

CURRICULUM VITAE
KATHARINE LEIGH PREISSNER, EdD, OTR/L, FAOTA

UNIVERSITY OF ILLINOIS CHICAGO
COLLEGE OF APPLIED HEALTH SCIENCES
DEPARTMENT OF OCCUPATIONAL THERAPY

Address: 1919 W. Taylor Street (M/C 811)
Chicago, IL 60612
Telephone: 312-996-5220
E-mail: kpreiss@uic.edu

EDUCATION

- 2013 Doctor of Education in Adult and Higher Education
Dissertation Title: "A Group of Me's": Adult Learning through Group Process: The Experiences of Participants in a Teleconference-Delivered Multiple Sclerosis Fatigue Management Program
Northern Illinois University, DeKalb, IL
- 2002 Master of Health Science in Occupational Therapy - Neuroscience Track
University of Indianapolis, Indianapolis, IN
- 1996 Bachelor of Science in Occupational Therapy
Graduate of the Honors College
University of Illinois at Chicago, Chicago, IL

PROFESSIONAL EXPERIENCE

- 2023-Present Clinical Professor & Academic Fieldwork Coordinator, *Department of Occupational Therapy*
- 2021-2023 Clinical Professor & Capstone Coordinator
University of Illinois at Chicago, Department of Occupational Therapy
- 2021-2019 Clinical Professor & Academic Fieldwork Coordinator
University of Illinois at Chicago, Department of Occupational Therapy
- 2012-2019 Clinical Associate Professor & Academic Fieldwork Coordinator
University of Illinois Chicago, Department of Occupational Therapy
- 2005-2012 Clinical Assistant Professor & Academic Fieldwork Coordinator
University of Illinois at Chicago, Department of Occupational Therapy
- 2002-2012 Specialist in Occupational Therapy
University of Illinois Medical Center at Chicago
- 2002-2005 Clinical Instructor
University of Illinois at Chicago, Department of Occupational Therapy
- 2000-2002 Occupational Therapist II
University of Illinois Medical Center at Chicago

- 1998-2000 Clinical Facilitator – Neuro-rehabilitation
Clinical Fieldwork Coordinator
Rehabilitation Institute of Chicago at Alexian Brothers Medical Ctr., Elk Grove Village, IL
- 1996-1998 Staff Therapist
Rehabilitation Institute of Chicago at Alexian Brothers Medical Ctr., Elk Grove Village, IL

RESEARCH & GRANTS

- 2023 Simulated Interprofessional Handoff: Determining Students' Self-Efficacy for Collaborative Practice
- 2021-2022 Occupational Therapy Practice Guidelines for Adults with Multiple Sclerosis
American Occupational Therapy Association
- 2019-2021 Multiple Sclerosis Systematic Review
Interventions to Support Multiple Sclerosis Caregivers in their Role
American Occupational Therapy Association
- 2018–2021 Site Principal Investigator
Comparing the Effectiveness of Fatigue Management Programs for People with MS
PI: Mathew Plow
Funded by the Patient-Centered Outcomes Research Institute (Project budget \$4,869,758; UIC budget \$482,558)
- 2016-2017 Co-Principal Investigator
Validation of the revised AOTA Fieldwork Performance Evaluation for the Occupational Therapy Student and the AOTA Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student
Co-PI: Anders Kottorp, Co-I: Catherine Killian
Funded by the American Occupational Therapy Association (\$98,000)
- 2007-2010 Co-Principal Investigator
A Randomized Control Trial of a Teleconference Fatigue Management Program for People with Multiple Sclerosis
PI: Marcia Finlayson, PhD, OT (C), OTR/L
Funded by the National Institute on Disability and Rehabilitation Research (\$339,074)
- 2006-2007 Investigator
Meeting the Challenges of MS: A Program for Family and Friends – An Educational Intervention for MS Caregivers aged 18-49
PI: Marcia Finlayson, PhD, OT (C), OTR/L
Funded by the National Multiple Sclerosis Society, Pilot Research Grants Program, (\$44,000)
- 2006- 2007 Course Module Developer and Interventionist
Meeting the Challenges of MS: Providing Support through Problem-Solving – An Educational Program for Caregivers of Older Adults with MS
PI: Marcia Finlayson, PhD, OT (C), OTR/L
Funded by the Midwest Roybal Center on Health Promotion (\$62,348)
- 2001-2002 Interventionist
Effects of an Energy Conservation Course on People with Multiple Sclerosis
(Screened subjects, taught 6-week community-based fatigue management courses, gathered data for analysis)

PI: Virgil Mathiowetz, PhD, OTR/L; Co-PIs: Marcia Finlayson, PhD, OT (C), OTR/L and Kathy Matuska, MPH, OTR/L

PUBLICATIONS

Articles in Referred Journals

Chen, Y., Lehman, M., Van Denend, T., Kish, J., Wu, Y., Preissner, K., Plow, M., Packer, T. (In Review). Features of structured, one-to-one videoconference interventions that actively engage people to manage their chronic conditions: A scoping review. *Digital Health*.

Van Denend, T., Mathiowetz, V., Preissner, K., Bethoux, F., Finlayson, M., Packer, T., Ghahari, S. & Plow, M. (In review). Adapting the Multiple Sclerosis Functional Composite for telehealth administration using videoconference delivery: Methodological considerations and interrater reliability. *Archives of Rehabilitation Research and Clinical Translation*.

Poole, J. Murphy, S., Foster, E., Sleight, A., Van Denend, T., Asher, A., Carandang, K., Finlayson, M., Fogelberg, D. Jim, H., Ledingham, A., Packer, T., Plow, M., Preissner, K., Wechsler, S., Whibley, D. (2023). Fatigue as an understudied barrier to participation in life roles. *OTJR: Occupational Therapy Journal of Research*, 43(4), 583–591. <https://doi.org/10.1177/15394492231180833>

Van Denend, T., Gecht-Silver, M., Kish, J., Plow, M., Preissner, K. (2023). Appreciating the experience of multiple sclerosis fatigue. *British Journal of Occupational Therapy*, 86(6):441-450. doi:10.1177/03080226231154459.

Kottorp, A., Duke, K., Killian, C., & Preissner, K. (2023). The Revised American Occupational Therapy Association Fieldwork Performance Evaluations: Evaluation of Response Processes, Fairness, and Precision (Under review, AJOT). Technical Report: The Revised American Occupational Therapy Association Fieldwork Performance Evaluations: Development of Cut-off Criteria – Accepted, in press.

Zera, S. M., Preissner, K., Fischer, H., Stoffel, A. (2021). Cognitive Orientation to daily occupation in the adult rehabilitation setting: A feasibility study Cognitive Orientation in day Rehabilitation. *British Journal of Occupational Therapy*.

Preissner, K., Duke, K. B., Killian, C., Ouyang, R. L., Jarek, E. D., & Kottorp, A. (2020). The Revised American Occupational Therapy Association Fieldwork Performance Evaluations: Evaluation of Content Validity—Part 1. *American Journal of Occupational Therapy*, 74, 7406205090. <https://doi.org/10.5014/ajot.2020.044180> .

Plow M., Packer T, Mathiowetz V. G, Preissner, Katharine, Ghahari, Setareh, Satter, Abdus, Bethoux, Francois. REFRESH protocol: a non-inferiority randomised clinical trial comparing internet and teleconference to in-person ‘Managing Fatigue’ interventions on the impact of fatigue among persons with multiple sclerosis *BMJ Open* 2020;10:e035470. doi: 10.1136/bmjopen-2019-035470

- Johnson, L. R., Stribling, C., Rivera, N., Preissner, K. Hsu, C. P., Jones, A. & May-Schroeder, A. (2019). "Earning the Right": Conducting Community Based Research. *Critical Questions in Education*, 10(3).
- Preissner, K., Arbesman, M. & Lieberman, D. (2016). Evidence connection: Occupational therapy interventions for adults with multiple sclerosis. *American Journal of Occupational Therapy*, 70(3), doi: 10.5014/ajot.2016.703001
- Hammel, J., Magasi, S., Mirza, M., Fisher, H., Preissner, K., Peterson, E., and Suarez-Balcazar, Y. (2015). A scholarship of practice revisited: Creating community-engaged occupational therapy practitioners, educators, and scholars. *Occupational Therapy in Healthcare*, 29(4), 352-369. DOI: 10.3109/07380577.2015.1051690
- Mahaffey, L., Burson, K., Januszewski, C., Pitts, D., and Preissner, K. (2015). Role for occupational therapy in community mental health: Using policy to advance scholarship of practice. *Occupational Therapy in Healthcare*, 29(4), 397-41. DOI: 10.3109/07380577.2015.1051689
- Asano, M., Preissner, K., Duffy, R., Meixell, M., & Finlayson, M. (2015). Goals set after completing a teleconference-delivered program for managing multiple sclerosis fatigue. *American Journal of Occupational Therapy*, 69, 6903290010. <http://dx.doi.org/10.5014/ajot.2015.015370>
- Dunleavy, L., Preissner, K., & Finlayson, M. (2013). Facilitating a teleconference-delivered fatigue management program: Perspectives of occupational therapists. *Canadian Journal of Occupational Therapy*, 80(5), 304-313.
- Finlayson, F., Preissner, K. & Cho, C. (Spring, 2013) An exploratory investigation of the impact of co-morbidity on fatigue management intervention outcomes among people with multiple sclerosis, *International Journal of Multiple Sclerosis Care*, 15(1), 21-26.
- Preissner, K., Finlayson, M. & Henkel, C. (Winter, 2012). Recruiting for caregiver education research: Perspectives of caregivers of people with multiple sclerosis. *International Journal of Multiple Sclerosis Care*, 14(4), 188-196.
- Finlayson, M., Preissner, K. & Cho, C. (2012). Outcome moderators of an energy management program for people with multiple sclerosis. *American Journal of Occupational Therapy*, 66(2), 187-197.
- Finlayson, M., Plow, M., Preissner, K. & Cho, C. (2011). Randomized trial of a teleconference-delivered fatigue management program for people with multiple sclerosis. *Multiple Sclerosis*, 17(9), 1130-1140.
- Preissner, K. (2010). The use of the occupational therapy task-oriented approach with a client with cognitive limitations. *American Journal of Occupational Therapy*, 64(5), 727-734.
- Finlayson, M., Preissner, K., & Garcia, J.D. (2009). Pilot study of an educational programme for caregivers of people ageing with multiple sclerosis. *British Journal of Occupational Therapy*, 72(1), 11-19.
- Finlayson, M., Garcia, J. D. & Preissner, K. (2008). Development of an educational programme for caregivers of people aging with multiple sclerosis. *Occupational Therapy International*, 15(1), 4-17.
- Preissner, K. S. (2001). Serial Casting for the upper extremity: A literature review. *Occupational Therapy in Healthcare*, 14, 99-106.

