. J. Yoo (Eds.), *Encyclopedia of Asian American issues today*. Santa Barbara, CA: Greenwood.
- Hasnain, R., & Leung, P. (2009). Cross-cultural issues in the vocational rehabilitation system for Asian-Pacific Americans with disabilities. In F. Balcazar, Y. Balcazar, C. Keys, & T. Taylor-Ritzler (Eds.), *Culture, race, and ethnicity*. Reading, MA: Jones & Bartlett.
- Boeltzig, H., Hasnain, R., & Sulewski, J.S. (2008). *Institute Brief: Effective career development strategies for young artists with disabilities*. University of Massachusetts Boston Institute for Community Inclusion.
- Hasnain, R., Cohen, L., & Shanawani, H. (2008). *Disability and the Muslim perspective: An introduction for rehabilitation and health care providers*. CIRRIE Monograph Series. Center for International Rehabilitation Research Information and Exchange. Buffalo, NY: State University of New York.
- Hasnain, R. (2007). Education and employment options for young ethnic/racial adults with disabilities through cultural brokering. People of color with significant disabilities and their families: Prevalence, challenges, and successes. Proceedings of Color Strand, TASH Annual Conference 2005, 24–31. Washington D.C.: Joint Center for Political and Economic Studies Health Policy Institute.

Hasnain, R., & Tsui, C. (2005). Developing community partnerships to reach underserved diverse populations. *MassWorks: Focusing on the integration of disability, workforce development and employment services* (Technical brief). University of Massachusetts Institute for Community Inclusion.

Hasnain, R., Bose, J., Gould, J., & Butterworth, J. (2005). *Job networking in diverse communities: Research to practice* (Technical brief). University of Massachusetts Institute for Community Inclusion.

Gould, J., Hasnain, R., Bose, J., & Butterworth, J. (2005). *Making networking easier for job seekers: A guide* (The Institute Brief). University of Massachusetts Boston Institute for Community Inclusion.

Hasnain, R. (2004). The reality of life after high school transition: A joint effort of the young adult and his/her family. *TASH Connections*, 30(11/12), 25–26.

Komissar, C., Paiewonsky, M., Hart, D., & Hasnain, R. (2001) Disability agencies and cultural communities: Working together to support volunteers. *Impact*, 14(2), 12–14.

Sotnik, P., & Hasnain, R. (1998). Collaborations and partnerships: Collaborative research and innovation in the community. *General Pediatrics Research News*, 4(2). Children's Hospital Boston.

Hasnain, R., Noa-Shpigelman, C., Scott, M., Gunderson, J. R., Rangin, H. B., Oberoi, A., & McKeever, L. (2014). Designing inclusive health surveys that engage people with disabilities: Moving towards good practices. In T. P. Johnson (Ed.), *Handbook of health survey methods*. New York: John Wiley & Sons.

Mirza, M., Matthews, B., Luna, R., Hasnain, R., Algede, A., Hebert, E., Mishra, U. D., & Pyaohn, E. (2014). Barriers to accessing health and disability services among refugees with disabilities and chronic health conditions resettled in the US Midwest. *Journal of Immigrant and Minority Health*, 16(4), 733–42. doi: 10.1007/s10903-013-9906-5.

Suarez-Balcazar Y., Balcazar, F., Taylor-Ritzler, T. Ali, A., & Hasnain, R. (2012). Race, poverty, and disability: A social justice dilemma. In J. J. Batancur & C. Herring (Eds.), *Reinventing race, reinventing racism: Studies in critical social sciences*. Chicago: University of Illinois at Chicago, Brill.

Hasnain, R. Disabilities within the Asian American family. (2012). In E. W. Chen & G. J. Yoo (Eds.), *Greenwood encyclopedia of Asian American issues today*, 873–881. Westport, CT: Greenwood Press.

Hasnain, R., & Leung, P., Cross-cultural issues in the vocational rehabilitation system for Asian-Pacific Americans with disabilities. (2009). In F. Balcazar, Y. Balcazar, C. Keys, & T. Taylor-Ritzler (Eds.), *Culture, race, and ethnicity*, 185–204. Burlington, MA: Jones and Bartlett.

Boeltzig, H., Hasnain, R., & Sulewski, J. S. (2008). *Effective career development strategies for young artists with disabilities* (Institute Brief). University of Massachusetts Boston Institute for Community Inclusion.

Hasnain, R., Cohen, L., & Shanawani, H. (2008). *Disability and the Muslim perspective: An introduction for rehabilitation and health care providers*. CIRRIE Monograph Series. Buffalo: State University of New York Center for International Rehabilitation Research Information and Exchange.

Hasnain, R. (2007). Education and employment options for young ethnic/racial adults with disabilities through cultural brokering. People of color with significant disabilities and their families: Prevalence, challenges, and successes. Proceedings of Color Strand, TASH Annual Conference 2005, 24–31. Washington, DC: Joint Center for Political and Economic Studies Health Policy Institute.

Hasnain, R., & Tsui, C. (2005). Developing community partnerships to reach underserved diverse populations, *MassWorks: Focusing on the integration of disability, workforce development and employment services* (Technical Brief), 2. University of Massachusetts Boston Institute for Community Inclusion.

Hasnain, R., Bose, J., Gould, J. & Butterworth, J. (2005). Job networking in diverse communities: Research to practice (Technical Brief). University of Massachusetts Boston Institute for Community Inclusion.

Gould, J., Hasnain, R., Bose, J., & Butterworth, J. (2005). *Making networking easier for job seekers: A guide* (The Institute Brief), 20. University of Massachusetts Boston Institute for Community Inclusion.

Hasnain, R. (2004). The reality of life after high school transition: A joint effort of the young adult and his/her family. *TASH Connections*, 30(11/12), 25–26.

Komissar, C., Paiewonsky, M., Hart, D., & Hasnain, R. (2001). Disability agencies and cultural communities: Working together to support volunteers. *IMPACT*, 14(2), 12–14.

Sotnik, P., & Hasnain, R. (1999). Outreach & service delivery to the Southeast Asian populations in the United States. In T. S. Smith (Ed.), *Rural rehabilitation: A modern perspective*. Arnaudville, LA: Boe River Publishing.

