

## **Kristin L. Berg, PhD, AM, LSW**

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### **EDUCATION**

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#### **The University of Chicago, School of Social Service Administration, Chicago, IL**

*Doctor of Philosophy*, August 2013

Dissertation: "Assessment of Multiple Victimization and its Effects among Youth with Disabilities in a National Child Welfare Sample."

Committee: Neil Guterman, PhD (Chair); Jennifer Bellamy, PhD; Michael Msall, MD

#### **The University of Chicago, School of Social Service Administration, Chicago, IL**

*Artium Magister in Social Work* (equivalent of MSW), June 2008

#### **University of Wisconsin-Madison, Department of Psychology, Madison, WI**

*Bachelor of Arts*, May 2001

### **APPOINTMENTS**

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#### *Current Academic Appointments*

- **Associate Professor**, Department of Pediatrics  
University of Illinois Chicago, College of Medicine, Chicago, IL  
2023–Present
- **Associate Professor**, Department of Disability and Human Development  
University of Illinois Chicago, College of Applied Health Sciences, Chicago, IL  
2019–Present
- **Discipline Director**, Social Work, Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program  
University of Illinois Chicago, Chicago, IL  
2019–Present
- **Visiting Scholar**, School of Social Work  
Arizona State University, Phoenix, AZ  
2024–Present

#### *Previous Academic Appointments*

- **Associate Professor**, Sanford School of Medicine  
University of South Dakota, Sioux Falls, SD  
2017–2019
- **Assistant Professor**, Department of Social Work  
University of South Dakota, Sioux Falls, SD  
2017–2019
- **Assistant Professor**, Department of Rehabilitation Sciences  
Temple University, College of Public Health, Philadelphia, PA  
2013–2017
- **Visiting Scholar**, Department of Developmental and Behavioral Pediatrics  
University of Chicago Medicine, Chicago, IL  
2012–2013

### **PEER REVIEWED PUBLICATIONS**

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- **Berg, K.L.**, Mihaila, I., Shiu, C.S., Gussin, H., Acharya, K.A., Gladstone, T.R.G., Bernard, L., Herrman, D., Gerges, M., Perez, P., Aaron, S., Arnold, C., Danguilan, C & Van Voorhees,

- B.W. (2024). Involving Youth with Intellectual and/or Developmental Disabilities as Stakeholders in a Comparative Effectiveness Trial: A Community-Engaged Research Approach. *Contemporary Clinical Trials*, 42, 101395. <https://doi.org/10.1016/j.conctc.2024.101395>
- **Berg, K. L.**, Mihaila, I., Feinstein, R. T., Shiu, C. S., Gussin, H., Acharya, K. A., Gladstone, T.R.G., Bernard, L., Best, M., Renz, E., Abdallah, G., Weldy, S., Herrman, D., Lynch, E., Gerges, M., Perez, P., Buchholz, K. R., Msall, M. E., Aaron, S., Mutti, M., Arnold, C., Danguilan, C., Argueta, I., Hunter, M., Peia, E., Diviak, K., Kuhn, J., Berbaum, M. L., & Van Voorhees, B. (2023). Behavioral Health Stratified Treatment (B.E.S.T.) to optimize transition to adulthood for youth with intellectual and/or developmental disabilities. *Contemporary Clinical Trials*, 132, 107374. <https://doi.org/10.1016/j.cct.2023.107374>
  - Gladstone, T. R. G., Pössel, P., Lefaiver, C., **Berg, K. L.**, Kenan, K., Buchholz, K. R., Mihaila, I., Fitzgibbon, M., Sheppard, B., Gussin, H. A., Joyce, C., Khan, H., Canel, J., Gerges, M., Berbaum, M., Schiffer, L., Diviak, K., Lowther, M., Feinstein, R. T., Knepper, A., Plunkett, E., Lashway, K., Montenegro, P., Kane, A., Liu, Y., Thornton, A., Powell, E., Pela, E., Patriarca, C., McHugh, A., Chong, M., Rusiewski, C., Kabasele, S., Shi, A., Ryczek, P., Rasinski, K., & Van Voorhees, B. W. (2025). A whole-of-society approach to depression prevention during the global pandemic: Preliminary data from three large-scale trials. *Journal of Consulting and Clinical Psychology*, 93(4), 238–251. <https://doi.org/10.1037/ccp0000938>
  - Mihaila, I., Shiu, C. S., Bernard, L., Herrman, D., Salameh, J., **Berg, K.L.**, & Acharya, K. (2024). Adverse Childhood Experiences and Body Mass Index Status among Children and Youth with Special Health Care Needs. *Behavioral Medicine*, 1-8. <https://doi.org/10.1080/08964289.2024.2424172>
  - Pollack, H. A., & **Berg, K. L.** (March 25<sup>th</sup>, 2024). Meeting the Mental Health Needs of Americans Who Live with Intellectual and Developmental Disabilities. *Millbank Quarterly*. <https://www.milbank.org/quarterly/opinions/meeting-the-mental-health-needs-of-americans-who-live-with-intellectual-and-developmental-disabilities/>
  - Gussin, H. A., Shiu, C. S., Danguilan, C., Mihaila, I., Acharya, K., & **Berg, K. L.** (2024). Impact of adverse childhood experiences and mental health on school success in autistic children: Findings from the 2016–2021 National Survey of Children’s Health. *Journal of Autism and Developmental Disorders*, 54(1), 1–13. <https://doi.org/10.1007/s10803-024-06338-x>
  - Herrman, D., Pechak, C., **Berg, K.L.** & Magasi, S. (2024). Instruction to impact: Exploration of Doctor of Physical Therapy Education instruction of social determinants of health and health equity for people with disabilities. *Physical Therapy*, 104, pzae070. <https://doi.org/10.1093/ptj/pzae070>
  - Rizk, S., Benevides, T. W., Shiu, C. A., **Berg, K. L.**, & Khetani, M. A. (2023). Medical home primary care components and current educational service use in children and youth on the autism spectrum. *Frontiers in Education*, 8, 1125929. <https://doi.org/10.3389/feduc.2023.1125929>
  - Mihaila I., **Berg K.L.** & Acharya, K. (2021). Associations between participation and mental health for vulnerable youth with special healthcare needs. *Maternal Child Health Journal*, 25, 1482–1490. <https://doi.org/10.1007/s10995-021-03164-4>
  - Mehari, K.R., Iyengar, S., Schneider, M., **Berg, K.L.** & Bennett-Palladino, A. (2021). Adverse childhood experiences among children with neurodevelopmental delays: Relations to diagnoses, behavioral health, and clinical severity. *Journal of Clinical Psychology in Medical Settings*, 28, 808–814. <https://doi.org/10.1007/s10880-021-09769-1>
  - Salzer, M.S., **Berg, K.L.**, Kaplan, K., & Brusilovskiy, E. (2020). Custody challenges experienced by parents with serious mental illnesses outside of child protective services proceedings. *Psychiatric Rehabilitation Journal*. 44(2) 197-200. <https://doi.org/10.1037/prj0000413>
  - Mehari, K. R., Iyengar, S., **Berg, K. L.**, Gonzales, J., Schneider, M., & Bennett-Palladino, A. M. (2020). Adverse childhood experiences and obesity among young children with developmental