Articles in Peer Reviewed Professional Magazines

- Van Denend, T., & Preissner, K. (2022). Supporting the occupation of sleep with people with multiple sclerosis fatigue. *OT Practice*, 27(3), 31-33.

Preissner, K., Cahill, S., & Peterson, E. W. (2007, October 8). Teaching opportunities for clinicians. *OT Practice*.

Preissner, K. (2006, December 25). Fieldwork supervision challenges: Practical strategies for fieldwork educators. *OT Practice*.

Books and Book Chapters

Cunningham, R., Uyeshiro, A, U & Preissner, K. (2022). Occupational Therapy Practice Guidelines for Adults with Multiple Sclerosis. Bethesda: American Occupational Therapy Association. Bethesda: American Occupational Therapy Association.

Finlayson, M. & Preissner, K. (2015). Delivering fatigue management education by teleconference to people with multiple sclerosis. In Söderback, I. (ed.) International Handbook of Occupational Therapy Interventions, Second Edition. Springer: Cham, Switzerland.

Preissner, K. (2014) Occupational therapy practice guidelines for neurodegenerative disease. Bethesda: American Occupational Therapy Association. (Note: Accepted for inclusion in the National Guideline Clearinghouse™)

Manuals, Workbooks, Brochures, Handbooks and Reports

Packer TL, Brink N, Sauriol A (1995) *Managing Fatigue: A Six-Week Course for Energy Conservation*. Therapy Skill Builders, Tucson, Arizona, revised and adapted for one-to-one delivery in 2019 (2nd Edition) by KJ. Fox, T. Vandenend, V. Mathiowetz, K. Preissner, M. Finlayson; Kingston, Canada; Minneapolis, Minnesota and Chicago, Illinois.

Packer TL, Brink N, Sauriol A (1995) *Managing Fatigue: A Six-Week Course for Energy Conservation*. Therapy Skill Builders, Tucson, Arizona, revised and adapted for teleconference delivery in 2019 (2nd Edition) by M. Finlayson, K. Preissner, T. Vandenend, J. Hewitt; Kingston, Canada; Chicago, Illinois and Cleveland, Ohio.

Preissner, K. (2017). Jane Addams Hull-House Museum: A Guide to Occupational Therapy Beginnings. Unpublished brochure.

Howard, M. L., Sosnoff, J., Arndt, N., Bernard, J., Cochrun, H., Dumlao, M., Marvel, T., McCoyd, M., Melone, M., Moody, C. M., O'Connell, C., Preissner, K. (2015). *Report of Recommendations to Address the Needs of Persons with Multiple Sclerosis. Pursuant to Public Act 98-0530. Illinois Department of Public Health*. (Report prepared by the Illinois Multiple Sclerosis Task Force, presented to the 98th Illinois General Assembly).

Finlayson, M., & Preissner, K. (2008). *Teleconference Fatigue Management Program for People with Multiple Sclerosis: Participant Manual*.

Finlayson, M. & Preissner, K. (2008). *Teleconference Fatigue Management Program for People with Multiple Sclerosis: Instructor Manual*.

Finlayson, M., Preissner, K., & Garcia, J. (2006). *Meeting the Challenges of MS: Providing Support through Problem-Solving. A Group Based Educational Program for Caregivers of Older Adults with MS*.

Preissner, K. (2005-present). *UIC Occupational Therapy Fieldwork Level IB Workbook* Workbook for UIC OT students during 4-week Level I fieldwork experiences, intended to provide strong ties between didactic and fieldwork education; updated annually.

Preissner, K. (2005-present). *UIC Occupational Therapy Fieldwork Handbook*
Handbook for UIC OT students; updated annually.

Online Continuing Education

Preissner, K. (2015). AOTA CE: *Applying the occupational therapy practice guidelines for adults with neurodegenerative diseases*. (2015) (Online continuing education course which is a companion to the *Occupational Therapy Practice Guidelines for Adults With Neurodegenerative Diseases* book.

Other Publications

Preissner, K., Plow, M. & Hunter, E. (2021). Interventions for Caregivers of People with Multiple Sclerosis (MS) (2011-2018). American Occupational Therapy Association Critically Appraised Topic (CAT).

Taylor, S., Stoffel, A., Preissner, K. (2021). Archives Corner: History of Occupational Therapy at Rush University Medical Center. *Illinois Occupational Therapy Association Communiqué*, January/February/March (1).

Preissner, K., Stoffel, A, and Taylor, S. Racial Justice Hull House (2021) *Illinois Occupational Therapy Association Communiqué*

Stoffel, A., Preissner, K. (2020). Early History of Play in Illinois. *Illinois Occupational Therapy Association Communiqué*, January/February/March (1).

Preissner, K. & Killian, C. (2018). Trends and Current Issues in Fieldwork Education. *Illinois Occupational Therapy Association Communiqué*, January/February/March (1).

Preissner, K., Stoffel, A., & Blackwell, C. D. (2016). Archives Corner. Early history of the Illinois Occupational Therapy Association. *Illinois Occupational Therapy Association Communiqué*, July/August/September (3).

Stoffel, A., Preissner, K., & Blackwell, C. D. (2016). Archives Corner. (Untitled archival photograph and caption). *Illinois Occupational Therapy Association Communiqué*, April/May/June, (2), 7.

Blackwell, C. D., Preissner, K., Stoffel, A. (2016). Archives Corner: Representing Illinois' OT Roots. *Illinois Occupational Therapy Association Communiqué*, (January/February/March), (1), 7.

Preissner, K., Stoffel, A. & Blackwell, C. D. (2015). Archives Corner: The History of AOTA Conference in Illinois. *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 7.

Preissner, K. (2015). Trends in Occupational Therapy Education. *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 5-12.

Preissner, K., Stoffel, A., & DeRuiter, C. (2015). Archives Corner. (Untitled archival photograph and caption). *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 7.

Preissner, K., Stoffel, A. & DeRuiter, C. (2015). Archives Corner: (Untitled). *Illinois Occupational Therapy Association Communiqué*, April/May/June, (2), 7.

Preissner, K., Stoffel, A., & DeRuiter, C. (2015) Archives Corner: Occupational therapy history and Illinois beginnings: The Hull House Connection. *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 7.

- Stoffel, A., Preissner, K., & DeRuiter, C. (2014). Archives Corner: Occupational therapy history and Illinois beginnings. *Illinois Occupational Therapy Association Communiqué*, October/November/December, (1), 7.
- DeRuiter, C., Stoffel, A., Preissner, K. (2014). Archives Corner: Digging in to the archives, rediscovering our roots. *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 11.
- Stoffel, A., Preissner, K., & DeRuiter, C. (2014). Archives Corner. *Illinois Occupational Therapy Association Communiqué*. April/May/June, (2), 14.
- Preissner, K. (2011, June). Strengthening ties between didactic and fieldwork education. American Occupational Therapy Association, *Education Special Interest Section Quarterly*, 21(2), 2-4.
- Preissner, K. & Finlayson, M. (Jan-March, 2011). Research update: Evaluation of a Fatigue Management Program for People with Multiple Sclerosis. *Illinois Occupational Therapy Association Communiqué*.
- Preissner, K. & Clark, S. (Jan-March, 2009). Fieldwork resources at your fingertips. *Illinois Occupational Therapy Association Communiqué*.
- Preissner, K., Peterson, E. W. & Cahill, S. (April/May 2007). Sharing your clinical expertise: Options, benefits, and steps to make it happen! *Illinois Occupational Therapy Association Communiqué*.
- Preissner, K. & Sen, S. (2005). Hand/arm manipulation. In G. Albrecht (Ed.), *Encyclopedia of Disability*. Thousand Oaks, CA: Sage Publications.
- Saracco, K. (1998, May 21). A collaborative model of fieldwork student supervision. *OT Week Online*.
- Saracco, K. & Kaplan, H. (1998, April). New internet chat room for Chicagoland occupational therapists. *Illinois Occupational Therapy Association Communiqué*.