Sotnik, P., & Hasnain, R. (1998). Collaborations and partnerships: Collaborative research and innovation in the community. *General Pediatrics Research News*, 4(2).

### **Training development materials & interventions**

Hasnain, R., et al. (2016 – present). PRIDE Disability Awareness Program. University of Illinois at Chicago Department of Disability and Human Development.

Hasnain, R., et al. (2016 – present). PRIDE Refugee Employment Program. University of Illinois at Chicago Department of Disability and Human Development.



Hasnain, R., et al. (2013). *The ADOPT toolkit: Findings, resources, and strategies for improving outreach to Asian Americans with disabilities*. University of Illinois at Chicago Department of Disability and Human Development.

Montalto, N., & Hasnain, R. (2011). *Systems change for greater cultural competence in the Pennsylvania disability service and support sector*. A report to the Pennsylvania Developmental Disabilities Council.

Balcazar, F., Oberoi, A., Hasnain, R., & Suarez-Balcazar, Y. (2011). *Online survey report*. A report to the Illinois Division of Rehabilitation Services.

Balcazar, F., Hasnain, R., Suarez-Balcazar, Y., Manzano, V., et al. (2010). *Supervisor case review data*. A report to the Illinois Division of Rehabilitation Services.

5. Hasnain, R., Asma, A., Restrop-Toro, M.E., Ritzler, T., & Suarez Yolanda. (2009). *Documenting client progress: Planning for a culturally sensitive data management system*. A final report to the Somali Development Center, Chicago, IL.

Boeltzig, H., Hasnain, R., & Sulewski, S. J. (2007). *VSA Arts/Volkswagen program evaluation*. Washington, DC: VSA Arts (unpublished)

Bose, J., Butterworth, J., Gandolfo, C., Gould, J., & Hasnain, R. (2007). *Making connections: Networking for ethnic/racial job seekers*. University of Massachusetts Boston Institute for Community Inclusion in collaboration with Casa Primavera, Dunbar Community Center, Haitian American Public Health Initiative, and Martin Luther King Family Life Center.

Hasnain, R., & Gragoudas, S. (2002). *Building a self-determined future for all youth: Developing inclusive leadership programs in schools and communities*. Boston Children's Hospital Institute for Community Inclusion.

Hasnain, R. (2001 – present). Cultural brokering training workshops for CIRRIE (Center for International Rehabilitation Research Information and Exchange). Buffalo, NY and Boston, MA: State University of New York & Institute for Community Inclusion, Boston.

## **TEACHING**

### **Selected teaching responsibilities**

- Demonstrating knowledge of content and pedagogy, developing lectures.
- Setting instructional goals, designing interactive teaching and learning structures (questioning and discussion techniques), designing real-world assignments.
- Setting up rubrics and assessments.
- Maintaining accurate records for each student.

### **Appointments**

2007 – present. Clinical Assistant Professor, Department of Disability and Human Development, Asian American Studies, Rehabilitation Sciences Program, and the Honors College, University of Illinois at Chicago

2007. Adjunct Professor, Honors Program, University of Massachusetts Boston

2005-2007. Adjunct Professor, Asian American Studies, University of Massachusetts Boston

2005-2007 Lecturer, Post-Professional Doctor of Physical Therapy, Touro College School of the Health Sciences, Bay Shore, New York

2003-2007 Faculty lecturer, Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities (LEND), Institute for Community Inclusion, Children's Hospital Boston and Harvard Medical School

2000-2004 Lecturer in Cross-Cultural Research Methods, School of Counseling, Cambridge College, Cambridge, Massachusetts.

### **Courses taught**

#### **UIC**

##### **2023 (Spring)**

AHS 210: Introduction to Rehabilitation Sciences (1 in-person section), 3 credit hours

DHD 400: Service Learning Capstone (3 in-person sections), 3 credit hours

DHD 420: Mental Health, Asian Americans&Community Engagement (1 in-person session), 3-4 credit hours

##### **2022 (Fall)**

AHS 210: Introduction to Rehabilitation Sciences (1 online section), 3 credit hours

DHD 400: Service Learning Capstone (3 online sections), 3 credit hours

##### **2022 (Spring)**

AHS 210: Introduction to Rehabilitation Sciences (1 online section), 3 credit hours

DHD 400: Service Learning Capstone (3 online sections), 3 credit hours

##### **2021 (Fall)**

AHS 210: Introduction to Rehabilitation Sciences (1 online section), 3 credit hours

DHD 400: Service Learning Capstone (3 online sections), 3 credit hours

##### **2021 (Spring)**

AHS 210: Introduction to Rehabilitation Sciences (1 online section), 3 credit hours

DHD 400: Service Learning Capstone (3 online sections), 3 credit hours

##### **2020 (Fall)**

AHS 210: Introduction to Rehabilitation Sciences (1 section, 3 credit hours each)

DHD 400: Service Learning Capstone (3 sections, 1 credit hour each)

##### **2020 (Spring)**

AHS 210: Introduction to Rehabilitation Sciences (2 sections, 3 credit hours each)

DHD 400: Service Learning Capstone (3 sections), 1 credit hour each

##### **2019 (Fall)**

AHS 210: Introduction to Rehabilitation Sciences (3 credit hours)

DHD 541: Advanced Concepts in Disability Research, (3 credit hours)

**2019 (Spring)**

AHS 210: Introduction to Rehabilitation Sciences (3 credit hours)

DHD 420: Mental Health, Asians Americans, and Community Engagement (3 credit hours)

**2018 (Fall)**

AHS 210: Introduction to Rehabilitation Sciences (3 credit hours)

DHD 541: Advanced Concepts in Disability Research, (3 credit hours)

**2018 (Spring)**

AHS 210: Introduction to Rehabilitation Sciences (3 credit hours)

DHD 541: Advanced Concepts in Disability Research, (3 credit hours)

**2017 (Fall)**

AHS 210: Introduction to Rehabilitation Sciences (3 credit hours)

DHD 494: Mental Health, Asians Americans, and Community Engagement (3 credit hours)

DHD 541: Advanced Concepts in Disability Research, (New Course, 3 credit hours)

**2017 (Spring)**

AHS 210: Introduction to Rehabilitation Sciences (New course, 3 credit hours)

DHD 494: Mental Health, Asians Americans, and Community Engagement (3 credit hours)

**2016 (Fall)**

AHS 210: Introduction to Rehabilitation Sciences (New course, 3 credit hours)

DHD 494: Mental Health, Asians Americans, and Community Engagement (3 credit hours)

**2016 (Spring)**

HON 123: Mental Health, Stigma, and Justice in Asian American Communities (3 credit hours)

AHS 210: Introduction to Rehabilitation Sciences (New course, 3 credit hours)

**Fall (2015)**

HON 123: Mental Health, Stigma, and Justice in Asian American Communities (3 credit hours)

**2014 (Fall)**

ASAM 490/SOC 455: Asian Americans, Mental Health, and Community Engagement (3–4 credit hours).