- delays. *Maternal and Child Health Journal*, 24(8), 1057–1064. <https://doi.org/10.1007/s10995-020-02940-4>
- **Berg, K. L.**, Shiu, C. S., Acharya, K., & Msall, M. E. (2019). Children with developmental disabilities experience higher levels of adversity. *Research in Developmental Disabilities*, 89, 105–113. <https://doi.org/10.1016/j.ridd.2019.03.003>
  - Chen, W. T., Shiu, C. S., Yang, J. P., & **Berg, K. L.** (2019). Tobacco, alcohol, drug use, and intimate partner violence among HIV-positive men who have sex with men. *Journal of the Association of Nurses in AIDS Care*, 30(6), 610–618. <https://doi.org/10.1097/JNC.0000000000000079>
  - **Berg, K. L.**, Shiu, C. S., Acharya, K., Lynch, A., & Msall, M. E. (2018). The breadth of participation moderates the mental health of youth with disabilities who have experienced victimization. *American Journal of Occupational Therapy*, 72(5), 7205195040p1–7205195040p9. <https://doi.org/10.5014/ajot.2018.033498>
  - **Berg, K. L.**, Shiu, C. S., Acharya, K., & Msall, M. E. (2018). Delayed diagnosis and treatment among children with autism who experience adversity. *Journal of Autism and Developmental Disorders*, 48(1), 45–54. <https://doi.org/10.1007/s10803-017-3294-2>
  - **Berg, K. L.**, Shiu, C. S., Feinstein, R., Msall, M. E., & Acharya, K. (2018). Adverse childhood experiences are associated with healthcare needs among children with autism spectrum disorder. *The Journal of Pediatrics*, 202, 258–264.e1. <https://doi.org/10.1016/j.jpeds.2018.06.021>
  - Mehari, K. R., Moore, M. R., Waasdorp, T. E., Varney, O., **Berg, K. L.**, & Leff, S. S. (2018). Cyberbullying coping and prevention: Insight and recommendations from youth, parents, and pediatricians. *Child: Care, Health and Development*, 44(4), 612–622. <https://doi.org/10.1111/cch.12574>
  - **Berg, K. L.**, Shiu, C. S., Acharya, K., Stolbach, B. C., & Msall, M. E. (2016). Disparities in family adversity among children with autism spectrum disorder: A population-based study. *Developmental Medicine & Child Neurology*, 58(11), 1124–1131. <https://doi.org/10.1111/dmcn.13161>
  - **Berg, K. L.**, Shiu, C. S., Msall, M. E., & Acharya, K. (2015). Victimization and restricted participation among youth with disabilities in the child welfare system. *Developmental Medicine & Child Neurology*, 57(6), 564–570. <https://doi.org/10.1111/dmcn.12650>
  - **Berg, K. L.**, Shiu, C. S., Msall, M. E., & Acharya, K. (2015). Victimization and depression among youth with disabilities in the US child welfare system. *Child: Care, Health and Development*, 41(6), 989–999. <https://doi.org/10.1111/cch.12238>
  - **Berg, K. L.**, Shiu, C. S., & Nguyen, H. (2015). Prevalence of victimization, and associated risk factors, impacting youth with disabilities in Vietnam: A population-based study. *International Journal on Disability and Human Development*, 14(2), 179–186. <https://doi.org/10.1515/ijdh-2014-0337>
  - Gehlert, S., Miner, C., Sohmer, D., & **Berg, K. L.** (2008). Not so gently down the stream: Choosing targets to ameliorate health disparities. *Health & Social Work*, 33(3), 163–167. <https://doi.org/10.1093/hsw/33.3.163>

## PUBLICATIONS UNDER REVIEW

- **Berg, K. L.**, Shiu, C.S., Safdar, S., Mihaila, I., Danguilan, C., Gladstone, T.R., Herrman, D., Kuhn, J. L., Gussin, H., Bernard, L., McDrano, J. A., Coxhead, E. A., Msall, M.E., & Acharya, K.A. COVID-19, adverse experiences, and mental health in autistic children: A population-based study. *Pediatrics*
- Kuhn, J., Best, M., Thornton, A., Mihaila, I., Shi, C.S., Bucholz, S., Kahan, Gladstone, T.G., Gerges, M., Acharya, K., Herrman, D., Pickard, K., Firemark, A.J., VanVoorhees, B.W., & **Berg, K.L.** Adaptations to an evidence-based depression and anxiety intervention for youth with intellectual and/or developmental disabilities. *Cognitive Behaviour Therapy*.

