

Ashley Stoffel, OTD, OTR/L, FAOTA, FNAP  
astoffel@uic.edu

**EDUCATION**

Doctorate of Occupational Therapy-December 2006  
Washington University School of Medicine Program in Occupational Therapy, St. Louis, MO  
Honors: Pi Theta Epsilon Occupational Therapy Honor Society  
2006 OTD Class Marshal  
OTD Project: "Spanish Translation and Validation of the Preschool Activity Card Sort"

Bachelor of Science-May 2003  
University of Indianapolis, Indianapolis, IN  
Majors: Chemistry and Spanish, Minor: Biology  
Concentration in Occupational Therapy  
Honors: Summa Cum Laude with Distinction  
Honors Research: "The Development of a Sensory Activity Resource for a Preschool Classroom"

**EMPLOYMENT: ACADEMIC AND PROFESSIONAL EXPERIENCE**

**ACADEMIC**

Clinical Professor, Department of Occupational Therapy, University of Illinois Chicago (UIC), July 2023-present

Director of Entry-Level OTD Admissions, UIC, 2023-present

Clinical Associate Professor, Department of Occupational Therapy, UIC, July 2017-July 2023

Clinical Assistant Professor, Department of Occupational Therapy, UIC, July 2011-July 2017

Teaching Assistantship with Dr. Christine Berg, (OT 5022: Theory and Foundations for OT Practice), Washington University in St. Louis Program in Occupational Therapy, August 2005 to December 2005

**CLINICAL AND PROFESSIONAL EXPERIENCE**

Director and Occupational Therapist, UIC OT Faculty Practice: Children, Youth and Families, Department of Occupational Therapy, UIC, July 2017-present

- Provide occupational therapy services to children, youth, and families and mentor occupational therapists and students

Occupational Therapy Mentor, Oak Leyden Developmental Services, Oak Park, IL, October 2018-2022

- Provide weekly or monthly mentoring for OT team

Manager of Clinical Mentorship and Professional Development and Occupational Therapist, Aspire Kids, Hillside, IL and Chicago, IL, March 2007 to June 2011-Full time, July 2011 to June 2017-Part time

- Provide mentoring and professional development support to Aspire Kids team members

- Evaluate and provide services for children with developmental delays and disabilities through a family-centered, team approach

Community Practice Assistantship with Dr. Leonard Matheson (Occupational Performance Center at The Rehabilitation Institute of St. Louis), Washington University in St. Louis Program in Occupational Therapy, August 2003 to May 2005

Early Intervention Spanish language interpreter, Indiana First Steps Early Intervention System, Dubois and Spencer Counties, IN, June 2003 to February 2006

### **GRANTS AND CONTRACTS**

Promoting Participation among Latino Children with ASD

Principal Investigator: Sandy Magaña

Co-Investigator: Mansha Mirza

Role: Co-Investigator

Funder: American Occupational Therapy Foundation

Amount: \$41,349

April 2014-December 2015

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) interdisciplinary training program

Principal Investigator: Kruti Acharya

Role: Occupational Therapy Discipline Coordinator & Training Mentor; August 2011 to present

Funder: U.S. Department of Health and Human Services—Health Resources and Services Administration

Current funding cycle: June 2021-July 2026

### **AWARDS**

2024	Distinguished Fellow of the National Academies of Practice (NAP) in Occupational Therapy
2022	Illinois Occupational Therapy Association Occupational Therapist of the Year Award
2022	UIC Occupational Therapy Department Excalibur Award for Teaching Excellence
2021	American Occupational Therapy Association Service Commendation Co-facilitator, Early Childhood Community of Practice
2020	UIC Occupational Therapy Department Excalibur Award for Teaching Excellence
2020	UIC Occupational Therapy Department Beatrice D Wade Fieldwork Educator Award (shared with Namrata Shah and Veronica Llerena)
2020	UIC Teaching Recognition Program Award
2018-2019	UIC Occupational Therapy Department Faculty Merit Award