**2013 (Fall)**

ASAM 490/SOC 455: Asian Americans, Mental Health, and Community Engagement (3–4 credit hours).

**2012 (Fall)**

ASAM 490/SOC 455: Asian Americans, Mental Health, and Community Engagement (3–4

credit hours)

**2011 (Fall)**

ASAM 290: Disability and Mental Health Disparities in Pan Asian-American Communities  
(3 credit hours)

**2008 (Fall)**

HON 123: Asian Americans and Diversity: Disability, Health Practices, and Mental Health in  
Asian American Communities (3 credit hours)

**University of Massachusetts Boston (UMB) and LEND Program, Boston Children's  
Hospital (BCH) Institute for Community Inclusion**

**2007 (Spring)**

UMB HON 290: Disability, Health Practices, and Culture (3 credit hours)

**2003 – 2007**

BCH Developmental Disabilities II: Values, Policy, and Change (Cultural Competency Series,  
credits vary)

**2003 – 2007**

BCH Developmental Disabilities I: Evaluation, Assessment, Families, and Systems (Cultural  
Competency Series, credits vary)

**2006 (Fall)**

UMB ASAMST 345: Asian American Cultures and Health Practices (3 credit hours)

**2005 (Fall)**

UMB ASAMST 226: The South Asian Experience: Making an Impact (3 credit hours)

**Selected Curriculum Development (all UIC)**

**2018 – present**

DHD 400: Disability Studies Capstone, (1 credit)

**2016 – present**

AHS 210: Foundations of Rehabilitation Sciences (3 credits)

DHD 494/DHD 420: Asian Americans, Mental Health, and Community Engagement (3–4 credit  
hours)

**2015 – 2016**

HON 123: Asian Americans, Mental Health, and Stigma, (3–4 credit hours)

**2012 – 2015**

ASAM 490/SOC 455: Asian Americans, Mental Health, and Community Engagement (3–4 credit  
hours)

**2011 (Fall)**

ASAM 290: Disability Disparities in Pan Asian American Communities (3 credit hours)

## 2008 (Fall)

HON 123: Asian Americans and Diversity I: Disability, Health Practices, and Mental Health in Asian-American Communities (3 credit hours)

### **STUDENTS SUPERVISED AND MENTORED (SELECTED LIST)**

The following names represent doctoral candidates in Disability Studies unless otherwise noted (committee memberships, supervision of preliminary examinations and dissertations). Some were mentored through independent studies and fieldwork (as noted).

- Elnaz Alimi, UIC Department of Disability and Human Development, 2021 – present.
- Sophia Li, Occupational Therapy, experiential component, Washington University St. Louis School of Medicine, 2021.
- Tuyen Bui, *Academic and campus experiences of college students with visual impairment in Vietnam: A multiple case-based study*. Graduate School, University of Illinois at Urbana-Champaign, 2021
- Katherine A. Perez, *Undocumented Latinx college students with disabilities' experiences and opinions in immigration activism, policy and law*, UIC, 2018.
- Olubunmi B. Oyewuwo-Gassiki, *Influence of identity on domestic violence response: A study of Black Muslim women*. UIC College of Social Work, 2017.
- Fida Salamah, DOT candidate and residency supervisor, *Cultural competence in occupational therapists: Project proposal*. Nova Southeastern University, March 2017.
- Azize Aslihan Nisanci, *Turkish families in the United States: Family dynamics, parent-child relationships, and adolescent children's well-being*. UIC College of Social Work, 2016.
- Ashmeet K. Oberoi, *Religion in the hallways: An ecological examination of the school experiences of Muslim adolescents in U.S. public high schools*. Division of Community and Prevention Research, UIC Department of Psychology, 2013.
- Juleen Rodakowski, *Development, implementation, and validation of a tool to enhance cultural competency in occupational therapists*. UIC Department of Occupational Therapy, May 2009.

**The following entries represent independent study, research projects and capstone projects that I've mentored over the year at UIC.**

2010 – 2011	Independent research projects, DHD 593.
2012 – 2013	Asian American Studies Capstone students, ASAM 495. PSY 396: Directed research; several students worked with me on other research projects.
2012-present	IDS 406/507: Mentored teams in development of innovative online tools
2012- 2015	PSY 331 Capstone students.
2016-2018	DHD 400
2016 – present	AHS 393: Several rehabilitation sciences students are working on research projects. IDS undergraduate and graduate level students Honors College Capstone students

## **Selected clinical experience**

### **1994-1998**

Intern, Perkins School for the Blind, Watertown, Massachusetts. Observed and assisted in classroom programs involving children with visual impairments and other disabilities.

### **1994**

Intern, Early Learning Center, Brighton, Massachusetts. Observed and assisted in an integrated preschool classroom of 12 children'; developed case reports and proposals for children with special needs.

### **1993-1994**

Intern, Pierce School, Brookline, Massachusetts. Worked with two severe special needs students in first and second grade; integrated classroom work and conducted extensive case studies on each student.

### **1992-1993**

Fellow, Shriver Center, Interdisciplinary Training Program in Special Needs: A Multicultural Perspective, Waltham, Massachusetts.

Intern, Shriver Center, University Affiliated Trainee Program, Waltham, Massachusetts. Trainee in diagnosis and evaluation of children with developmental disabilities for educational and rehabilitation planning. Performed learning style assessments; observed child performance and classroom behavior in schools, attended interdisciplinary team meetings to discuss evaluation findings. Interviewed parents, observed family interactions, assessed how parents cope with their child's disability.