AWARDS and HONORS

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| 2018 | Roster of Fellows
American Occupational Therapy Association |
| 2017 | Occupational Therapist of the Year
Illinois Occupational Therapy Association |
| 2016 | Securing the Common Good: Hull-House History at UIC
Year-long faculty fellowship funded by the National Endowment for the Humanities |
| 2011 | Educator of the Year, Occupational Therapy
Awarded by the Dean of the College of Applied Health Sciences |
| 2010-2011 | Excalibur Award for Teaching Excellence, <i>University of Illinois at Chicago</i>
Awarded by the Occupational Therapy graduating class of 2010 |
| 2010 | Dissertation Completion Fellowship
Includes full tuition waiver for one year
<i>Graduate School, Northern Illinois University, DeKalb, IL</i> |
| 2010 | Patient and Family Education Award for Best Platform. "Teleconference-delivered fatigue management: Efficacy and Effectiveness" (Finlayson, Preissner, Cho & Plow) at the Consortium of Multiple Sclerosis Centers Annual Meeting, <i>San Antonio, TX</i> |

- 2009 Educator of the Year, Occupational Therapy
Awarded by the Dean of the College of Applied Health Sciences
- 2008-2009 Excalibur Award for Teaching Excellence, *University of Illinois at Chicago*
Awarded by the Occupational Therapy graduating class of 2008
- 2008 Bayer Healthcare Pharmaceuticals Award for Best Poster Presentation - "Meeting the Challenges of MS: Outcomes of a Caregiver Education Pilot Study" (Finlayson & Preissner) at the Consortium of Multiple Sclerosis Centers Annual Meeting in Denver, CO
- 2007-2008 Fellow - Program for the Scholarship of Teaching and Learning in Occupational Therapy, *The American Occupational Therapy Foundation*
- 2007 Consortium of Multiple Sclerosis Centers Scholarship
- 2006-2007 Excalibur Award for Teaching Excellence, *University of Illinois at Chicago*
Awarded by the Occupational Therapy graduating class of 2006
- 1996 Student Leadership Award, *University of Illinois at Chicago*
- 1995-1996 Chancellor's Student Service Award, *University of Illinois at Chicago*

PRESENTATIONS

Invited Symposium

- October 2018 Occupational Therapy and the Arts during Occupational Therapy Beginnings at Hull-House
Speaker for "Art and Personhood: Art Therapy at Hull-House" panel
Participatory Arts: The Legacy of Chicago's Hull-House Artists Symposium
Jane Addams Hull-House Museum
University of Illinois at Chicago

Invited Presentations – International

- April 2017 Evidence-Based Fatigue Management for People with Multiple Sclerosis Katharine Preissner, EdD, OTR/L Canadian Association of Occupational Therapists Practice Evidence Webinar *Broadcast by the Canadian Association of Occupational Therapists, Ottawa, Canada*
- May 2011 Problem-Based Learning in Occupational Therapy Education: An Example
Kathy Preissner, MHS, OTR/L *Karolinska Institutet, Stockholm, Sweden.*
- March 2010 Fatigue Management Goals Identified by People with Multiple Sclerosis
Marcia Finlayson, PhD, OT(C), OTR/L, Katharine Preissner, MHS, OTR/L, & Kara Stout, MS, OTR/L
Webinar for the Canadian Association of Occupational Therapists Lunch & Learn Series: *Broadcast by the Canadian Association of Occupational Therapists, Ottawa, Canada*

Invited Presentations – National

- 2020 Lieberman, D., Hunter, E., Foidel, S., Tomlin, G., Yu, C., Cunningham, R., Uyeshiro, A., Nastasi, J., Haris, L., Preissner, K., and Plow, M. (June, 2020). Systematic Review on Occupational Therapy and Adults with Multiple Sclerosis and Their Caregivers. *American Occupational Therapy Association Annual Conference. Online.*
- 2017 Validation of the AOTA Fieldwork Performance Evaluation
Kottorp, A., Preissner, K., Killian, C., and Duke, K.
(AOTA) Academic Fieldwork Coordinators' Forum
*American Occupational Therapy Association Annual Conference
Philadelphia, PA*
- 2016 Occupational Therapy Practice Guidelines for Adults with Neurodegenerative Diseases
Kathy Preissner, EdD, OTR/L
*American Occupational Therapy Association Specialty Conference – Chronic Conditions:
Optimizing Participation and Minimizing Disability
Orlando, FL*
- 2016 Fieldwork Validation Study Update.
Kathy Preissner, EdD, OTR/L
*Joint Academic Leadership Councils & Academic Fieldwork Coordinator Meeting
San Diego, CA*
- April 2016 Preissner, K & Kottorp, A. Fieldwork Performance Evaluation Validation Study. Presented at the Academic Fieldwork Coordinator Forum.
*American Occupational Therapy Association Annual Conference
Chicago, IL*
- April 2014 Occupational Therapy Practice Guidelines for Adults with Neurodegenerative Diseases
Kathy Preissner
*American Occupational Therapy Association Annual Conference
Baltimore, Maryland*
- June 2010 Providing Support: A Discussion for Family and Friends of People with MS
Multiple Sclerosis Foundation "Cruise for a Cause"
*Presented aboard the Rhapsody of the Seas, Royal Caribbean Cruise Line
Inside Passage, Alaska*
- May 2012 Me, Myself and I: The Art of Being Your Own Care Partner
National Multiple Sclerosis Society Midwest Teleconference Series
Kathy Preissner and Marcia Finlayson
*Broadcast by the seven Midwest regional chapters of the National Multiple Sclerosis Society
Over 130 participants*
- June 2010 Managing Fatigue to Promote Health and Wellness, MSF Cruise
Multiple Sclerosis Foundation "Cruise for a Cause"
*Presented aboard the Rhapsody of the Seas, Royal Caribbean Cruise Line
Inside Passage, Alaska*
- April 2010 Facing the Challenge: A Solutions-based Approach to Creating Mental Health
Fieldwork Opportunities
Panel member
Kathy Preissner, MHS, OTR/L, Tina Champagne, M.Ed., OTR/L, Karla Gray, LICSW, OTR/L
& Brad Egan, OTD, OTR/L & Marisa Joseph, MOT, OTR/L
American Occupational Therapy Association Annual Conference Orlando, Florida

Invited Presentations - Regional/State/Local

- March 2019 Facilitating Participation with People with Multiple Sclerosis Fatigue
Kathy Preissner
Scholarship of Practice Day
University of Illinois at Chicago
- October 2018 Occupational Therapy and the Arts during Occupational Therapy Beginnings at Hull-House
Speaker for "Art and Personhood: Art Therapy at Hull-House" panel
Participatory Arts: The Legacy of Chicago's Hull-House Artists Symposium
Jane Addams Hull-House Museum
University of Illinois at Chicago
- March 2018 Understanding Different Practice Settings: A Panel Discussion
Kathy Preissner, EdD, OTR/L and other panel members
Illinois Occupational Therapy Association Student Conclave
Shirley Ryan Ability Lab (Formerly the Rehabilitation Institute of Chicago)
Chicago, IL
- May 2016 Promoting Professionalism through Appreciation of Generational Differences
Catherine Killian, MEd, OTR/L and Kathy Preissner, EdD, OTR/L
Northwestern Medicine Lake Forest Hospital
Lake Forest, IL
- February 2015 Models of Student Fieldwork Supervision: Presentation and Panel Discussion
(Presentation provided to the Chicago Area Council for Occupational Therapy Directors)
Kathy Preissner, EdD, OTR/L and Catherine Killian, MEd, OTR/L and panel members
Mercy Medical Center
Chicago, IL
- October 2010 Practical Strategies for Family and Friends of People with MS: Translating Research into
Everyday Life
Kathy Preissner, MHS, OTR/L
Multiple Sclerosis Research Symposium
Rosemont, Illinois
- May 2009 Promoting Learning during Fieldwork
Sara Clark, MS, OTR/L & Kathy Preissner, MHS, OTR/L
Invited presentation for fieldwork educators
Loyola University Medical Center
Maywood, Illinois
- April 2006 Dealing with Challenging Fieldwork Students
Kathy Preissner, MHS, OTR/L
1-hour invited presentation/workshop offered corporately to OTs in the ENH system
Evanston Northwestern Healthcare, Evanston, Illinois
- April 2003 What is Occupational Therapy?
Kathy Preissner, MHS, OTR/L
Community outreach presentation to 5th grade students
Rosemont Elementary School, Rosemont, Illinois
- Jan. 2003 Strategies for Managing Fatigue
Marcia Finlayson, PhD, OT(C), OTR/L & Kathy Preissner, MHS, OTR/L
Presented to multiple sclerosis support group

Evanston Hospital, Evanston, Illinois

- April 2002 What is Occupational Therapy?
Kathy Preissner, OTR/L
Community outreach presentation to 5th grade students
Rosemont Elementary School, Rosemont, Illinois
- April 2001 What is Occupational Therapy?
Kathy Preissner, OTR/L
Community outreach presentation to 5th grade students
Rosemont Elementary School, Rosemont, Illinois
- Nov. 2000 Translating Theory into Practice: Making it Occupation Focused
Kathy Preissner, OTR/L
Panel member
Pre-Conference Institute - IOTA State Conference, Galena, Illinois