- Pollack, H.A, Tabman, B., Brown, D.S., Wen, F., **Berg, K.L.**, Peterson, L., Cliff, B.Q., Ances, B.M., & Johnston, K.J. (under review). Association of intellectual and developmental disabilities with mental health & neurologic disorders. *JAMA Network Open*.
- Iyengar, S., Mehari, K.R., **Berg, K.L.**, & Bennett-Palladino, A.M. (under review). Association between adverse childhood experiences and receipt of interventions among children with neurodevelopmental concerns. *Journal of Developmental and Behavioral Pediatrics*.

## BOOK CHAPTERS

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1. Herrman, D., McGraw, R., Sharp, A., **Berg, K. L.**, Hickey, E., Sheets, Z., Whalen-Smith, C., & Salameh, J. (2024). Dismantling ableism in interprofessional medical education to promote health equity for people with disabilities. In *Reimagining Medical Education: The Future of Health Equity and Social Justice* (p. 63). American Medical Association Council on Medical Education.
2. Bernard, L., Herrman, A., **Berg, K. L.**, & Acharya, K. A. (anticipated 2025). Health and health care transitions. In M. L. Wehmeyer & K. A. Shogren (Eds.), *Handbook of Research-Based Practices for Educating Students with Intellectual Disability*. Routledge.
3. Guterman, N. B., **Berg, K. L.**, & Taylor, C. A. (2014). Prevention of physical child abuse and neglect. In G. P. Mallon & P. Hess (Eds.), *Child Welfare for the 21st Century* (2nd ed., pp. 207–235). Columbia University Press.

## GRANTS/FUNDING

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### *A. Ongoing Support*

#### **AD-2020C3-21046 Supplement**

Principal Investigators: Van Voorhees & Berg | 25% effort

Patient-Centered Outcomes Research Institute (PCORI)

May 1, 2024 – November 30, 2027 | \$351,354

*BEhavioral Health Stratified Treatment (BEST)* to optimize the transition to adulthood for youth with intellectual and/or developmental disabilities. Supplementary funding to expand research and recruitment in Illinois (Service Inc.), Pennsylvania (Children's Hospital of Philadelphia), and Arizona (Arizona State University/Arizona Division of Developmental Disabilities), and to support a one-year extension of the BEST project.

#### **AD-2020C3-21046**

Principal Investigators: Van Voorhees & Berg | 25% effort

Patient-Centered Outcomes Research Institute (PCORI)

December 1, 2021 – November 30, 2026 | \$7,196,927

*BEhavioral Health Stratified Treatment (BEST)*. Comparative effectiveness trial evaluating models of care coordination for treating depression and anxiety in youth with intellectual and developmental disabilities. Outcomes include symptomatology, adaptive functioning, transition readiness, and stakeholder engagement.

#### **AACT-UP: Adapted Autism CATCH-IT Unlimited Possibilities**

Principal Investigators: Berg & Shiu

National Taiwan University–University of Illinois System Joint Research and Innovation Seed Grant

January 1, 2024 – December 31, 2025 | \$20,000

Pilot study to adapt and evaluate a mental health intervention to reduce depressive symptoms among adolescents and young adults with autism spectrum disorder.

#### **CATALYST: Customized Adaptive Teaching and Assessment by Leveraging Artificial Intelligence Systems in Higher Education**

Principal Investigators: Berg & Danguilan

College of Applied Health Sciences Student Success Intramural Grant

August 1, 2024 – July 30, 2026 | \$10,000

Feasibility and acceptability study of artificial intelligence–adapted instructional materials in an asynchronous undergraduate course.

### **T73 MC11047-09-00**

Principal Investigator: Acharya | Co-Investigator: Berg | 20% effort

Health Resources and Services Administration (HRSA)

July 1, 2021 – June 30, 2026 | \$3,683,776

*Leadership Education in Neurodevelopmental and Related Disabilities (LEND)*. Graduate-level interdisciplinary training program to develop leaders in autism and developmental disabilities through education in best practices, policy and advocacy, technical assistance, and community engagement.

### *B. Previous Support*

#### **Echo Autism School Safety – LEND Supplement**

Principal Investigator: Acharya | Co-Project Investigator: Berg | 6.5% effort

Health Resources and Services Administration (HRSA)

October 1, 2023 – September 30, 2024, | \$50,000

Adaptation and evaluation of a virtual training for interdisciplinary school-based providers supporting safety of children with autism spectrum disorder.

### **T73 MC11047**

Principal Investigator: Acharya | Co-Investigator: Berg | 10% effort

Health Resources and Services Administration (HRSA)

July 1, 2016 – June 30, 2021 | \$3,545,102

*Leadership Education in Neurodevelopmental and Related Disabilities (LEND)* program.

### **T73MC00051**

Principal Investigator: Blum | Co-Investigator: Berg | 15% effort

Health Resources and Services Administration (HRSA)

July 1, 2016 – June 30, 2021 | \$2,945,000

*Leadership Education in Neurodevelopmental and Related Disabilities (LEND)* program.

### **R40MC28856**

Principal Investigator: Berg | 15% effort

Health Resources and Services Administration (HRSA)

September 1, 2015 – August 31, 2016 | \$100,000

*Family Adversity and Health Disparities for Young Children with Autism*

Used nationally representative data to assess the prevalence of adverse childhood experiences and their relationship to health care access among children with autism spectrum disorder.

### **Adverse Childhood Experiences Among Children with Neurodevelopmental Delays**

Principal Investigator: Mehari | Co-Investigator: Berg | 10% effort

Children's Hospital of Philadelphia, Division of Developmental and Behavioral Pediatrics

September 1, 2015 – August 31, 2016 | \$10,000

Recruited and enrolled over 230 families to study the relationship between adverse childhood experiences and child health functioning.