	Highest course evaluation scores
2018	Washington University in St. Louis Emerging Leader Occupational Therapy Program Alumni Award
2018	UIC Occupational Therapy Department Excalibur Award for Teaching Excellence
2018	American Occupational Therapy Association Roster of Fellows Award
2018	American Occupational Therapy Association Service Commendation Author, NCSI Social Emotional Outcome Webinar
2016-2017	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2016-2017	UIC College of Applied Health Sciences Educator of the Year Award
2013-2014	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2012-2013	UIC Occupational Therapy Department Faculty Merit Award Highest course evaluation scores
2013	Teamwork Award Aspire Children's Services Peer nominated award
2013	American Occupational Therapy Association Service Commendation Member, AOTA Early Intervention Workgroup
2011	Spirit of Aspire Award Aspire Children's Services Peer nominated award recognizing: empowerment through service, respect, teamwork, communication, professional growth and integrity

### **PEER REVIEWED PUBLICATIONS**

Taff, S. D., Gronski, M., Lee, Y., **Stoffel, A.**, Carroll, T. C., Lee, J., & Baum, C. M. (2025). Evidence-informed teaching practices across faculty terminal degree categories. *Journal of Occupational Therapy Education*, 9 (1), 1-20. <https://encompass.eku.edu/jote/vol9/iss1/1>

Fulton, K., Terol, A. K., Hardy, A., Little, L., **Stoffel, A.**, & Burke, M. M. (2024). Examining the relation between telehealth experiences in early intervention and rurality among families of young children with developmental disabilities. *Rural Special Education Quarterly*, 44(1), 4-13.  
<https://doi.org/10.1177/87568705241286895>

Rizk, S., Kaelin, V. C., Sim, J. G. C., Murphy, N. J., McManus, B. M., Leland, N. E., **Stoffel, A.**, James, L., Barnekow, K., Papautsky, E. L., & Khetani, M. A. (2023). Implementing an electronic patient-reported outcome and decision support tool in early intervention. *Applied Clinical Informatics*, 14(1), 91–107. <https://doi.org/10.1055/s-0042-1760631>

Zera, S. M., Preissner, K., Fischer, H., & **Stoffel, A.** (2022). Cognitive orientation to daily occupation group in the adult day rehabilitation setting: A feasibility study. *British Journal of Occupational Therapy*, 85(1), 14–22. <https://doi.org/10.1177/03080226211008713>

Little, L. & **Stoffel, A.** (2021). Adaptations to early intervention service delivery during COVID-19. *The Open Journal of Occupational Therapy*, 9(3), 1-9. <https://doi.org/10.15453/2168-6408.1845>

Mirza, M., Magaña, S., **Stoffel, A.** & Xu, Y. & Kim, Y. (2020). Piloting a family-centered intervention to promote participation among Latino children with autism spectrum disorder: A comparison of two delivery modes. *Annals of International Occupational Therapy*, 3(2), 57-67. <https://doi.org/10.3928/24761222-20191018-04>

Mirza, M., Kim, Y., **Stoffel, A.**, Carroll, T., & Magaña, S. (2015). Social participation and disability among children from underserved immigrant and nonimmigrant households. *Occupational Therapy in Health Care. Early Online* (1–18). <https://doi.org/10.3109/07380577.2015.1037944>

**Stoffel, A.** & Berg, C. (2008). Spanish translation and validation of the preschool activity card sort. *Physical & Occupational Therapy in Pediatrics*, 28 (2), 171-189.

#### **INVITED BOOK CHAPTERS**

**Stoffel, A.**, Carroll, T., & Swidergal, A. (2025). Instrumental activities of daily living. In Smet (Ed.), *Solomon & O'Brien's Pediatric skills for occupational therapy assistants* (6th ed.) (pp. ). Elsevier.

Carroll, T., **Stoffel, A.**, & Villegas, V. (2025). Interventions for instrumental activities of daily living. In J. C. O'Brien and H. Kuhaneck (Eds.), *Case-Smith's Occupational Therapy for Children and Adolescents* (9th ed.) (pp. ). Elsevier.

O'Brien, J. C., **Stoffel, A.**, Iwama, M., Restall, M., & Egan, M. (2025). Occupation-centered practice models. In N. Carson (Ed.), *Psychosocial Occupational Therapy* (2<sup>nd</sup> ed.) (pp. ). Elsevier.