Conference Presentations with Peer-Reviewed Published Abstracts

International

- Sept 2021 Validation of a Fieldwork Performance Evaluation for Occupational Therapy and Occupational Therapy Assistant Students – Evaluation of Test Content
Anders Kottorp, Katharine Preissner, Catherine Killian & Kathryn Duke
COTEC-ENOTHE Congress (online)
- Sept 2021 Validation of a Fieldwork Evaluation for Occupational Therapy Students – Evaluation of Internal Structure, Response Processes, Fairness in Testing, and Precision
Anders Kottorp, Katharine Preissner, Catherine Killian, Kathryn Duke
COTEC-ENOTHE Congress (online)
- Preissner, K. (2016). Multiple sclerosis fatigue and identity: Perceptions of people with MS (June 17th, 2016). Council of Occupational Therapists for the European Countries/European Network of Occupational Therapy in Higher Education (COTEC/ENOTHE) Joint Congress, University of Ireland, Galway, Ireland.
- Preissner, K., Killian, C., Peterson, E., and Hammel, J. Promoting student professionalism: An Integrated professional behavior self-assessment. (June 18th, 2016). Council of Occupational Therapists for the European Countries/European Network of Occupational Therapy in Higher Education (COTEC/ENOTHE) Joint Congress, University of Ireland, Galway, Ireland.
- Finlayson, M., Preissner, K., & Cho, C. (May 14th, 2011). A teleconference-delivered program increases the use and effectiveness of fatigue management strategies among people with multiple sclerosis. Platform presentation #8 (page 35) in the final programme abstract book. Rehabilitation in MS (RIMS) Conference, 2011. Turku, Finland.
- Finlayson, M., Doble, S., & Preissner, K. (May 27, 2010). Impact of teleconference delivered fatigue management education on occupational well-being. Canadian Association of Occupational Therapists Annual Conference On-Site Guide [presentation T38], p.31.
- Finlayson, M., Preissner, K., & Stout, K. (June 5, 2009). Fatigue management goals set by people with multiple sclerosis [presentation F68]. Canadian Association of Occupational Therapists On-site Guide, p.46.
- Finlayson, M., Preissner, K., & Garcia, J. (July 14, 2007). Meeting the challenges of MS: A program for caregivers. Canadian Association of Occupational Therapists – Conference Supplement, Abstract F62, p.42.

National

- Zera, S., Preissner, K., Fischer, H., Stoffel, A. (2019). Translating evidence to practice: Implementing an adult CO-OP group in day rehabilitation, a feasibility study. *Archives of Physical Medicine and Rehabilitation* 100(12), e207. <https://doi.org/10.1016/j.apmr.2019.10.14>
- Preissner, K. & Baumgartner, L. M. (May 20, 2015). "I Was the Energizer Bunny and now I'm the Turtle": Multiple Sclerosis Fatigue and Identity. Adult Education Research Conference. Manhattan, KS.
- Baumgartner, L. M. & Preissner, K. (May 20, 2015). Living and Learning with Chronic Disease: Toward Better Methods of Education. Adult Education Research Conference. Manhattan, KS.
- Preissner, K. & Baumgartner, L. M. (June 5, 2014). "A Group of ME'S": Learning through group process for people living with multiple sclerosis. Adult Education Research Conference. Harrisburg, PA.
- Finlayson, M., Preissner, K., Cho, C. & Plow, M. (June 4, 2010). Teleconference-delivered fatigue management: Efficacy and effectiveness (Platform presentation P015). *Scientific Abstract Book Multiple Sclerosis: Sustaining Care, Seeking a Cure (p.24)*. 24th Annual Meeting of the Consortium of MS Centers, San Antonio Texas.
- Finlayson, M., Preissner, K., Stout, K. & Newman, R. (June 4, 2010). Participants progress through a teleconference-delivered fatigue management program. (Poster presentation S038). *Scientific Abstract Book Multiple Sclerosis: Sustaining Care, Seeking a Cure (p.78)*. 24th Annual Meeting of the Consortium of MS Centers, San Antonio Texas.
- Finlayson, M., Preissner, K., & Plow, M. (May 29, 2009). Multiple sclerosis study recruitment methods: Effectiveness, costs and volunteer profiles [poster presentation S83]. Consortium of Multiple Sclerosis Centers 23rd Annual Meeting – 2009 Scientific Abstract Listing, p. 121.
- Finlayson, M., Preissner, K., & Goetz, C. (May 29, 2009). Recruitment for caregiver education research: Responses to study advertising [poster presentation S84]. Consortium of Multiple Sclerosis Centers 23rd Annual Meeting – 2009 Scientific Abstract Listing, p. 122.
- Finlayson, M., & Preissner, K. (May 30, 2008). "Meeting the Challenges of MS": Outcomes of a caregiver education pilot study [poster presentation, #S21]. *International Journal of MS Care, 10* (Supplement 1), 16.
- Finlayson, M., & Preissner, K. (May 30, 2008). Delivering fatigue self-management education by teleconference [poster presentation, #W12]. *International Journal of MS Care, 10* (Supplement 1), 43.
- Finlayson, M., & Preissner, K. (June 1, 2007). Meeting the challenges of MS: An educational program for caregivers. [Abstract S32] *Proceedings from the 21st Annual Meeting of the Consortium of MS Centers*, p. 144. Washington, DC.

Other Presentations

International

- June 2009 Fatigue Management Goals Identified by People with Multiple Sclerosis
Marcia Finlayson, PhD, OT(C), OTR/L & Katharine Preissner, MHS, OTR/L
College of Occupational Therapists Annual Conference and Exhibition
Brighton, Sussex, UK
- July 2007 Meeting the Challenges of Multiple Sclerosis: A Program for Caregivers

Marcia Finlayson, PhD, OT(C), OTR/L, Katharine Preissner, MHS, OTR/L & Jennifer Garcia, MS, OTR/L
Canadian Association of Occupational Therapists Annual Conference

National

- April 2021 Supporting Sleep for Adults with Multiple Sclerosis (poster presentation)
Van Denend, T.& Preissner, K.
American Occupational Therapy Association - AOTA INSPIRE
Online
- June 2020 Systematic Review on Occupational Therapy and Adults with Multiple Sclerosis and Their Caregivers.
Lieberman, D., Hunter, E., Foidel, S., Tomlin, G., Yu, C., Cunningham, R., Uyeshiro, A., Nastasi, J., Haris, L., Preissner, K., and Plow, M.
American Occupational Therapy Association Annual Conference
Online
- October 2017 Validation of the AOTA Fieldwork Performance Evaluation: Addressing Evidence Based on Test Content
American Occupational Therapy Association Education Summit
Fort Worth, TX
- April 2016 Multiple Sclerosis Fatigue and Identity (poster presentation)
American Occupational Therapy Association Annual Conference
Chicago, IL
- April 2016 2:1 Student Supervision: Strategies for Success (poster presentation)
American Occupational Therapy Association Annual Conference
Chicago, IL
- April 2016 Zera, S. & Preissner, K. Moving Out: A Case Example of Occupational Therapy Intervention in the Treatment of Aphasia (poster presentation)
American Occupational Therapy Association Annual Conference
Chicago, IL
- October 2015 Enhancing Students' Professionalism via Strategic Use of an Integrated Professional Behavioral Self-Assessment Tool
Catherine Killian and Kathy Preissner
American Occupational Therapy/OTCAS Education Summit
Denver, CO.
- April 2014 A Model for Creating Tomorrow's Engaged Scholars and Educators through Post-Professional OTD Education (poster presentation)
Katharine Preissner, Joy Hammel, Mark Kovic, Elena Espiritu and Andrea Gossett Zakrajsek
American Occupational Therapy Association Annual Conference
Baltimore, Maryland
- October 2013 Building entry-level OT students' capacity for best practice in client evaluation: Strategies to develop, deliver and evaluate curriculum content
Elizabeth Walker Peterson, Katharine Preissner (contributing author), and Sara Clark (contributing author)
OT Education Summit
Atlanta, Georgia

- April 2013 Post-Professional Occupational Therapy Doctorate Practicum Experiences: A Model for Creating Tomorrow's Practice
Kathy Preissner, Joy Hammel (contributing author), Sara Clark, Emily Frank, Stephanie Inwald, Danbi Lee, Supriya Sen
*American Occupational Therapy Association Annual Conference
San Diego, California*
- April 2011 Using Evidence-Based Self-Management Approaches in Rehabilitation with People Who are Aging with Disabilities
Joy Hammel, Marcia Finlayson, Carolyn Baum, Kathy Preissner, Elizabeth Peterson, & Timothy Wolf
*American Occupational Therapy Association Annual Conference
Philadelphia, Pennsylvania*
- April 2011 Developing Fieldwork Experiences in Pediatric Role-Emerging Areas through University-Community Partnerships
Sara Clark & Katharine Preissner
*American Occupational Therapy Association Annual Conference
Philadelphia, Pennsylvania*
- April 2010 Resources to Facilitate Professional Reasoning During Fieldwork
Sara Clark, MS, OTR/L & Kathy Preissner, MHS, OTR/L
*American Occupational Therapy Association Annual Conference
Orlando, Florida*
- April 2010 Facilitating Ties between Classroom and Fieldwork Education
Kathy Preissner, MHS, OTR/L & Sara Clark, MS, OTR/L
*American Occupational Therapy Association Annual Conference
Orlando, Florida*
- April 2010 The Potential Role for Occupational Therapy in Weight Management for Youth who are Overweight or Obese
Cecilia Vaughn-Guy, MS, OTR/L, Kathy Preissner, MHS, OTR/L & Susan Cahill, MAEA, OTR/L
*American Occupational Therapy Association Annual Conference
Orlando, Florida*
- May 2009 Multiple Sclerosis Study Recruitment Methods: Effectiveness, Cost, and Volunteer Profiles
Marcia Finlayson, PhD, OT(C), OTR/L, Katharine Preissner, MHS, OTR/L & Matthew A. Plow, PhD
*Consortium of Multiple Sclerosis Centers 23rd Annual Meeting
Atlanta, Georgia*
- May 2009 Recruitment for Caregiver Education Research: Responses to Study Advertising
Marcia Finlayson, PhD, OT(C), OTR/L, Katharine Preissner, MHS, OTR/L & Christin Goetz, BA
*Consortium of Multiple Sclerosis Centers 23rd Annual Meeting
Atlanta, Georgia*
- April 2009 Problem-Based Learning and Fieldwork Preparation
Kathy Preissner, MHS, OTR/L
*American Occupational Therapy Association Annual Conference
Houston, Texas*
- April 2008 Problem-Based Learning and Fieldwork Preparation
Kathy Preissner, MHS, OTR/L