### **Supporting Diverse Families in Greater Philadelphia**

Principal Investigator: Ideishi | Co-Investigator: Berg | 10% effort

Pennsylvania Department of Education

September 1, 2015 – August 31, 2016 | \$141,084

Community of practice model supporting families of individuals with intellectual and developmental disabilities. Funded by the National Association of State Directors of Developmental Disabilities Services and the U.S. Department of Health and Human Services Administration on Intellectual and Developmental Disabilities.

### **Exposure to Victimization and Violence Among Adolescents with Disabilities in the Child Welfare System**

Principal Investigator: Berg

Temple University, College of Public Health

January 15, 2014 – June 30, 2016 | \$5,000

Used nationally representative data to examine the consequences of victimization among youth with disabilities.

*C. Submitted, Pending*

### **IMPACT-ID: Improving Mental Health Practice and Access through Clinician Training for Intellectual and Developmental Disabilities**

Principal Investigator: Berg | 25% effort

Patient-Centered Outcomes Research Institute (PCORI)

April 1, 2026 – March 31, 2031 | \$12,000,000

Letter of intent to be submitted 5/13/25.

*D. Submitted, Not Funded*

### **PRIDDE: Promoting Intellectual and Developmental Disabilities Behavioral Health Care Equity**

Principal Investigator: Berg | 25% effort

Patient-Centered Outcomes Research Institute (PCORI) | \$13,975,757

Proposal to expand culturally competent mental health care access for youth with intellectual and developmental disabilities using the Extension for Community Healthcare Outcomes (ECHO) model.

### **ROAD MAP: Reclaiming Observations of Ableism and Disability**

Principal Investigator: Berg | 20% effort

National Institutes of Health (NIH) | \$4,031,965

Proposed study of the mechanisms of ableism and their effects on the health of young people with disabilities.

### **Depression Prevention for Autistic Adolescents via Digital Technology**

Principal Investigator: Kuhn | Co-Investigator: Berg | 5% effort

Klingenstein Philanthropies | \$100,000

Proposal to improve behavioral health access for autistic youth through digital mental health technology.

### **ORAL AND POSTER PRESENTATIONS**

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1. Mihaila, I., Shiu, C.S., Buchholz, K., Gladstone, T., Kuhn, J., & **Berg, K. L.** (2025, April). *Child Opportunity Index and mental health in youth with intellectual and developmental disabilities* [Panel presentation]. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA. United States.
2. Thornton, A., Powell, E., Mihaila, I., Shiu, C. S., & **Berg, K. L.** (2025, January). *Expanding mental healthcare for youth with developmental disabilities* [Paper presentation]. Society for Social Work and Research (SSWR) Conference, Seattle, WA. United States.

3. Herrman, D., Powell, E., & **Berg, K. L.** (2024, November 5). *De-mystifying the PCORI process: CER and Engagement Awards* [Panel presentation]. Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, DC. United States.
4. Thornton, A., Mihaila, I., Diviak, K., Feinstein, R., Patriarca, C., & **Berg, K. L.** (2024, August). *Developing an informed assent/ consent process for youth with intellectual and developmental disabilities* [Poster presentation]. International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) Conference, Chicago, IL. United States.
5. Acharya, K., **Berg, K. L.**, Mihaila, I., Buchholz, K., Gladstone, T., Van Voorhees, B., & Shiu, C. S. (2024, August). *Perceived stigma and mental health outcomes in youth with intellectual and developmental disabilities* [Poster presentation]. International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) Conference, Chicago, IL. United States.
6. Mihaila, I., Diviak, K., Feinstein, R., Thornton, A., Patriarca, C., & **Berg, K. L.** (2024, June). *Developing an informed assent/ consent process for youth with intellectual and developmental disabilities* [Paper presentation]. Association on Intellectual and Developmental Disabilities (AAIDD) Conference, Louisville, KY. United States.
7. Patriarca, C., **Berg, K. L.**, Buchholz, K., Gladstone, T., Van Voorhees, B., & Mihaila, I. (2024, June). *Caregiver-youth cross-informant agreement on mental health of youth with intellectual and developmental disabilities* [Poster presentation]. American Association on Intellectual and Developmental Disabilities (AAIDD) Conference, Louisville, KY. United States.
8. Thornton, A., **Berg, K. L.**, Mihaila, I., Buchholz, K., Gladstone, T., Van Voorhees, B., & Shiu, C. S. (2024, June). *Perceived stigma and mental health outcomes in youth with intellectual and developmental disabilities* [Poster presentation]. American Association on Intellectual and Developmental Disabilities (AAIDD) Conference, Louisville, KY. United States.
9. Kuhn, J., Best, M., Thornton, A., Mihaila, I., Buchholz, K., Gladstone, T., Shiu, C., Abdalla, G., Kahan, S., Gerges, M., Pickard, K., & **Berg, K.L.** (2024, April). *Adaptations to cognitive behavioral group therapy for the prevention of depression and anxiety among youth with intellectual/ developmental disabilities* [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, MO. United States.
10. Mihaila, I., Kahan, S., **Berg, K.L.** & Thornton, A. (2024, February). *B.E.S.T.: Evidence-based mental health intervention for youth with intellectual and developmental disabilities (IDD), by youth with IDD* [Paper presentation]. Pacific Rim International Conference on Disability and Diversity Conference, Honolulu, HI. United States.
11. Thornton, A., **Berg, K. L.**, Mihaila, I., Buchholz, K., Abdalla, G., & Powell, E. (2023, September 19). *B.E.S.T. study: Adapting materials for people with intellectual and developmental disabilities* [Paper presentation]. The Disability (Un)Conference, Virtual. United States.
12. Beasley, J.B., Kramer, J.M., Ruiz, S., Thomas, K.C., **Berg, K.L.** (2023, November 12-15) *Patient engagement in research to promote health care policies and practices for people with intellectual and developmental disabilities: Exemplars from three research teams health studies* [Paper presentation]. American Public Health Association Annual Meeting and Expo, Atlanta GA. United States.
13. Shiu, C.S., Mihaila, I., **Berg, K.L.**, Acharya, K. (2023, November 12-15) *Perceived stigma and mental health sequelae among youth with intellectual and developmental disabilities* [Paper presentation]. American Public Health Association Annual Meeting and Expo, Atlanta, GA. United States.
14. Weldy, S., Shiu, C.S., Lee, P.C., Herrman, D., Mihaila, I., Renz, E., Hassan, G., Bernard, L., Acharya, K., Buchholz, L., Gladstone, T.G., Van Voorhees, B. **Berg, K.L.** (2023, June 5-7.) *Adaptation and implementation of cognitive behavioral therapy for youth with intellectual and/ or developmental disabilities: A systematic review* [Paper presentation]. American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA. United States.
15. Herrman, D., Bernard, L., Herrman, A., Arnold, K., Shiu, C.S., **Berg, K.L.** Feinstein, R., Acharya, K., Buchholz, L. Gladstone, T.G., Van Voorhees, B., Mihaila, I. (2023, June 5-7). *Applying a community-engaged research approach to adaptation of a mental health intervention for adolescents and young adults with intellectual and developmental disabilities* [Paper presentation]. American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA. United States.