### **1989 – 1992**

Intern, Child Development and Rehabilitation Center, Oregon Health Sciences University, Portland. Learned diagnostic/treatment skills for children with developmental disabilities; performed diagnostic observations of classroom functions and parent-child interactions.

Intern, Child Development and Rehabilitation Center, Oregon Health Sciences University, Portland. Worked with special needs children (e.g., autism, spina bifida, cerebral palsy, ADHD); provided individual and family counseling.

Assistant Research Project Coordinator, Support and Education for Families Project, Oregon Research Institute, Eugene. Worked with families who have children with disabilities; coordinated volunteer training.

Staff Assistant, Association of Retarded Citizens of Lane County, Eugene. Provided respite care for families who have children with developmental disabilities.

## **INVITED TELECONFERENCES, KEYNOTES AND WEBINARS**

### **2022**

*Partnering with Refugees and Asylees to Explore Educational & Employment Opportunities: A Disability Perspective of Inclusion.* Spring Institute: Conversations on Disability, Intersectionality & Agency, 1, April, 2022

### **2021**

*Bridging service and resource opportunities: A disability perspective of inclusion.* US Committee for Refugees and Immigrants, Invited Zoom Presentation to National Network, 26 October 2021.

*Community partnerships: UIC and IDHS: A disability studies perspective of inclusion.* Immigrants in Our Midst, virtual conference (Illinois), 15 October 2021.

## **2017**

*Sense of place in leprosy and other segregation settlements: Memory-art, disability and segregation in a world perspective.* International Conference, Sense of Place in Leprosy and other Segregation Settlements, Belgium, 22–25 November 2017.

## **2014**

*Listening to the silent voices: Supporting Asian American veterans with disabilities through better mental health and vocational rehabilitation services.* State of the Science Symposium, Bethesda, Maryland, 14 November 2014.

*Cultural sensitivity in community living: Embracing promising practices.* Keynote address, 4th Annual Building Bridges: An Institute on Building Culturally Sensitive Collaboration, Virginia, 16 October 2014.

## **2012**

*Addressing diversity and disability: A discussion of improving systems-level cultural competency for national service programs.* Webinar presented to AUCD and National Service Inclusion Project (Washington, DC), 15 May 2012.

*Disability in crisis: Ensuring community quality at a local level.* The Fifth International Shafallah Forum. Crisis, Conflict and Disability: Ensuring Quality, Qatar, 24 January 2012.

## **2011**

*Breaking the silence: Opening the dialogue about disability and mental health in the South Asian American community.* Keynote address, American Association for Retired Asians, Lombard, Illinois, 20 March 2011.

## **2009**

*The use of cultural competency educational interventions to improve rehabilitation service access and use outcomes for culturally diverse individuals with disabilities: Preliminary findings.* The Campbell Collaboration (C2) Colloquium: Better Evidence for a Better World, Oslo, Norway, 18–20 2009.

## **2008**

*Unveiling Muslim voices on issues of disability and mental health.* Toward Culturally Responsive Disability Services: An International Conference, Niagara Falls, New York, October 2008.

*Cultural brokering and developing actionable family support models.* Webinar presented to the Administration on Developmental Disabilities' Family Support 360 Grantees (Illinois), 21 February 2008.

### **2007**

*Passionate leadership: Creating, working, and achieving together.* Keynote address, ICI Boston Children's Hospital of the Harvard Medical School, Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Convocation, Boston, 11 May 2007

### **2005**

Improving outreach and access to national service programs for people with disabilities, Presentation to the Association of University Centers on Disabilities, Boston, 29 March 2005.

Bridging the gap between foreign-born consumers and the US disability service system. Webinar presented to the National Service Inclusion Project Disability Teleconference (Washington, DC), 26 January 2005.

## **SELECTED PRESENTATIONS**

### **2022**

*Partnering with Refugees and Asylees to Create Research & Policy Agendas: A Disability Perspective of Inclusion.* University of Illinois - Rockford College of Medicine, (virtual presentation), 2 March 2022

### **2021**

*Supporting Elder South Asians through storytelling and resource mapping.* CAGS 2021: Looking Back for a Vision Forward in Gerontology, virtual conference (Canada), October 2--23.

*Building service capacity and addressing service needs among refugees with disabilities in Illinois.* UIC Global Health Colloquium, (virtual presentation) 21 May 2021.

### **2020**

*Voices from the research community.* World Refugee Day 2020. Virtual (Chicago), 19 June 2020.

*Foundations for ensuring access & equity: Disability studies perspectives of inclusion.* University of Illinois - Rockford College of Medicine, (virtual presentation), 30 November 2020.

*Empowering Illinois-based refugees/asylees with disabilities in their educational, service, and employment pursuits.* AUCD 2020, Achieving Equity: Leading the Way in the Next Decade, virtual conference (Chicago), December 2020.

### **2019**

*Spotlight: Systems gaps facing asylees with disabilities,* Immigrant and Disability Summit. Access Living, Chicago, 27--28 September 2019.

*Partnering with refugees with disabilities to address long-term well-being and quality of life in Illinois.* Progress in Rehabilitation Research, ACRM Chicago, 5 November 2019.

*Ready to address the needs of refugees with disabilities? What providers need to know.* Progress in Rehabilitation Research, ACRM Chicago, 6 November 2019.



*Empowerment through education and employment: A demonstration project with refugees with disabilities in Illinois.* Poster presentation, 2019 NARRTC Conference, Inclusive Disability Research and Practice: Building on our History, 23–24 April, 2019.

*Muslim Americans: Update on health, mental health, and disability status, cultural beliefs, and implications for competent care.* 2019 National Multicultural Conference and Summit, Denver, Colorado, 17 January 2019.

## **2018**

*Culture matters: Training disability fellows in cultural competency and community engagement.* 142nd AAIDD Annual Meeting, St. Louis, 25–28 June 2018.

*Islam and leprosy: Promoting acceptance through historical context, foundational values, and storytelling.* Summer Institute on Theology and Disability, Raleigh, NC, 11–14 June 2018.

*Multi-sector partnerships to create pathways to employment and career goals for refugees with disabilities in Illinois.* 40th Annual NARRTC Conference, 26–27 Mach 2018.