*Presented at the Scholarship of Teaching & Learning in Occupational Therapy Workshop
American Occupational Therapy Association Annual Conference
Long Beach, California*

April 2007 Facilitating the Development of Assessment Skills through Problem-based Learning
Susan M. Cahill, MAEA, OTR/L & Kathy Preissner, MHS, OTR/L
*American Occupational Therapy Association Annual Conference
St. Louis, Missouri*

April 2006 Transitioning From Clinical Work to Full- or Part-Time Academic Work: Strategies for
Teaching Success
Elizabeth Peterson, MPH, OTR/L, Kathy Preissner, MHS, OTR/L & Susan Cahill, MAEA,
OTR/L
*American Occupational Therapy Association Annual Conference
Charlotte, North Carolina*

Regional/State/Local

Nov 2022 Emerging Outcomes of Entry-Level Doctoral Capstones
Illinois Occupational Therapy Association State Conference
Kiraly-Alvarez, Paula Costello, Kathy Preissner
Illinois Occupational Therapy Association State Conference

Nov 2022 Updates on the New Fieldwork Performance Evaluations and Formstack Online Evaluation
Tool – Background on Development and Tools for Fieldwork Educators
Catherine Killian, Gayla Morales, Kathy Preissner, Ryan Thomure

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January 2022 Updates On the New Fieldwork Performance Evaluations and Formstack Online Evaluation
Tool"
Catherine Killian, Kathy Preissner, Ryan Thomure
*Illinois Occupational Therapy Association
Delivered via Zoom (and recording available on the ILOTA website)*

2021 Entry-Level Capstones: Promoting Passion and Purpose in Occupational Therapy
Illinois Occupational Therapy Association State Conference
Kiraly-Alvarez, Paula Costello, Kathy Preissner
Illinois Occupational Therapy Association State Conference

Delivered via Zoom (and recording available on the ILOTA website)

- 2020 Enhancing Connections with the Community through Every-Level Capstones
Kiraly-Alvarez, Paula Costello, Kathy Preissner
Illinois Occupational Therapy Association State Conference
Delivered via Zoom (and recording available on the ILOTA website)
- 2019 Doctoral Capstones: Opening Doors for Occupational Therapy Practice
Kiraly-Alvarez, Paula Costello, Kathy Preissner
*Illinois Occupational Therapy Association State Conference
Tinley Park, Illinois*
- April 2019 Three delivery formats to “Manage Fatigue” (poster presentation)
Kathy Preissner, Toni Van Denend, Matthew Plow
Illinois Multiple Sclerosis Research Day
*University of Illinois – Champaign-Urbana
Interdisciplinary Health Sciences Institute and Illinois MS Research Collaborative
Urbana, Illinois*
- February 2018 Validation of the Revised AOTA Fieldwork Performance Evaluations
Kathy Preissner, Catherine Killian, Kathryn Duke; Contributing Author Anders Kottorp
Scholarship of Practice Lecture Series
*University of Illinois at Chicago, Department of Occupational Therapy
Chicago, Illinois*
- February 2018 Sharing your Clinical Expertise in Academic Settings
ILOTA Continuing Education offering
Elmhurst Hospital, Elmhurst, IL
- February 2017 History of the Occupational Therapy Profession
Gail Fisher and Kathy Preissner
UI Health Hospital, Chicago, IL
- Nov 2015 Enhancing Students' Professionalism via Strategic Use of an Integrated Professional
Behavior Self-Assessment Tool
Catherine Killian, MEd, OTR/L and Kathy Preissner, EdD, OTR/L
*Illinois Occupational Therapy Association State Conference
St. Charles, IL*
- Nov 2015 12th Annual Pre-conference Institute - Educating Future Practitioners: Exploring Models for
Fieldwork Supervision
Coordinators: Kathy Preissner, Caren Schranz, Minetta Wallingford; Speakers: Cheryl
Esbrook, Leslie Jackson, Catherine Killian, Anne Kiraly-Alvarez, Mark Kovic, Beth Sullivan,
Marlene Vogt
*Illinois Occupational Therapy Association State Conference
St. Charles, IL*
- October 2014 11th Annual Pre-conference Institute: Supervising for Success: Models and Methods for
Working with Students
Katharine Preissner and Eve Fischberg
*Illinois Occupational Therapy Association State Conference
Lisle/Naperville, IL*
- October 2013 Post-Professional Occupational Therapy Doctorate Practicum Experiences: A Model for
Creating Tomorrow's Practice
Kathy Preissner, Joy Hammel, Emily Frank, Danbi Lee & Supriya Sen

Scholarship of Practice Lecture Series
*University of Illinois at Chicago, Department of Occupational Therapy
Chicago, Illinois*

- October 2013 11th Annual Pre-conference Institute: Developing Your Effectiveness as A Fieldwork Educator
Katharine Preissner (contributing author), Eve Fischberg, Lee Ann Hohstadt, Leslie Jackson, Linda Orr, Caren Shranz, Marlene Vogt, Minetta Wallingford
*Illinois Occupational Therapy Association State Conference
Peoria, IL*
- Nov 2011 Modeling Professional Practice: Clarification of Fieldwork Experience Expectations – What to Come in With and What to Leave With
Pre-Conference Institute
Catherine Brady & Kathy Preissner, Institute Co-Coordinator
Catherine Brady, Kathy Preissner, LaVonne St. Amand & Minetta Wallingford, speakers
*Illinois Occupational Therapy Association Annual State Conference
Galena, Illinois*
- June 2011 Multiple Sclerosis Fatigue Management: Talking with Others about MS Fatigue
Presentation to members of MS support group
Evanston, IL
- June 2011 Multiple Sclerosis Fatigue Management
Presentation to members of MS support group
Elk Grove Village, IL
- June 2011 Multiple Sclerosis Fatigue Management
Presentation to members of MS support group
Chicago, IL
- June 2011 Multiple Sclerosis Fatigue Management
Presentation to members of MS support group
Forest Park, IL
- Nov 2010 Modeling Professional Practice: Shaping the Supervision Paradigm in a New Era of Health and Human Service Delivery
Pre-Conference Institute
Catherine Brady & Kathy Preissner, Institute Co-Coordinator
*Illinois Occupational Therapy Association Annual State Conference
Springfield, Illinois*
- Nov. 2008 Do you See What I See? Evaluating Performance during Fieldwork
Kathy Preissner, Catherine Brady, Linda Orr, Sara Clark & Cynthia Heath-Baldwin
Pre-Conference Institute
*Illinois Occupational Therapy Association Annual State Conference
Springfield, Illinois*
- Nov. 2008 Delivering Fatigue Self-management Education by Teleconference
Marcia Finlayson, PhD, OT(C), OTR/L & Katharine Preissner, MHS, OTR/L
*Illinois Occupational Therapy Association Annual State Conference
Springfield, Illinois*
- Nov. 2008 "Meeting the Challenges of MS": Outcomes of a Caregiver Education Pilot Study
Marcia Finlayson, PhD, OT(C), OTR/L & Katharine Preissner, MHS, OTR/L
Illinois Occupational Therapy Association Annual State Conference

Springfield, Illinois

- Nov 2007 Fieldwork 101: A Seminar for Beginning Fieldwork Educators
Kathy Preissner, MHS, OTR/L & Sharon Ogg, OTR/L
Co-sponsored by the University of Illinois at Chicago and Rush University
*Department of Occupational Therapy, Rush University
Chicago, Illinois*
- April 2007 Research on an Educational Program for Caregivers of People with MS
Marcia Finlayson, PhD, OT(C), OTR/L (presenter), Katharine Preissner, MHS, OTR/L &
Jennifer Garcia, MS, OTR/L
Scholarship of Practice Lecture Series
*University of Illinois at Chicago, Department of Occupational Therapy
Chicago, Illinois*
- Nov. 2006 Dealing with Challenging Fieldwork Issues: Practical Strategies for Fieldwork Supervisors
Kathy Preissner, MHS, OTR/L
2-hour continuing education workshop presented to clinical fieldwork educators
*University of Illinois at Chicago, Department of Occupational Therapy
Chicago, Illinois*
- Sept. 2006 Using Problem-Based Learning to Teach the Assessment Process in Occupational Therapy
Kathy Preissner, MHS, OTR/L & Susan Cahill, MAEA, OTR/L
*Illinois Occupational Therapy Association Annual State Conference
Springfield, Illinois*
- Sept. 2006 Fieldwork Supervision Challenges: Practical Strategies for Fieldwork Supervisors
Kathy Preissner, MHS, OTR/L
*Illinois Occupational Therapy Association Annual State Conference
Springfield, Illinois*
- Dec. 2005 Using the Fieldwork Performance Evaluation
Kathy Preissner, MHS, OTR/L
1-hour workshop presented to clinical fieldwork educators
Resurrection Medical Center, Chicago, Illinois
- Dec. 2005 Using the Fieldwork Performance Evaluation
Kathy Preissner, MHS, OTR/L & Jennifer Garcia, MS, OTR/L
2-hour continuing education workshop presented to clinical fieldwork educators
University of Illinois at Chicago
- Nov. 2005 Transitioning to Academia: Your Roadmap for Success
Elizabeth Peterson, MPH, OTR/L, Kathy Preissner, MHS, OTR/L & Susan Cahill, MAEA,
OTR/L
*Illinois Occupational Therapy Association State Conference
Oakbrook Marriott, Oakbrook, Illinois*
- Nov. 2005 Using the Fieldwork Performance Evaluation
Kathy Preissner, OTR/L
1-hour workshop presented to clinical fieldwork educators
Swedish Covenant Hospital, Chicago, IL
- April 2004 Risky Business: Issues in D/C Planning
Kathy Preissner, MHS, OTR/L, Lisa Castle, MBA, OTR/L, Tunde Cseh, OTR/L, Cathleen
Jensen, OTR/L, & Eric Olson, OTR/L
CORE Presentation – University of Illinois at Chicago, Chicago, Illinois