16. Mihaila, I., DeAngelo, S., Herrman, D., Acharya, K., Diviak, L. Shiu, C.S., Feinstein, R., Buchholz, K., Gladstone, T.G., **Berg, K.L.**, Van Voorhees, B. (2023, June 5-7). *Usability of an adapted online depression and anxiety prevention program for adolescents and young adults with intellectual and developmental disabilities* [Paper presentation]. American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA. United States.
17. Danguilan, C., Acharya, K., Shiu, C.S., Mihaila, I., Bernard, L., Herrman, D., Gussin, H. & **Berg, K.L.** (2023, June 5-7). *The role of adverse childhood experiences and mental health in school success among autistic youth: a population-based study* [Paper presentation]. American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA. United States.
18. Shiu, C.S., **Berg, K.L.**, Feinstein, R., & Chen, W.T. (2023, April 26-29). *Youths with Tourette Syndrome are at elevated risks of school bullying and its impacts on mental health: A population-based study* [Poster presentation]. Society for Behavioral Medicine Annual Meeting, Phoenix, AZ. United States.
19. **Berg, K.L.**, Abdalla, G., Batista, A., Renz, E., Weldy, S., Shiu, C.S., Feinstein, R. (2023, January 11-15). *Cognitive-behavioral therapy for youth with intellectual and/or developmental disability: A systematic review* [Poster presentation]. Society for Social Work Research annual conference Phoenix, AZ. United States.
20. Herrman, D., **Berg, K.L.** (2022, November 6-9). *Disability health equity in healthcare provider education: A mixed methods study* [Paper presentation]. American Public Health Association Annual Meeting and Expo. Boston, MA. United States.
21. Shiu, C.S., Chen, W., **Berg, K.L.**, & Feinstein, R. (2022, November 6-9). “My doctor always asks me to quit drinking, but I don’t drink at all”: Experiences of health care use among urban dwelling indigenous Taiwanese [Paper presentation]. American Public Health Association Annual Meeting and Expo. Boston, MA. United States.
22. Mihaila I., **Berg K.L.**, Acharya K. (April 2020- canceled) *Mental health impact of participation for vulnerable youth with special healthcare needs* ([Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA. United States.
23. Bernard, L., Shiu, C.S., Mihaila, I., **Berg, K.L.** & Acharya, K (2020, October 24 - 28). *Adverse childhood experiences are associated with BMI among youth with special health care needs: The mediating role of behavioral factors* [Poster presentation]. American Health Public Association Annual Meeting and Expo, San Francisco, CA. United States.
24. Iyengar, S., Mehari, K., **Berg, K.L.**, Bennett-Palladino, A. (2019, November 2-6). *Adverse childhood experiences in children with neurodevelopmental disabilities* [Paper presentation] American Academy of Pediatrics National Conference & Exhibition, Orlando, FL. United States.
25. **Berg, K.L.**, Shiu, C.S., Feinstein, R., Msall, M.E., Acharya, K. (2018, February 10-13). *Adverse family experiences are associated with unmet healthcare needs among children with autism spectrum disorder* [Poster presentation]. Association of Maternal & Child Health Programs Annual Meeting, Washington, D.C. United States.
26. **Berg, K.L.**, Shiu, C.S., Pfeiffer, E., Acharya K. (2017, March 30-April 2). *Adverse family experiences are associated with age of diagnosis among children with ASD.* [Paper presentation]. AOTA Annual Conference & Centennial Celebration, Philadelphia, PA. United States.
27. **Berg, K.L.**, Shiu, C.S., Acharya, K., Msall, M.E. (2016, September 20-24). *Children with autism spectrum disorders experience disparities in exposure to family and neighborhood adversity* [Paper presentation]. Annual American Association of Cerebral Palsy and Developmental Medicine Conference, Hollywood, FL. United States.
28. **Berg, K.L.**, Shiu C.S., Acharya, K., Msall, M.E. (2016, June 1-4). *Disparities in family adversity among children with disabilities: A population-based US study* [Poster presentation]. International Conference on Cerebral Palsy and other Childhood-onset Disabilities, Stockholm, Sweden.
29. Stollon, N. & **Berg, K.L.** (2016, June 6-9). *Early work and volunteer experiences: Do youth with disabilities and chronic conditions participate?* [Poster presentation]. Annual Meeting of the American Association on Intellectual and Developmental Disability, Atlanta, GA. United States
30. **Berg, K.L.**, Shiu, C.S., Acharya, K., & Msall, M.E. (2015, June 1-4). *Active participation moderates the mental health of youth with disabilities who have experienced victimization* [Poster presentation]. Annual