## **2016**

*Improving language access in the Illinois vocational rehabilitation system: A capacity-building effort.* 3rd Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Training Conference, New Orleans, July 2016.

*Reducing vocational rehabilitation disparities among Asian Americans with disabilities through systems-change Efforts.* 3rd Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Training Conference, New Orleans, July 2016

*Reclaiming life: Mental health stigma through creative research methodologies with Asian American and Middle Eastern storytellers.* Poster presentation, RBC Mental Health Symposium. Seneca College-King City, Canada, 3 May 2016.

## **2015**

*Building bridges between Illinois Division of Rehabilitation Services and ethnic communities using a collaborative research-informed outreach model.* Minority Health Conference, UIC, 2015.

*Language access in the vocational rehabilitation system in Illinois: A capacity building effort.* Minority Health Conference, UIC, 2015.

*Promoting active engagement though community–university partnerships with Chicago’s Asian Americans and Pacific Islanders.* Engaging in Promising Practices, Seattle, 7 February 2015.

*Navigating alliances with AAPIs: Ethical dilemmas and values of community-based research: Models, approaches, and practices of community research partnerships.* Asian American and Pacific Islander Policy

Research Consortium: Annual AAPI Policy Research Summit. Chicago, 22 April 2015.

*Elements of outreach: Strategic marketing to the disability community.* Chicago Cultural Accessibility Consortium Workshop Series, Art Institute of Chicago, 12 February 2015.

## **2014**

*Generating systems change for Asian Americans with disabilities (AAWDs) within vocational rehabilitation in Illinois.* Community–Campus Partnerships for Health, Chicago, 3 May 2014.

*Taking the taboo out of mental health through creative research methodologies and theater.* Community–Campus Partnerships for Health, Chicago, 3 May 2014.

*It makes cents: Connecting non-profits and minority-owned business to a talented, untapped disabled workforce.* 2014 Refugee and Immigrant Conference, Chicago, 23 October 2014.

*Breaking the silence through storytelling: Scenes from Unbroken Glass, a documentary work-in-progress, and discussion.* 2014 Refugee and Immigrant Conference, Chicago, 23 October 2014.

*A call for action: Bridging resources to improve access to the arts for culturally and linguistically diverse individuals with disabilities and their communities.* Leadership Exchange in Arts and Disability (LEAD) Conference, Chicago, 6 August 2014.

*Unbroken Glass sheds light on mental illness in South Asian families.* University of Chicago Logan Center for the Arts, Eye on India, Chicago, 24 June 2014.

## **2013**

*Can we make cultural competency matter? A call for refugee-centered research in the disability and rehabilitation sectors.* Grand rounds at Schwab Rehabilitation Hospital, Chicago, 19 June 2013.

*Teaming up to tackle taboos: Engaging the Asian American community in an exploration of mental health issues through creative research methodologies and partnerships.* Diversity Challenge 2013, Boston, 18 October 2013.

*EmployABLE: Access to business development and links to employment for disabled refugees.* National Refugee, and Immigrant Conference: Issues and Innovations, Chicago, 11 October 2013.

*Collaborative agenda-setting: Raising disability and mental health awareness.* National Refugee and Immigrant Conference: Issues and Innovations, Chicago, 11 October 2013.

## **2012**

*Aging Muslim immigrants and refugees with disabilities or chronic health issues: Bridging the family caregiving and cultural gap.* National Refugee and Immigrant Conference: Issues and Innovations, Chicago, 18 October 2012.

*Mobilizing Asian Americans with disabilities: Introducing an outreach framework.* National Refugee and Immigrant Conference: Issues and Innovations, Chicago, 19 October 2012.

*Promoting community–campus activism: The interdisciplinary approach to community engagement in traditionally underserved Asian American and Pacific Islander communities.* Future of Community Engagement in Higher Education: Third Annual Summer Research Institute, Merrimack College, North Andover, Massachusetts, 22–24 June 2012.

*Reaching out to a "most neglected" and underserved population: A call for refugee-centered disability research.* Race, Ethnicity, and Disabilities: State of the Science Conference, Arlington, Virginia, 1 March 2012.

*Cultural competency interventions: Evidence for improved outcomes in health care patients and individuals with disabilities.* Race, Ethnicity, and Disabilities: State of the Science Conference, Arlington, Virginia, 1 March 2012.

*Health issues among immigrants with disabilities: Building bridges between disability and refugee communities.* UIC Department of Occupational Therapy for the Next Scholarship of Practice, 2012.

## **2011**

*Asian Americans with disabilities: Health care needs, challenges, and opportunities.* Immigrant Health Conference, UIC School of Public Health, Chicago, 8 December 2011.

*Systems change initiatives for addressing health and disability needs of refugees.* National Refugee and Immigrant Conference: Issues and Innovations, Chicago, 7 November 2011.

*An ICD- and ICF-related classification of secondary conditions.* Poster session, APHA Annual Meeting, Washington, DC, November 2011.

*International perspectives on disability and research trends.* Occupational Therapy Department Scholarship of Practice Lecture Series, UIC, 14 February 2011.

*Does culture matter?* SHORE Koenig Training Center, Morton Grove, Illinois, 4 March 2011.

## **2010**

*Refugee families dealing with autism in the community.* The First Annual ABC Conference, University of Chicago, 19 November 2010.

*Empowering refugees with disabilities in the United States.* National Refugee and Immigrant Conference: Issues and Innovations, Chicago, October 2010.

*Can we make cultural competency matter? A call for evidence-based practices, local solutions, and sustainability in the disability and rehabilitation sectors.* Administration on Developmental Disabilities 360 Family Support Institute, Washington DC, 8 July 2010.

## **2009**

*Voices of refugees with disabilities: A framework to improve rehabilitation service access.* Poster presentation, 16th Annual National Association for Multicultural Rehabilitation Concerns Conference, Memphis, Tennessee, July 2009.

*Culture, health, and disability in Asian Pacific American communities.* Community Forum and Dialogue, Access Living and Illinois Department of Human Services, Chicago, 12 June 2009.