- Spring 2002 Constraint-Induced Movement Therapy: A Review of the Literature
Kathy Preissner, MHS, OTR/L
CORE Presentation
University of Illinois at Chicago, Department of Occupational Therapy
Chicago, Illinois
- Nov. 2001 Constraint-Induced Movement Therapy: A Review of the Literature
Kathy Preissner, OTR/L
Illinois Occupational Therapy Association State Conference
South Suburban College, South Holland, Illinois
- June 1999 Joint Mobilization
Kathy Preissner, OTR/L
Inservice presented to occupational therapy staff
Alexian Brothers Medical Center, Elk Grove, Illinois
- February 1997 Improving Documentation Skills
Kathy Preissner, OTR/L
Inservice presented to occupational therapy staff
Alexian Brothers Medical Center, Elk Grove Village, Illinois

TEACHING

At the University of Illinois at Chicago, Department of Occupational Therapy

- Fall 2023- Co-instructor
OT 568
Teaching, Learning and Curriculum Design
- Fall 2023- OT 605 (Contributor, 4 contact hours; 2 credit, req E OTD course)
- Fall 2023- OT 635 (Contributor, 1.5 contact hours; 1 credit, req E OTD course)
- Fall 2023- OT 645 (Contributor, 2 contact hours; 1 credit, req E OTD course)
- Spring 2 2024: OT 695 (Instructor; 1 cr; required E-OTD course)
- Spring '23: OT 641 (Contributor; 6 contact hours, 3 credit, req E OTD course)

Spring 2019- Course Coordinator & Instructor
OT 350: Introduction to Occupational Therapy (Taught to undergraduates)

2015-2019 Instructor
OT 594: Special Topics in Occupational Therapy – Introduction to U.S. Occupational Therapy Practice and Theory (taught to international exchange students)

2013-present Instructor
OT 533: Advanced Field Experience: Scholarship
2 credit course taught to Emily Frank (OTD student), Fall 2013
1 credit course taught to Sarah Zera (OTD student), Spring 2015
1 credit course taught to Sarah Zera (OTD student), Summer 2015
1 credit course taught to Sarah Zera (OTD student), Fall 2015

2013-present Instructor
OT 592: Doctoral Project Research
1 credit Emily Frank (OTD Student), Fall 2013
0 credits Moira Bushell (OTD student), Fall 2014
0 credits Moira Bushell (OTD student), Spring 2015

2013-present Instructor
OT 532: Advanced Field Experience: OT Education
2 credit course taught to Jennifer Friesma (OTD student), Summer 2013
2 credit course taught to Emily Frank (OTD student), Fall 2013
4 credit course taught to Kay McGee (OTD student), Fall 2013
x credit course taught to Emily Frank (OTD student), Spring 2013
3 credit course taught to Moira Privin (OTD student), Spring 2013
2 credit course taught to xxxx, Summer 2013
8 credit course taught to Celeste Januszewski (OTD student), Summer 2014
2 credit course taught to Matt Clinger (OTD student), Fall 2014
1 credit course taught to Matt Clinger (OTD student), Spring 2015
1 credit course taught to Kay McGee (OTD student), Spring 2015
x credit course taught to Sarah Zera (OTD student), Spring 2016

2012-present Instructor
OT 596: Independent Study
1 credit course taught to Louis Fabicon (MS student), Spring 2012
2 credit course taught to xxx xxx, Fall 2013
1 credit course taught to Matt Clinger (OTD student), Spring 2015
1 credit course taught to Kay McGee (OTD student), Spring 2015
2 credit course taught to Sarah Zera (OTD student), Spring 2015
1 credit course taught to Kay McGee (OTD student), Summer 2015

2011-present Instructor
OT 530: Advanced Field Experience: OT Clinical Specialization (3 credits)
1 credit course taught to xxx xxx, Fall 2011
3 credit course taught to Glen Cotton (OTD student), Spring 2012
X credit course taught to Emily Frank (OTD student), Summer 2013
3 credit course taught to Emily Frank (OTD student), Fall 2013
3 credit course taught to Celeste Januszewski (OTD student), Fall 2013
3 credit course taught to Baily Zubel (OTD student), Spring 2014

5 credit course taught to Kira Meskin (OTD student), Fall 2013
 4 credit course taught to Apeksha Gohil (OTD student), Fall 2014
 5 credit course taught to Jen-Chieh Wang (non-degree seeking OTD student), Fall 2014
 3 credit course taught to Yilin Wang (non-degree seeking OTD student), Fall 2014
 1 credit course taught to Matt Clinger (OTD student), Spring 2015
 2 credit course taught to Kavitha Krishnan (OTD student), Summer 2015
 3 credit course taught to Carson Mumma (OTD student), Summer 2015
 x credit course taught to Libby Robinson (OTD student), Spring 2016

- Spring 2013 Co-Instructor
 OT 515: Synthesis I
 (A problem-based learning course using case studies)
 1-credit course taught to 1st year MS/C students
 Participated in course development, case development; serve as group facilitator
- 2009-2011 Topic Facilitator
 2016-present OT 538: Introduction to Advanced Practice
 Coordinate and teach Intensive Care Unit module – includes lecture, discussion, in-class activities and patient simulation at UIC College of Nursing Clinical Simulation Lab. (Note: In 2016, only taught ICU lab (4 hours plus prep time)
- 2007-2009 Co-Instructor
 OT 568: OT Professional Curriculum Design, Implementation and Evaluation
 2-hour lecture/discussion to OTD students on Fieldwork in the OT Curriculum
- 2001-2011 Co-Instructor
 OT 436: OT Practice - Functional Movement and Mobility
 (Responsible for adult neurologic content – lecture and labs; 25% of course)
 5-credit course taught to 2nd year MS/C students
 Participated in course development
- 2013-? Co-Instructor
 OT 523: OT Practice - Cognition and Perception in Action (Previously OT 437)
 (Responsible for ~10 hours of teaching total)
 4-credit course taught to 2nd year MS students
- 2005-2011 Course Coordinator, Co-Instructor
 OT 437: OT Practice - Cognition and Perception in Action
 (Responsible for adult content – lecture and labs; 50% of course)
 4-credit course taught to 2nd year MS/C students
- 2005-present Instructor
 OT 529: Fieldwork Level IB (Previously listed as OT 428: Fieldwork Level I)
 3-credit fieldwork experience
- 2005-present Instructor
 OT 448: Fieldwork Level IIA
 8-credit fieldwork experience
- 2005-present Instructor
 OT 449: Fieldwork Level IIB
 8-credit fieldwork experience
- 2013 Course co-coordinator
 OT 515: Synthesis I

- (A problem-based learning course using case studies)
1-credit course taught to 1st year MS/C students
- 2005-2012 Course Coordinator & Group Facilitator
OT 515: Synthesis I
(A problem-based learning course using case studies)
1-credit course taught to 1st year MS/C students
- 2004-2011 Lecturer
OT 412: Human Structure and Function
(Responsible for three 2-hour lectures on nervous system structure & function)
5-credit course taught to 1st year MS/C students
- 2001-2012 Group Facilitator
OT 515: Synthesis I
(A problem-based learning course using case studies)
1-credit course taught to 1st year MS/C students
Participated in course development, case development; serve as group facilitator
- Fall 2000 Lab Co-Instructor
Neurological Interventions for Adults
(Responsible for ADL lab portion of the course; 10% of course)
Taught to entry-level BS and MS/C students

GUEST LECTURES/SERVICE TEACHING

- 2015-present AOTA Evidence-Based Practice Initiatives – Adults with Neurodegenerative Diseases
1-hour guest lecture to OT students in OT 510: Research in Occupational Therapy
Department of Occupational Therapy, University of Illinois at Chicago
- 2007-2009 The Role of Occupational Therapy in Feeding and Meal/Food Preparation
1-hour guest lecture to nutrition interns
Department of Kinesiology and Nutrition, University of Illinois at Chicago
- 2006-2008 Transitioning to Academia: Strategies for Success
Elizabeth Peterson, MPH, OTR/L, Kathy Preissner, MHS, OTR/L and Susan Cahill, MAEA, OTR/L
2-hour guest lecture to OT students in OCC 590 Advanced Practice Seminar
Department of Occupational Therapy, Rush University
- 2005-2009 Interdisciplinary Case
OT 436: Functional Movement and Mobility
Group facilitator for CAHS students from OT, PT, and Human Nutrition
College of Applied Health Sciences, University of Illinois at Chicago
- 2004-2009 Range of Motion and Manual Muscle Testing Lab Experiences
OT 436: Functional Movement and Mobility
Led 5-6 labs focused on practicing ROM and MMT on actual patients
University of Illinois Medical Center at Chicago
- 2004-2009 Sensory Testing Lab Experiences
OT 412: Human Structure and Function
Led 5-6 labs focused upper extremity sensory testing on actual patients
University of Illinois Medical Center at Chicago