- Meeting of the American Association on Intellectual and Developmental Disability, Louisville, KY. United States.
31. **Berg, K.L.** & Shiu, C.S. (2015, April 16-19). *Disability and victimization among youth in the child welfare system: Implications for community participation* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo, Nashville, TN. United States.
  32. Msall, M.E., **Berg, K.L.** & Shiu, C.S. (2014, May 3-6). *Impact of multiple victimizations on community participation among youth with disabilities in the child welfare system* [Paper presentation]. Pediatric Academic Societies and Asian Society for Pediatric Research Joint Meeting, Vancouver, BC, Canada.
  33. **Berg, K. L.**, Shiu, C. S., Nguyen, H. (2014, January 15-19). *Violence against youth with disabilities in Vietnam and its relationship to suicidal ideation* [Paper presentation]. Annual Society for Social Work and Research Conference, San Antonio, TX. United States.
  34. **Berg, K. L.**, Shiu, C. S. & Msall, M.E. (2014, January 15-19). *Double jeopardy: Multiple victimization among youth with disabilities in the US child welfare system* [Poster presentation]. Annual Society for Social Work and Research Conference, San Antonio, TX. United States

## INVITED PRESENTATIONS AND GUEST LECTURES

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**Berg, K. L.** (2025, May 14). *Advancing health equity for youth with disabilities through accessible, integrated behavioral health care coordination* [Guest lecture]. San Francisco State University School of Social Work.

**Berg, K. L.** (2025, April 7). *Mental health equity for youth with intellectual and developmental disabilities* [Guest lecture]. Brown University School of Public Health, Department of Behavioral and Social Sciences.

**Berg, K. L.** (2024, October 10). *Advancing health equity for youth with disabilities through accessible, integrated behavioral health care coordination* [Invited speaker]. National Institutes of Mental Health, Office for Disparities and Workforce Diversity Webinar Series on Disability and Mental Health.

**Berg, K. L.** (2024, October 22). *People with intellectual and developmental disabilities in all phases of research* [Invited speaker]. Patient-Centered Outcomes Research Institute 9th Annual Conference, Washington, DC.

**Berg, K. L.** (2024, April 1). *Adversity and health disparities among youth with disabilities* [Guest lecture]. Brown University School of Public Health, Department of Behavioral and Social Sciences.

**Berg, K. L.** (2024, February 22). *Adversity and health disparities among youth with disabilities* [Guest lecture]. Developmental Behavioral Pediatrics Fellowship Seminar, University of Chicago College of Medicine, Department of Pediatrics.

**Berg, K. L.** (2024, February 13). *Adversity and health disparities among youth with disabilities* [Guest lecture]. University of Illinois Chicago, Department of Disability and Human Development (DHD 592).

**Berg, K. L.** (2023, April 28). *Disability space and place: The role of policies and practices in shaping access to community life for people with disabilities in the U.S.* [Guest lecture]. National Taiwan University, Department of Social Work.

**Berg, K. L.**, & Van Voorhees, B. (2022, October 26). *Advancing health equity through research on transitions for people with intellectual and developmental disabilities* [Invited speaker/panelist]. Patient-Centered Outcomes Research Institute 8th Annual Meeting.

**Berg, K. L.** (2021, February 2). *BEhavioral Health Stratified Treatment (BEST) to optimize transition to adulthood for youth with intellectual and developmental disabilities (I/DD)* [Guest lecture]. University of Illinois

Chicago, East and West Research Mixer: Enhancing Collaborative Child & Adolescent Health Research Symposium, Chicago, IL.

**Berg, K. L.** (2021, February 16). *BEhavioral Health Stratified Treatment (BEST) to optimize transition to adulthood for youth with intellectual and developmental disabilities (I/DD)* [Guest lecture]. Quarterly meeting of the University of Illinois Chicago Friends of Pediatrics.

**Berg, K. L.** (2021, October). *BEhavioral Health Stratified Treatment (BEST) to optimize transition to adulthood for youth with intellectual and developmental disabilities (I/DD)* [Guest lecture]. University of Illinois Chicago, Pediatrics Grand Rounds.

**Berg, K. L.** (2021, January). *Adverse childhood experiences and health disparities among youth with disabilities* [Guest lecture]. University of Illinois Chicago, Department of Disability and Human Development (DHD 592), Interdisciplinary Seminar in Disability Studies.

**Berg, K. L.** (2019, October). *Adverse childhood experiences and health disparities among youth with disabilities* [Guest lecture]. University of Illinois Chicago, Disability and Human Development 202: Disability, Health & Society, Chicago, IL.

**Berg, K. L.** (2019, January). *Adverse childhood experiences and health disparities among youth with disabilities* [Guest lecture]. University of Illinois Chicago, Disability and Human Development 592: Interdisciplinary Seminar in Disability Studies, Chicago, IL.

## PODCASTS & CITATIONS IN WEB MEDIA

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- Jones, Niya (2022, October 17th). Helping Teens with Intellectual and Developmental Disabilities Navigate the Transition to Adulthood, A 2022 Patient Centered Outcome Research Institute (PCORI) Annual Meeting Blog Series. <https://www.pcori.org/blog/helping-teens-intellectual-and-developmental-disabilities-navigate-transition-adulthood>.
- Paddock, Blair (Executive Producer). (2022, January 12th) Chicago Tonight. Public Broadcasting Service (PBS); WTTW. <https://news.wttw.com/tags/kristin-berg>
- Rockett, Darcel (2022, January 2nd). Teens With Disabilities More Likely to Have Mental and Behavioral Health Disorders. Disability Scoop. <https://www.disabilityscoop.com/2022/02/02/teens-disabilities-more-likely-mental-behavioral-health-disorders/29685/>
- Rockett, Darcel (2021, December 29th) Teens with disabilities are 5 times more likely to suffer from mental, emotional, and behavioral health disorders, University of Illinois-Chicago researchers say. Chicago Tribune.
- Chavez, Erica (2021, October 6th) Kristin Berg is the co-principal investigator of study awarded \$7 million from the Patient-Centered Outcomes Research Institute. <https://ahs.uic.edu/inside-ahs/news/kristin-berg-is-co-principal-investigator-of-study-awarded-7-million-from-the-patient-centered-outcomes-research-institute/>
- Carey, Jackie (2021, September 30th). Helping teens with disabilities prevent and treat depression and anxiety. University of Illinois-Chicago Today. <https://today.uic.edu/helping-teens-with-disabilities-prevent-and-treat-depression-anxiety/>
- Temple University (2016). Do Youth with Autism Experience More Adversity [Press release]. <https://cph.temple.edu/news/do-youth-autism-experience-more-adversity>
- Temple University (2017). New Research Links Late Autism Diagnosis to Adverse Childhood Experiences [Press release]. <https://cph.temple.edu/news/new-research-links-late-autism-diagnosis-adverse-childhood-experiences>