*Traumatic brain injury in the Muslim community: Addressing an under-served population through partnerships.* TBI Conferences, Brain Injury Services, Inc., Virginia Commonwealth University Medical Center and the National Resource Center for TBI, Washington DC, 12 March 2009.

## **2008**

*Cultural brokering: Bridging the service gap with refugees with disabilities.* 2008 National Refugee Immigrant Conference: Issues and Innovations, Chicago, September 2008.

*Multicultural brokering: A framework to improve access for immigrants and refugees with disabilities.* 21st World Congress Rehabilitation International, Quebec City, Canada, 25– 26 August 2008.

*Transformational leadership: Making Asian voices heard on issues that remain silent.* International Conference on Learning and Teaching, Putrajaya, Malaysia, 4–5 August 2008.

*Next steps for disability and rehabilitation research.* Panel including G. Fujiura, F. Hill-Briggs, R. Hasnain, & C. Keys. Section 21 Capacity Building Meeting: Translating Scholarship on Race, Culture and Disability into Policy and Practice, Arlington, Virginia, July 2008.

*Next steps for translating scholarship to policy and practice.* Panel including Y. Suarez-Balcazar, R. Hasnain, & J. Westbrook. Section 21 Capacity Building Meeting: Translating Scholarship on Race, Culture and Disability into Policy and Practice, Arlington, Virginia, July 2008.

*Capacity building partnerships to benefit minorities: Lessons from the field.* Panel including F. Balcazar, Y. Suarez-Balcazar, T. Taylor-Ritzler, E. Garcia, N. Portillo, A. Ali, R. Hasnain, S. Friedman, C. Keys, L. Berardi, & O. Donoso, Midwest Psychological Association Conference, DePaul University, Chicago, 2 May 2008.

*Validation of an evaluation capacity building conceptual model.* Poster session including R. Taylor-Ritzler, Y. Suarez-Balcazar, E. Garcia, F. Balcazar, R. Hasnain, & A. Ali, Midwest Psychological Association Conference, UIC, 3 May 2008.

*Overcoming stigma of disability and mental health issues in Asian American communities.* Association for Asian American Studies Conference, Chicago, 16 April 2008.

*Passionate leadership: Making Asian voices heard about disability, mental health, and stigma.* Lecture Series, Asian-American Studies, UIC, 20 March 2008.

## **2007**

*Communicating through the arts: Career development among young artists with disabilities.* Lecture, AAIDD Region X Fall Conference, Portland, Maine, 15 October 2007.

*A conceptual framework for cultural competence: Evidence of organizational impact.* Panel including F. Balcazar, C. Willis, Y. Suarez-Balcazar, P. Leung, R. Hasnain, & F. Alvarado, Disability, Race, and Culture: The State-of-the-Science Conference, Illinois Department of Human Services, Chicago, 26 July 2007.

*Communicating through the arts: An evaluative journey of self-discovery and career development among young artists with disabilities.* Poster session, Conference of the Society of the Society for Disability Studies, Seattle, May 2007.

## **2006 – 1995**

*Muslim cultures and perspectives on intellectual disabilities.* Massachusetts Department of Mental Retardation, Diversity Conference, 2006.

*Many voices: Cultural perspectives on health care for children with special health care needs.* Massachusetts Consortium for Children with Special Health Care Needs: A Program of New England Serve, Boston, June 2006.

*Cultural competency.* National Conference on Disability Inclusion and National Service, Alexandria, Virginia, December 2005.

*Education and employment options for young adults with disabilities through cultural brokering: Ensuring equitable access to people of color with significant disabilities and their families.* TASH, Milwaukee, November 2005.

*Networking in diverse communities: Employment outcomes for people with disabilities who are from ethnically, racially, and linguistically diverse backgrounds.* ASPE National Conference Washington, DC, April 2005.

*Bridging the gap between persons served and the Canadian disability service system.* A series of five workshops for Mount Royal College, the University of Calgary, and various disability and advocacy groups, Calgary, Canada, March 2005.

International Association for the Scientific Study of Intellectual Disabilities, Montpellier, France, **Month** 2004, four papers: *Cultural brokering: Providing culturally competent disability services; The role of disability-related organizations as intermediaries in developing partnerships with diverse community and faith-based organizations; Post-school outcomes for young adults with disabilities: A cross-cultural perspective; and The history and evolution of the community capacity-building and outreach initiatives in Massachusetts. Post-high school outcomes for young adults with disabilities: A cross-cultural perspective,* TASH, Chicago, 2003.

*Cultural brokering: Providing culturally competent disability services in states including California, Indiana, New York, New Jersey, Oregon, and Virginia.* Presented with J. Moffat, CIRRIE Conference, Washington, DC, 2002.

*Peer leadership projects.* Youth Conference, Massachusetts Department of Labor, Boxborough, Summit, 2000.  
*Teaching students to lead their own futures.* Council for Exceptional Children, Boston, 1999.

*Building community partnerships to address disability issues in immigrant communities.* Boston, 1998 – 2000.  
*Research methodologies and diversity issues.* Cambridge College, Cambridge, Massachusetts, 1998 – 1999.  
*Students with severe disabilities in learner-centered classrooms.* Boston, 1998.

*Achieving participation and control: Issues in person-centered planning and cultural considerations.* Association for Persons with Severe Handicaps Conference, Boston, 1997.

*Building partnerships: Cultural diversity & service delivery.* Children's Hospital Interdisciplinary Training, Boston, 1996 – 1997.

*Joining in: Predicting extent of participation of children with multiple school contexts.* Poster presentation by W. Coster, J. Haltiwanger, & R. Hasnain, Society for Research in Child Development Conference, April 1997.  
*Disability and special education in Pakistan.* Institute for Community Inclusion, Children's Hospital Boston, 1995.