- 2003-2012 The Assessment of Motor and Process Skills: An Overview for DPT Students
1.5 hour lecture/lab taught to DPT students
Physical Therapy Department, University of Illinois at Chicago
- 2001-2010 The Motor Control Model
OT 500: Theories of Occupational Therapy
Taught to 1st year MS/C and post-professional MS OT students
Department of Occupational Therapy, University of Illinois at Chicago

STUDENT THESIS/PROJECT COMMITTEES

- 2019-2019 Post-professional OTD Committee Member
Anna Galloway (OTD Student, UIC)
- 2019-2020 Post-professional OTD Committee Member
Steven Buskirk (OTD Student, UIC)
- 2019-2019 Post-professional OTD Committee Member
Ada Terman (OTD Student, UIC)
- 2018-present Post-professional OTD Committee Member
Rose Duffy (OTD Student, UIC)
- 2017-present Post-professional OTD Committee Member
Toni Vandenberg
- 2016-2018 Post-professional OTD Advisor
Joseph Mendoza (OTD Student, UIC)
- 2016-- Post-professional OTD Advisor
Eva Jarek (MS/OTD student – UIC)
- 2014-2018 Post-professional OTD Advisor
Sarah Zara (OTD student – UIC)
- 2014-present Post-professional OTD Advisor
Kay McGee (OTD student – UIC)
- 2014-2016 Post-professional OTD Advisor
Seeing the Possibilities: Empowering Occupational Therapists and Occupational Therapy Assistants in Treating Clients Experiencing Vision Loss
Matt Clinger (OTD student – UIC)
- 2012-2013 Post-professional OTD Advisor
Facilitator Training for the Meeting the Challenges of Multiple Sclerosis Caregiver Education Program
Emily Frank (OTD student – UIC)
- 2011-2015 Post-professional OTD Committee Member and Advisor 2011-2014
OTD Advisor 2014-2015
Aquatic Exercise and Multiple Sclerosis: A Problem Solving Guide for Participation
Moirra Priven Bushell (OTD student – UIC)
- 2011-2012 Post-professional OTD Committee Member

Incorporating Occupation into Stroke Rehabilitation: Strategies for Occupational Therapists
Maria Banks (OTD student – UIC)

2010-2012 Post-professional OTD Committee Member
Educating Occupational Therapy Graduate Students and Practitioners about Occupational Identity Disruption after Traumatic Brain Injury
Glen Cotton (OTD student – UIC)

2008–2010 Post-professional OTD Committee Member
Fatigue Management in Chronic Illness: Implications for Use in a 1:1 OT Session
Kara Stout (OTD student – UIC)

2007-2008 Post-professional OTD Committee Member
An Examination of Client Characteristics in the Context of OT Service Delivery
Emily Ashpole (OTD student – UIC)

2007-2008 Post-professional OTD Committee Member
Participation-Focused Practice in Rehabilitation Settings
Stephanie Zuba (OTD student – UIC)

2006-2008 Post-professional OTD Committee Member
Utilization of Community Resources by People with Brain Injuries
Mark Kovic (OTD student – UIC)

2005 Master's Thesis Committee Member
Factors Influencing Utilization of Energy Conservation Strategies by People with MS
Christa Holberg, OTS (Entry-level MS student – UIC)

2004 Master's Thesis Committee Member
Perceptions of Persons with Multiple Sclerosis on Cognitive Changes and Their Impact on Daily Life
Eynat Shevil, BSc. OT (Post-professional MS student - UIC)

1999 Master's Project Committee Member
The Role of Play in Pediatric Occupational Therapy
Brian Matteson, OTS (Entry-level MS student – Rush University)

OTHER STUDENT ADVISING

2006-present Advisor to professional-level master's students
Individual and group advising
Occupational Therapy Department, University of Illinois at Chicago

2005-present Fieldwork Advising
Individual and group advising for MS/C occupational therapy students and OTD students
Occupational Therapy Department, University of Illinois at Chicago

CLINICAL FIELDWORK EDUCATION/SUPERVISION

University of Illinois Medical Center

1/3/05-3/25/05 Chrissie Corkle, Level II OT student, Rockhurst University
Stephanie Wright, Level II OT student, Rush University

(2:1 Collaborative model of student supervision)

5/24/04-7/13/04 Kevin Tachney, Level II OTD student, Washington University
7/14/2003-8/1/03 Sachi Thanwalla, Advanced FW/Post-professional OT student, UIC
2/1/03-3/1/03 Shilpa Deshpande, Advanced FW/Post-professional OT student, UIC
7/1/02-9/20/02 Grace Garcia, Level II OT student, Colorado State University
4/1/02-6/28/02 Lichelle Fernando, Level II OT student, Concordia University
6/25/01-9/14/01 Jonathan Nave, Level II OT student, UIC

Alexian Brothers Medical Center

1999 Brian Mattson, Level II OT student, Rush University
1998 Eva Witkowska, Level II OTA student, Wilbur Wright College
1997 Level I OTA student, South Suburban College

PROFESSIONAL SERVICE

Service to Government Agencies

2014-2015 Illinois Multiple Sclerosis Task Force - member. Worked with task force members to identify the unmet needs of people with MS in Illinois, developed recommendations, and compiled 38 page report which was presented to the 98th Illinois General Assembly

Journal/Publication Review

2020 Review of Information/Education Pages for the American Congress of Rehabilitation Medicine
2022 Peer reviewer for OTJR: Occupation, Participation, and Health
2016 Peer reviewer for the British Journal of Occupational Therapy
2012-present Peer reviewer for International Journal of MS Care
2012 Peer reviewer for Elsevier (text book review)
2012 Peer reviewer for the *International Journal of Therapy and Rehabilitation*
2011 Peer reviewer, *Multiple Sclerosis Rehabilitation: From Impairment to Participation*, Marcia Finlayson, Editor. (Reviewed three chapters)
2010-2011 Peer reviewer for the *Canadian Journal of Occupational Therapy*
2007 Peer reviewer for *OT Practice*
2006 Peer reviewer for the *Canadian Journal of Occupational Therapy*
2006 Peer reviewer for *OT Practice*

Grant Review

2015 Grant reviewer for Multiple Sclerosis Society (United Kingdom)

Service to National Organizations

2014-2015 Fieldwork Performance Evaluation Revision Team, American Occupational Therapy Association

2021-2022 AOTF's Planning Grant Collective entitled, "Fatigue: An Understudied Barrier to Participating Fully in Daily Life".
American Occupational Therapy Foundation

Service to State Level Organizations

2015-present Academic Education Special Interest Chair/Co-Chair, Illinois Occupational Therapy Association

2012-present Proposal Reviewer, Illinois Occupational Therapy Association Annual Conference

2011 Registration Chair, Illinois Occupational Therapy Association Annual Conference

2010-present Illinois Occupational Therapy Association Full Board Member, Archives Chair/Co-chair

2010 Registration Chair and Manpower Chair, Illinois Occupational Therapy Association Annual Conference

2009 Registration Chair, Illinois Occupational Therapy Association Annual Conference

2008 Registration Chair and Manpower Chair, Illinois Occupational Therapy Association Annual Conference

2008-present Founder and Chair of the Illinois Occupational Therapy Academic Fieldwork Coordinator Consortium (listed as main contact for AOTA)

2007 Conference Chair, Illinois Occupational Therapy Association Annual Conference

2006 Conference Co-Chair, Illinois Occupational Therapy Association Annual Conference

Service to the University of Illinois Chicago

2022 UIC United Faculty – Member of the election committee

2019 Delegate
UIC United Faculty Local 6456
Illinois Federation of Teachers Convention
Rosemont, IL

2019 Faculty Advisory Committee member
Department of Occupational Therapy
University of Illinois at Chicago

2018 Search Committee member – Associate Director of the Disability Resource Center

2017 Academic Standing Committee, ad hoc member

*Department of Occupational Therapy
University of Illinois at Chicago*

- 2016-present Contact Action Team member
UIC United Faculty Local 6456
*Department of Occupational Therapy
University of Illinois at Chicago*
- 2015-present Department Resource Committee
Department of Occupational Therapy, College of Applied Health Sciences, UIC
- 2013-present Disability Culture Advisory Committee
University of Illinois at Chicago
- 2011 Member, Search Committee
Clinical Faculty
Department of Occupational Therapy, College of Applied Health Sciences, UIC
- 2011 Member, Search Committee
Tenure Track Faculty
Department of Occupational Therapy, College of Applied Health Sciences, UIC
- 2011 Member, Search Committee
Occupational Therapist (2 positions)
Department of Rehabilitation Services, UIC Medical Center
- 2008-present Member, Clinical Education Committee
College of Applied Health Sciences, University of Illinois at Chicago
- 2006-present Co-Organized/Hosted annual OTR Examination Review Course provided by International
Educational Resources
Department of Occupational Therapy, College of Applied Health Sciences, UIC
- 2006-20 Chair, Clinical-Academic Collaboration Committee
Department of Occupational Therapy, University of Illinois at Chicago & Medical Center
- 2006-present Chair, Fieldwork Committee
Department of Occupational Therapy, College of Applied Health Sciences, UIC
- 2006-present Member, Department Library and Archives Committee
Department of Occupational Therapy, College of Applied Health Sciences, UIC
- 2005-2014 Member, Community Building Committee
Department of Occupational Therapy, College of Applied Health Sciences, UIC
- 2005-2006 Member, OTD Practicum & Project Sub-committee
Department of Occupational Therapy, College of Applied Health Sciences, UIC
- 2004-present Member, Teaching Excellence Committee
Department of Occupational Therapy, College of Applied Health Sciences, UIC