- Msall, M.E. & Berg, K.L. (Producers). (2016, May). Disparities in adversity among children with autism spectrum disorder: A population-based study [Video podcast].  
<https://www.youtube.com/watch?v=K78-2A3ojwE&t=2s>
- Berg, K.L. (Producer). (2015, April). Victimization and restricted participation among youth with disabilities in the US child welfare system [Video podcast].  
<https://www.youtube.com/watch?v=LXmQ98h7gCw>

## TEACHING EXPERIENCE

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### University of Illinois-Chicago

Disability, Community Participation & Human Development

*Instructor*

Independent Research

*Instructor*

PhD Thesis Research

*Instructor*

LEND 1

*Co-Instructor*

LEND II

*Co-Instructor*

### Rush University Medical Center

The Research Process II

*Instructor*

Grantsmanship

*Instructor*

### University of South Dakota School of Social Work

Social Policy Analysis

*Instructor*

Advanced Social Policy

*Instructor*

Practice with Communities

*Instructor*

Human Behavior in the Social Environment

*Instructor*

### Temple University College of Public Health

Disability Identity

*Instructor*

Occupational Identity

*Co-Instructor*

Group Dynamics

*Co-Instructor*

Research Design & Methodology

*Co-Instructor*

Applied Research

*Instructor*

### The University of Chicago School of Social Work

Evidence-Based Practice

*Teaching Fellow*

Child & Adolescent Trauma

*Teaching Assistant*

Seminar in Violence Prevention

*Teaching Assistant*

## MENTORSHIP & ADVISING

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### A. Graduate Advising

- **Leah Bernard** – Primary Academic Advisor / Chair, Dissertation Committee  
Department of Disability and Human Development, University of Illinois Chicago
- **Ellie Renz** – Primary Academic Advisor / Chair, Preliminary Examination Committee  
Department of Disability and Human Development, University of Illinois Chicago
- **Emily Lacy** – Member, Dissertation Committee  
Department of Disability and Human Development, University of Illinois Chicago
- **Christianne Danguilan** – Member, Dissertation Committee  
Department of Disability and Human Development, University of Illinois Chicago
- **Deana Herrman** – Member, Dissertation Committee  
Department of Disability and Human Development, University of Illinois Chicago

- **Adrienne Smith** – Member, Dissertation Committee  
Department of Disability and Human Development, University of Illinois Chicago
- **Suraiya Bably** – Member, Dissertation Committee  
Department of Disability and Human Development, University of Illinois Chicago
- **Chelsea Waellert** – Member, Preliminary Examination Committee  
Department of Disability and Human Development, University of Illinois Chicago
- **Cassie Winters** – Member, Preliminary Examination Committee  
Department of Disability and Human Development, University of Illinois Chicago

#### *B. Postdoctoral Fellowship Advising*

- **Iulia Mihaila, Ph.D.** – LEND Postdoctoral Fellow  
University of Illinois Chicago
- **Christianne Danguilan, Ph.D.** – LEND Postdoctoral Fellow  
University of Illinois Chicago
- **Deana Herrman, Ph.D.** – LEND Postdoctoral Fellow  
University of Illinois Chicago
- **Sarah Safdar, M.D.** – Developmental and Behavioral Pediatrics Fellow  
University of Chicago
- **Abubakr Elbashier, M.D.** – Developmental and Behavioral Pediatrics Fellow  
University of Chicago

### **SELECTED PROFESSIONAL/CLINICAL EXPERIENCES**

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**Project Coordinator/Supervisor, *Interdisciplinary Educational Workshop Series for IL DSCC Parents***  
**University of Illinois Chicago & Division of Specialized Care for Children (DSCC) | 2021–2023**

- Developed and implemented an interdisciplinary educational workshop series for parents of youth with intellectual and developmental disabilities receiving care coordination services.
- Responsibilities included supervising students, recruiting speakers, facilitating monthly seminars, and incorporating parent feedback for quality improvement.

**Counselor, *Children's Connections***

**Family Connections, Sioux Falls, SD | 2018–2019**

- Delivered prevention programming to children of incarcerated parents in elementary school settings.
- Conducted weekly group sessions, developed therapeutic activities, and collaborated with school staff to provide resources and referrals.

**Consultant, *REACH (Rapport, Empowerment, Advocacy through Connections & Health)***

**Children's Hospital of Philadelphia, PA | 2015–2018**

- Supported a transition-to-adulthood program for youth with disabilities through mentorship training, workshop facilitation, and program evaluation.
- Co-led events and provided technical assistance to peer mentors and interdisciplinary staff.

**Liaison, *Cultural and Linguistic Diversity Initiative***

**Temple University / Chinatown Medical Services, Philadelphia, PA | 2016–2018**

- Facilitated culturally responsive outreach and education for Asian American and immigrant families of children with disabilities.
- Led community workshops, adapted multilingual curricula, supervised OT graduate interns, and contributed to evaluation and quality improvement efforts.