Lee, J., **Stoffel, A.**, Puddle, J., McMonagle, C., Malinowsky, C., & Nygard, L. (2024). Assessments combining methods of information gathering. In R. R. Taylor, P. Bowyer, & G. Fisher (Eds.), *Kielhofner's Model of Human Occupation Theory and Application* (6th Ed) (pp. 310-333). Wolters Kluwer.

**Stoffel, A.**, & O'Brien, J. (2024). Group #21. In B. E. Egan, C. Sears, & A. Keener (Eds.), *Occupational therapy groups for addressing mental health challenges in school-aged populations: A tier 2 resource* (pp. 160-163). Taylor & Francis.

**Stoffel, A.,** & James, L. W. (2024). Group #27. In B. E. Egan, C. Sears, & A. Keener (Eds.), *Occupational therapy groups for addressing mental health challenges in school-aged populations: A tier 2 resource* (pp. 192-195). Taylor & Francis.

**Stoffel, A.,** & James, L. W. (2022). Occupational therapy progress monitoring and documentation via telehealth. In L. M. Little & A. Wallisch (Eds.), *Telehealth and occupational therapy in early intervention* (pp. 101-119). American Occupational Therapy Association.

**Stoffel, A.,** & James, L. W. (2021). Best practices in documenting early intervention services and outcomes. In G. Frolek Clark & S. Parks (Eds.), *Best practices for occupational therapy in early childhood* (pp. 145-153). American Occupational Therapy Association.

James, L. W., **Stoffel, A.,** & Barnekow, K. (2021). Best practices in supporting children with autism spectrum disorder and attention deficit hyperactivity disorder. In G. Frolek Clark & S. Parks (Eds.), *Best practices for occupational therapy in early childhood* (pp. 337-345). American Occupational Therapy Association.

**\*Stoffel, A.,** \*Carroll, T., Swidergal, A., & Schultz-Krohn, W. (2020). Instrumental activities of daily living. In J. Welch Solomon & J. Clifford O'Brien (Eds.), *Pediatric skills for occupational therapy assistants* (5th ed.) (pp. 420-442). Elsevier.

\*co-first authors

\*Carroll, T., **\*Stoffel, A.,** Khetani, M.A., & \*\*Schultz-Krohn, W. (2020). Assessment and treatment of instrumental activities of daily living and leisure. In J. C. O'Brien and H. Kuhaneck (Eds.), *Case-Smith's Occupational Therapy for Children and Adolescents* (8th ed.) (pp.315-337). Elsevier.

\*co-first authors, \*\*senior author

O'Brien, J. C., **Stoffel, A.,** Fisher, G., & Iwama, M. (2020). Occupation-centered practice models. In N. Carson (Ed.), *Psychosocial Occupational Therapy* (pp. 47-75). Elsevier.

**Stoffel, A.** & Llerena, M. V. (2015). Royce: developmental delay/early intervention. In S. M. Cahill & P. Bowyer. *Cases in pediatric occupational therapy: assessment and intervention* (pp. 25-30). SLACK Incorporated.

#### **PEER-REVIEWED PUBLISHED POSTER ABSTRACTS**

Zera, S., Preissner, K., Fischer, H., **Stoffel, A.** (2019). Translating evidence to practice: Implementing an adult CO-OP group in day rehabilitation, A feasibility study. *Archives of Physical Medicine and Rehabilitation*, 100(12), e207. <https://doi.org/10.1016/j.apmr.2019.10.143>

Mirza, M., **Stoffel, A.,** Vazquez, E., & Magaña, S. (2016). Promoting participation among Latino children with autism spectrum disorder: A pilot feasibility study. *American Journal of Occupational Therapy*, 70(4\_Supplement\_1), 7011515279p1-7011515279p1. <https://doi.org/10.5014/ajot.2016.70S1-PO6076>

#### **NON-PEER REVIEWED AND OTHER PUBLICATIONS**

**Stoffel, A.,** Preissner, K., & Taylor, S. (2025). Archives corner: Beginnings of the Illinois Occupational Therapy Association, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 10.

**Stoffel, A.,** Preissner, K., & Taylor, S. (2024). Archives corner, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 3.