## Program Evaluation Reports for Funders

- Boeltzig, H., Hasnain, R., & Sulewski, S. J. (2007). *VSA Arts/Volkswagen program evaluation*. Washington, DC: VSA Arts.
- Hasnain, R., Asma, A., Restropo-Toro, M.E., Ritzler, T., & Suarez Yolanda. (2009). *Documenting client progress: Planning for a culturally sensitive data management system*. A final report to the Somali Development Center, Chicago, IL.
- Balcazar, F., Hasnain, R., Suarez-Balcazar, Y., Manzano, V., et al. (2010). *Supervisor case review data*. A report to the Illinois Division of Rehabilitation Services.
- Balcazar, F., Oberoi, A., Hasnain, R., & Suarez-Balcazar, Y. (2011). *Online survey report*. A report to the Illinois Division of Rehabilitation Services.
- Hasnain, R., et al. (2013). *The ADOPT toolkit and final reports: Findings, resources, and strategies for improving outreach to Asian Americans with disabilities*. University of Illinois at Chicago Department of Disability and Human Development
- Hasnain R., et al (2021). Multiple IWC strategic plans and reports. Illinois Welcoming Centers

## 2011-2015. Community Engagement Initiative: A Series of Disability Art, Storytelling and Productions

- The creative arts programming listed below, spearheaded by Dr. Hasnain has led to the development of new student activist groups, courses, and research agendas that focus on the intersectionality of Asian identity and disability/mental illness and community engagement.
- All of this collaborative work was supported by DHD's Asians with Disabilities Outreach Project Think-Tank (ADOPT) and UIC's Asian American and Native American Pacific Islander Serving-Institutions (AANAPISI) initiative, in partnership with several on-campus units/departments as well as community partners.

## Theater Production

*Falling Petals* Performance at James Stukel Towers Event at UIC. 2-4 March 2011.

- In partnership with Erasing the Distance, Dr. Hasnain brought a mental health campaign to campus via a theatrical event that explored mental illness and disability from a variety of Asian American perspectives and real stories of challenges, resiliency, and community.

*Asian American Leadership Forum*, Loyola University, Simpson Center. 11 February 2012

- Dr. Hasnain partnered with Asian Americans Advancing Justice (formerly known as Asian American Institute) and student activists to organize the event. The focus of the forum was on professional leadership development, legal advocacy, community organizing, and academic and student organization. Dr. Hasnain's served in the advisory capacity to the UIC student organizers.

## Film Screening

*CAN-A documentary* was introduced via multiple screenings and panel discussions across the UIC campus, including at Jane Addams Hull House Museum (25 September 2012) and SPH Auditorium, UIC School of Public Health. Screenings were also hosted by DHD 102, the School of Social Work, and at a local conference.

- In partnership with filmmaker/producer Pearl J. Park, Dr. Hasnain and student activists helped advance mental health dialogues in the context of Asian perspectives via screenings and panel discussion across campus.

## Theater Production

*The Small, Dark Room* Performance at James Stukel Towers Event Center at UIC. April 25, 2013.

- In partnership with Erasing the Distance (ETD), Dr. Hasnain created a cross-listed course in which students learned to be community story collectors. The production, which was created in collaboration with students, features six Americans of Asian and Middle Eastern descent. The event was sponsored by Asian American Studies Program, AANAPISI, DHD, and other campus partners/supporters.

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## Theater Production

*Silencing Stigma: Speaking Out*. Performance at James Stukel Towers Event Center (UIC), 4 April 2014.

- In partnership with the Center for Immigrant Resources & Community Arts (CIRCA Pintig), Dr. Hasnain created new, innovative courses so that students could learn to be community story collectors/activists and to disseminate these stories via theater productions. The production, created in collaboration with students, features seven stories with the goal of breaking down the intense stigma and silence around disability and mental health in pan-Asian communities. The event was sponsored by DHD, the AANAPISI Initiative, and other campus partners/supporters and resulted in a news story featuring the collective work.
- *Overcoming the silence on cultural stigmas*. (2014).  
Link: <https://today.uic.edu/overpowering-silence-on-cultural-stigmas>

*Reclaiming Life: Silencing Stigma: Speaking Out Performance* at James Stukel Towers Event Center at UIC.  
16 April 2015.

- In partnership with the Center for Immigrant Resources & Community Arts (CIRCA-Pintig) and student activists, Dr. Hasnain produced a theatrical performance about the lives of Americans of Asian and Middle Eastern descent who are facing the challenges of mental health and finding ways to reclaim their lives.
- The production created in collaboration with students and community artists, features seven stories with the goal of breaking down the intense stigma and silence around disability and mental health in pan-Asian communities. The event was sponsored by DHD, the AANAPISI Initiative, and other campus partners/supporters.

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## Media Clips

Dr. Hasnain's work on disability employment in Chicago was highlighted by ethnic media outlets:

- Chicago Desi leaders urge improved employment for the disabled. (2015).  
<http://www.newsindiatimes.com/desi-leaders-urge-improved-employment-for-the-disabled>
- Governor Urged to Improve Employment for Disabled, *India Post*. (2015).  
<http://www.indiapost.com/governor-urged-to-improve-employment-for-disabled/>

## Radio and Podcast Interview

- Dr. Hasnain was interviewed by Sarika Mehta about ADA 25/employment and Alice Wong of the Disability Visibility about her work on the Asians with Disabilities Outreach Project Think-Tank
- Intersections radio interview about ADA25 and employment. (2015).  
[Link: https://sarikadmehta.com/2015/07/11/rooshey-hasnain-ada25-and-employment](https://sarikadmehta.com/2015/07/11/rooshey-hasnain-ada25-and-employment)

## Podcast

- Disability Visibility Podcast.  
Link: <https://disabilityvisibilityproject.com/2019/01/13/ep-42-employment/>

## Media Clip

- Dr. Rooshey Hasnain shares her thoughts on the refugee resettlement experience during the Day of Remembrance  
Link: <https://www.facebook.com/cambodianmuseum/videos/dr-rooshey-hasnain-from-uic-shares-her-thoughts-on-the-refugee-resettlement-expe/1718515261571545/>

## Theater Production

*Silencing Stigma: Reclaiming Life Performance*. Kalusner Auditorium with the Nazaeth Family Center, 15-17 and 22-24 November 2019.

- In partnership with the Center for Immigrant Resources & Community Arts (CIRCA-Pintig) and student activists, Dr. Hasnain produced a multi-media theatrical performance about the lived experiences of Asian Americans with mental health disabilities. The event and partnership were supported by targeted donations. The collection of vignettes explored mental health and social justice struggles with the Asian American community.