### **INVITED, ELECTED OR APPOINTED EXTRAMURAL SERVICE**

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- **Editorial Board Member**, National NDD Core Curriculum Resources, Association of University Centers on Disabilities (AUCD)
- **Ambassador**, Patient-Centered Outcomes Research Institute (PCORI) (2022–present)

- **Co-Chair**, Disability and Social Work Certificate Initiative (2022–present)
- **Member**, National LEND Working Group: People with Disabilities in MCHB-Funded Training Programs, AUCD (2016–present)
- **Member**, National LEND Working Group: LPQI, AUCD (2022–2023)
- **Member**, Autism CARES (Collaboration, Accountability, Research, Education, and Support) Planning Committee (2017–2018)
- **Board Member**, Brain Injury Alliance of South Dakota (2017–2018)
- **Mentor/Supervisor**, Maternal Child Health Careers/Research Initiatives for Student Enhancement (MCHC/RISE-UP) Program (2017–2018)
- **Reviewer**, Journals: *Child Abuse & Neglect*, *Journal of Pediatrics*, *Child & Youth Services Review*, *Child: Care, Health & Development*, *Developmental Medicine & Child Neurology*
- **Reviewer**, Conference submissions, Association of University Centers on Disabilities (AUCD)
- **Reviewer**, Grant applications, Health Resources and Services Administration (HRSA)
- **Participant**, Barack Obama Presidential Campaign Disability Policy Formation Committee (2007–2008)

## INVITED, ELECTED OR APPOINTED INTRAMURAL SERVICE

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### *University of Illinois Chicago*

- **Member**, Appointed by Department Chair, College of Applied Health Sciences Diversity, Equity, Inclusion, and Access Committee
- **Student Liaison**, Appointed by Associate Dean for Academic and Faculty Affairs as Empowerment Liaison (*Mental Health First Aid Certified*)
- **Member**, Department of Disability and Human Development Online Faculty Teaching Peer Review & Evaluation Guidelines Committee
- **Member**, Applied Health Sciences Pilot Grants Review Committee (2021–present)
- **Member**, College of Applied Health Sciences COVID-19 Reopening Taskforce
- **Member**, Department of Disability and Human Development Promotion and Tenure Committee (2019–present)
- **Member**, Academic Advising Committee, Department of Disability and Human Development (2019–2022)

### *University of South Dakota*

- **Member**, University of South Dakota Center for Disabilities Symposium Planning Committee
- **Member**, School of Social Work Academic Admissions Committee
- **Member**, School of Social Work Faculty Search Committee

### *Temple University*

- **Member**, College of Public Health Committee: Grant Course Buyout & Budgeting
- **Member**, College of Public Health Committee: Faculty and Staff Diversity
- **Faculty Sponsor**, Graduate Disability Studies Group
- **Member**, Department of Rehabilitation Sciences Faculty Candidate Search Committee
- **Member**, Interdisciplinary Faculty Council on Disability
- **Member**, School of Social Work Dean Candidate Search Committee

## FELLOWSHIPS, AWARDS & SCHOLARSHIPS

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### *Fellowships*

- **LEND Fellowship**, Leadership and Education in Neurodevelopmental Disabilities, Children's Hospital of Philadelphia (2015–2016)
- **Training Fellowship**, University of Chicago, School of Social Service Administration (2011–2013). Selective teacher apprenticeship program involving intensive mentorship and instructional experience

- Predoctoral Fellowship, University of Chicago, School of Social Service Administration (2008–2013). Full tuition and stipend for up to five years
- Norton Fellowship, University of Chicago, School of Social Service Administration (2007–2008). Full tuition remission
- P.E.O. International Fellowship (2006–2007). Nationally competitive award with stipend

#### *Academic & Institutional Awards*

- Temple University Merit Award, Academic Years 2014–2017
- Dean's Incentive Grant, Temple University College of Health Professions and Social Work (CHPSW), 2013–2014
- Grant Academy Scholar, Temple University (2013–2014)
- Eileen Sweeney Disability Policy Internship, National Academy of Social Insurance (NASI) (2007)

#### *Undergraduate Honors & Scholarships*

- Louise Troxell Undergraduate Women's Excellence Award, Delta Gamma Scholarship, and Phi Kappa Phi Honor Society Inductee (2001)
- Presidential Commission on Employment of People with Disabilities Scholarship (2001). Invited speaker with state representatives Tammy Baldwin and Russ Feingold
- Dean of Students Undergraduate Excellence Award, University of Wisconsin–Madison (1996). Awarded for outstanding academics, leadership, and service

## **RESEARCH AND TECHNOLOGY SKILLS**

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#### *Research & Data Analysis*

- SPSS, Stata, NVivo, ATLAS.ti – Quantitative and qualitative data analysis
- REDCap, Qualtrics – Survey design, data collection, and management
- EndNote, Zotero, Mendeley – Reference management

#### *Teaching & Learning Platforms*

- Blackboard, Canvas, Moodle – Learning management systems
- Nearpod, Peardeck, Kahoot, Edpuzzle – Interactive lesson delivery
- Webex, Zoom, Microsoft Teams, Google Meet – Virtual classroom and collaboration

#### *Presentation & Accessibility Tools*

- Canva, PowerPoint, Prezi – Visual design and presentation
- SymbolStix, Boardmaker – Communication and UDL supports
- Dragon NaturallySpeaking, ZoomText, JAWS – Assistive technologies

## **CERTIFICATIONS AND LICENSURE**

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- Licensed Social Worker (LSW), State of Illinois  
License No: 150107613 | Expires 11/30/2025
- Mental Health First Aid Certified | Completed 2022
- PEERS for Adolescents Certified | Completed 2025
- CITI Program Certifications 150107613 | Expires 10/02/2025
- Online Teaching Certification | Completed 2018
- LEND Certificate, Children's Hospital of Philadelphia | Completed 2016