SELECTED CONTINUING EDUCATION & DOCTORAL LEVEL COURSEWORK

- April 2021 AOTA Academic Leadership Council Meeting - Addressing racial injustice and inequality in curriculum for OT/ OTA programs, Addressing diversity in faculty, Competency based education:
- xx
- June 2016 Council of Occupational Therapists for the European Countries/European Network of Occupational Therapy in Higher Education (COTEC/ENOTHE) Joint Congress, University of Ireland, Galway, Ireland. University of Ireland, Galway, Ireland
- April 2016 American Occupational Therapy Association Annual Conference and Exposition
Chicago, IL
- April 2015 American Occupational Therapy Association Annual Conference and Exposition
Nashville, TN
- April 2014 American Occupational Therapy Association Annual Conference and Exposition
Baltimore, MD
- April 2013 American Occupational Therapy Association Annual Conference and Exposition
San Diego, CA
- April 2012 American Occupational Therapy Association Annual Conference and Exposition
Indianapolis, IN
- April 2011 American Occupational Therapy Association Annual Conference and Exposition
Philadelphia, PA
- April 2011 The Art and Science Behind Writing Effective Multiple-Choice Questions
An NBCOT-sponsored faculty development workshop
Governor's State University, University Park, Illinois
- Feb 2011 Fieldwork Educator's Certificate Program Workshop
Sponsored by the American Occupational Therapy Association
University of Illinois at Chicago Medical Center, Chicago, IL
- October 2010 AOTA Joint Program Directors and Academic Fieldwork Coordinators Meeting
Scottsdale, AZ
- April 2010 American Occupational Therapy Association Annual Conference and Exposition
Orlando, Florida
- Fall 2009 ETR 526 – Advanced Technology in Qualitative Research
*Northern Illinois University, College of Education
Department of Educational Technology, Research, and Assessment
DeKalb, IL*
- Fall 2009 CAHA 720 – Review of Research in Adult and Higher Education
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
Naperville, IL*
- Summer 2009 ETR 590 – Workshop in Research and Assessment – Interviewing Methods
*Northern Illinois University, College of Education
Department of Educational Technology, Research, and Assessment
DeKalb, IL*

- Summer 2009 ETR 739x – Fieldwork Methods in Educational Research
*Northern Illinois University, College of Education
Department of Educational Technology, Research, and Assessment
Chicago, IL*
- Spring 2009 CAHA 798 – Research Seminar
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
Naperville, IL*
- Spring 2009 CAHA 502 – Educating Culturally Diverse Adults
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
Naperville, IL*
- April 2009 American Occupational Therapy Association Annual Conference and Exposition
Houston, Texas
- Nov. 2008 Illinois Occupational Therapy Association State Conference
Springfield, IL
- October 2008 AOTA Joint Program Directors and Academic Fieldwork Coordinators Meeting
Atlanta, GA
- Fall 2008 CAHA 700 – Learning for Older Adults
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
DeKalb, IL*
- Fall 2008 CAHA 697– Independent Study: Critical Analysis of Transformational Learning Theory
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
DeKalb, IL*
- May 2008 Consortium of Multiple Sclerosis Centers Annual Meeting
Denver, CO
- Summer 2008 CAHA 603 – Humor and Adult Learning
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
Hoffman Estates, IL*
- Spring 2008 PSCH 531: Community Research – Qualitative Methods
*University of Illinois at Chicago, College of Liberal Arts and Sciences
Department of Psychology
Chicago, IL*
- Spring 2008 CAHA 633: Theory Building for Learning How to Learn
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
DeKalb, IL*
- April 2008 American Occupational Therapy Association Annual Conference and Exposition
Long Beach, CA
- Fall 2007 ETR 521: Educational Statistics I

*Northern Illinois University, College of Education
Department of Educational Technology, Research, and Assessment
Naperville, IL*

- Summer/Fall 2007 CAHA 586: Internship in Adult and Higher Education
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
DeKalb, IL*
- Summer 2007 OT 558: Writing for Publication
*University of Illinois at Chicago, College of Applied Health Sciences
Department of Occupational Therapy
Chicago, IL*
- May 2007 Consortium of Multiple Sclerosis Centers Annual Meeting
Washington, D.C.
- April 2007 American Occupational Therapy Association Annual Conference and Exposition
St. Louis, MO
- Spring 2007 CAHA 530: Instructional Theory and Practice in Teaching Adults
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
Naperville, IL*
- Spring 2007 CAHA 533: Learning How to Learn
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
DeKalb, IL*
- Fall 2006 CAHA 501: Adult Learning: Maturity through Old Age
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
Hoffman Estates, IL*
- Summer 2006 CAHA 400: The Nature of Adult and Higher Education
*Northern Illinois University, College of Education
Department of Counseling, Adult, and Higher Education
Naperville, IL*
- April 2006 American Occupational Therapy Association Annual Conference and Exposition
Charlotte, NC
- Spring 2006 CIE 500: Pro-seminar in Curriculum and Instruction
*University of Illinois at Chicago, College of Education
Chicago, IL*
- Nov. 2005 Illinois Occupational Therapy Association State Conference
*Oakbrook Marriott
Oakbrook, IL*
- June 2004 Neuroanatomy: A Practical Review for Clinicians
2-day course
*Rehabilitation Institute of Chicago
Chicago, IL*

- April 2004 Ethical Issues Regarding Applies Research with Individuals with Disabilities
Human Subject Protections Program, Continuing Education
Office with the Protection of Research Subjects
University of Illinois at Chicago
- April 2003 Assessment of Motor and Process Skills (AMPS) Training Course
5-day course leading to calibration
Saint John Regional Hospital, Saint John, New Brunswick, Canada
- Spring 2003 Advanced Orthotics
3-credit course (audited)
Department of Occupational Therapy
University of Indianapolis, IN
- August 2002 Investigator 101 – Initial Education for Investigator
Office with the Protection of Research Subjects
University of Illinois at Chicago
- July 2002 Physical Agent Modalities for OTs and PTs
Elizabeth Spencer Steffa, OTR/L, CHT
Education Resources, Inc.
Rush University, Chicago, IL
- Nov. 2001 Illinois Occupational Therapy Association State Conference
South Suburban College
South Holland, IL
- August 2001 A Contemporary Treatment Approach to Post-Stroke Rehabilitation
Jody Cormack, DPT, MS, Ed, NCS
Hinsdale Hospital
Hinsdale, IL
- April 2001 A Comprehensive Exploration of Hand Therapy
Nancy Falkenstein, OTR/L, CHT and Susan Weiss, OTR/L, CHT
North American Seminars, Inc.
Grant Hospital, Chicago, IL
- July 2000 Strategies to Optimize Upper Extremity Function in Patients with Neurological Dysfunction
Rehabilitation Institute of Chicago
Chicago, IL
- October 1999 Cerebral Origin Spasticity: Current Approaches to Management
Schwab Rehabilitation Hospital & Care Network (multiple presenters)
Oak Brook, IL
- October 1999 Upper Extremity Casting Course
Audrey Yasukawa, OTR/L and Susan Scanlan, OTR/L
Rehabilitation Institute of Chicago
Chicago, IL
- March 1998 Annual Stroke Course: Creative Ways to Meet the Needs of Persons with Stroke in Today's
Healthcare Arena
Rehabilitation Institute of Chicago
Chicago, IL
- Sept. 1997 Low Vision and the Geriatric Patient

Brendan Smith
Alexian Brother Medical Center, Elk Grove, IL

- April 1997 Annual Stroke Course: Pathways to Recovery
Rehabilitation Institute of Chicago
Chicago, IL
- March 1997 Vision Rehabilitation for the CVA/TBI Patient
Dr. Mogulous, DO
Illinois Occupational Therapy Association
Alexian Brother Medical Center, Elk Grove, IL
- March 1997 Hand Evaluation and Treatment for the General Therapist
Kathy Southworth, OTR/L, CHT
Illinois Occupational Therapy Association
- Nov. 1996 Documentation & Persuasion: Writing Strategies for Healthcare Professionals
2-day course
Rehabilitation Institute of Chicago
Chicago, IL
- Nov. 1995 Illinois Occupational Therapy Association State Conference
Rockford, IL
- April 1995 American Occupational Therapy Association Annual Conference and Exposition
Chicago, IL

PROFESSIONAL QUALIFICATIONS

National Board for Certification of Occupational Therapy #1011826 – 1996-present
Illinois Licensed Occupational Therapist #056-004227 – 1996-present

PROFESSIONAL MEMBERSHIPS

Illinois Occupational Therapy Association – 1994-present
American Occupational Therapy Association – 1996-present
World Federation of Occupational Therapists – 2017-present
National Multiple Sclerosis Society

CERTIFICATIONS & SPECIAL TRAINING

- Certificant of the American Occupational Therapy Association's Fieldwork Educator's Certificate Program – 2011
- Certified leader of the Chronic Disease Self-Management Program – 2010
- Calibrated rater of the Assessment of Motor and Process Skills – 2003
- Completed IRB Training - Initial Education for Investigator, University of Illinois at Chicago – 2002 (completed bi-annual continuing education 2004-present)
- Certified instructor of "A Matter of Balance" Fall Reduction Program – 2000
- Credentialed rater of the Functional Independence Measure - 1996-2006

CV Preissner 10.14.23