## Documentaries

### PRIDE Documentary (long)

- In partnership with Medill School of Journalism, as well as with refugee participants and partners, Dr. Hasnain and her research team, created *Partners of Refugee in Illinois Disability Employment* Documentary (full-length). (2019).  
Link: <https://uofi.box.com/s/lqdpk1w3cg300whakuv0xui2psypai2>

### PRIDE Documentary (short)

- In partnership with filmmakers Dinesh Sabu and Jonas Ginsburg and a capstone student from the Honors College, Dr. Hasnain and her team, created a documentary short about *Partners of Refugee in Illinois Disability Employment*.  
<https://uofi.box.com/s/bm9tef69gcsmrerdyiqpiwacorjp4q9b>

## Website Development

- *PRIDE Website (2020)*  
The website showcases the important research-informed work conducted by the community-university partnerships to bring awareness of refugees to the disability state systems and to bring disability awareness to the refugee service sector. Link: <https://pride.ahs.uic.edu/>
- *ILRCND Website and Mapping Tools (2021)*  
The website serves as a platform to showcase the strategic approach taken by the project to highlight community-state government agency-university partnership, that focused on the service offered to immigrant and refugee communities in Illinois, inclusive of members with disabilities in Illinois by the Welcoming Center grantees. Link: <https://irlcdn.ahs.uic.edu/>



## Social Media Campaign to Publicize DHD 400

- Dr. Hasnain coordinated a social media campaign and news story about DHD 400 with capstone student teams and community partners to highlight the disability-centered partnerships and projects. Link to the AHS UIC news story Service in learning (2022)  
<https://ahs.uic.edu/disability-human-development/news/service-in-learning/>

## Wellness Through Asian American Narratives and Theater

- In June 2022, Dr. Hasnain is developing a new community story collecting initiative in collaboration with CIRCA Pintig, a local arts nonprofit, and a new community partner, Digital Tapestries, thanks to funding she received *through Creative Arts Award*. In Spring 2023, she will continue to teach DHD 420 for her department in partnership with her community partners. We had a full day WAANT production consisting of over 30 stories and multiple resource tables on April 25, 2023. Link. <https://waant-program.ahs.uic.edu/>

## SELECTED MIX-MEDIA COVERAGE

Service in learning (2022)

<https://ahs.uic.edu/disability-human-development/news/service-in-learning/>

Why Asian American kids are underdiagnosed when it comes to learning disabilities. (2021).

<https://www.nbcnews.com/news/asian-america/asian-american-kids-are-underdiagnosed-comes-learning-disabilities-rcna2425>

As Asian Americans age, many look for options that allow them to remain in their homes. (2019).

<https://nbcnews.to/2mbZ5S7>

Building bridges for Chicago refugees with disabilities. (2019).

<https://today.uic.edu/building-bridges-for-chicago-refugees-with-disabilities>

Podcast on ADOPT: <https://disabilityvisibilityproject.com/2019/01/13/ep-42-employment/>

Podcast on PRIDE: <https://disabilityvisibilityproject.com/2018/08/27/ep-32-disabled-refugees/>

Radio interview about PRIDE with a peer mentor and a refugee participant, <https://youtu.be/U2VpCvhHye8>

Supporting refugees with disabilities. (2017).

<https://ahs.uic.edu/disability-human-development/news/supporting-refugees-with-disabilities/>

DePaul University hosts two days of “Verite” events. (2016).

<https://kartemquin.com/news/depaul-university-hosts-two-days-of-verit%C3%A9-events-unbroken-glass-panels-master-classes-with;>

<https://kartemquin.com/news/in-progress-unbroken-glass-takes-an-organic-approach-to-outreach>

[http://epaper.desitalkchicago.com/2014\\_07\\_04/files/assets/basic-html/page15.html](http://epaper.desitalkchicago.com/2014_07_04/files/assets/basic-html/page15.html)

Overcoming the silence on cultural stigmas. (2014).

<https://today.uic.edu/overpowering-silence-on-cultural-stigmas>

## **SELECTED SERVICE AND PROFESSIONAL MEMBERSHIPS**

American Association on Intellectual and Developmental Disabilities  
American Congress of Rehabilitation Medicine  
Association on Higher Education and Disability  
National Council on Rehabilitation Education  
International Association for the Scientific Study of Intellectual Disabilities  
Society for Community Research and Action: Division of Community Psychology  
American Evaluation Association  
American Public Health Association  
National Association of Multicultural Rehabilitation Concerns

## **SELECTED CAMPUS & COMMUNITY SERVICE**

2023 – present. Member, Society of Refugee Healthcare Providers  
2023 – present DEI Committee Member, The ARC of Illinois  
2022 – present Member, Community Engagement and Collaboration Core, Center for Clinical and Translational Science at UIC  
2022 – present Member, Leadership Planning Team, Potential Institute for Migration Studies at UIC  
2022 – present Member, Multicultural Council, Association of University Centers on Disabilities  
2019 – present Member, Steering & Policy Committee, Disability & Immigration Task Force of Illinois  
2018 – present Member, National Human Trafficking and Disabilities Working Group and Labor Trafficking and Disability Subcommittee  
2018 – present Member, ACRM Refugee International Networking Group, Refugee Task Force  
2012 – present Partner, Cambodian Association of Illinois: Introducing Issues of Genocide, Disability and Mental Health, National Cambodian Heritage Museum & Killing Fields Memorial  
2016 – present Member, Midwest AAPI Research Collaboratory  
2013 – 2020 Member, Advisory Board, Danish Sabu documentary film *Unbroken Glass*  
2012 – 2017 Member, Chicago Community Foundation Asian Giving Circle  
2012 Asian American Employment Association Steering Committee  
2012 Appointee (Governor Quinn), Illinois Rehabilitation Council  
2012 Member, Asian and Pacific Islander Developmental Disability Advisory Board, Illinois Department of Human Services  
2007 – 2008 Member, Association for Asian American Studies Conference Committee, Chicago  
2006 Vice president, Asian Disability Board, Boston  
Member, Great Wall Center, Boston  
Member, board of directors, Somali Development Center, Boston  
Member, South Asia Research Institute for Policy and Development, Boston

## **LANGUAGES**

- English (native and bilingual proficiency, written and spoken fluency)
- Hindi & Urdu (professional working proficiency, spoken fluency)