**Stoffel, A.,** & Little, L. (2022). A perspective on early intervention telehealth and experiences from the field, *Collaboration for Early Childhood Health and Development Physicians' Network Newsletter*. April Edition, 1.

Aleshchenko, N., Patel, J., Shah, N., & **Stoffel, A.** (2021). Family Engagement and Telehealth in Pediatric Occupational Therapy, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 15-20.

Taylor, S., Preissner, K., & **Stoffel, A.** (2021). Archives corner, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 22-24.

Villegas, V., Salgado, Z., Greif, A., **Stoffel, A.,** & Khetani, M.A. (2021). Success story: Designing YC-PEM tip sheet and introductory video. *Resources: Young Children's Participation and Environment Measure (YCP-EM)*. CanChild Centre for Childhood Disability Research Participation Knowledge Hub. <https://www.canchild.ca/en/resources/223-young-children-s-participation-and-environment-measure-ycpem>.

Preissner, K., **Stoffel, A.,** & Taylor, S. (2020). Archives corner: Racial justice at Hull-House, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 7.

**Stoffel, A.,** Schefkind, S., Fabrizi, S.E., Jones, J.A., Ketchum, A.E., Salamat, A. & Sood, D. (2020). Building community partnerships: Practical applications through pediatric examples, *OT Practice*, July, 10-14.

**Stoffel, A.** & Preissner, K. (2020). Archives corner: Early history of play in Illinois, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 15.

American Occupational Therapy Association. (2019). AOTA practice advisory: Occupational therapy practitioners in early intervention. Prepared by S. Fabrizi, M. G. Marte, C. D. Morrison, S. Schefkind, & **A. Stoffel**. <https://www.aota.org/~media/corporate/files/secure/practice/children/practice-advisory-early-intervention.pdf>

Shah, N., Washko, J., & **Stoffel, A.** (2018). Strategies for supporting transition from early intervention to early childhood special education, *OT Practice*, October, 21-23.

Stevens, C., Villegas, V., & **Stoffel, A.** (2018). Illinois Early Intervention and Schools OT Community of Practice, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 11.

Preissner, K. & **Stoffel, A.** (2017). Archives corner, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 17.

**Stoffel, A.**, Rhein, J., Khetani, M. A., Pizur-Barnekow, K., James, L. W., & Schefkind, S. (2017). Family centered: Occupational therapy's role in promoting meaningful family engagement in early intervention. *OT Practice*, 22(18), 8–13.

**Stoffel, A.** & Preissner, K. (2017). Archives corner: OT spotlight: Julia Lathrop, *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 10.

Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2017). Archives corner: ILOTA at the world's fair, *Illinois Occupational Therapy Association Communiqué*, April/May/June, (2), 10.

**Stoffel, A.**, Fisher, G., Preissner, K., & Blackwell, C. D. (2017). Archives corner: OT spotlight: Velma Reichenbach, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 12.

Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2016). Archives corner (untitled), *Illinois Occupational Therapy Association Communiqué*, April/May/June, (2), 2.

**Stoffel, A.**, Ramsdell, K., & Pizur-Barnekow, K. (2016). Occupational therapy and the primary service provider model in early intervention. *OT Practice*, 21(6), CE-1–CE-8.

James, L. W., **Stoffel, A.**, Schefkind, S., & Khetani, M. (2016). Occupational therapy in the child outcome summary process in early intervention and preschool. *OT Practice*, 21(5), 13–16.

Blackwell, C. D., Preissner, K., & **Stoffel, A.** (2016). Archives corner: Representing Illinois OT's roots, *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 7.

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner: The history of AOTA conference in Illinois, *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 7.

**Stoffel, A.** (2015). *How to fix common early intervention documentation mistakes*, AOTA Q & A. <http://www.aota.org/practice/manage/reimb/fix-early-intervention-ei-documentation-mistakes.aspx#sthash.YfnlDeac.dpuf>

**Stoffel, A.** (2015). *Writing pediatric goals: How to document family involvement & developmental progress*, AOTA Q and A. <http://www.aota.org/Practice/Manage/Reimb/writing-pediatric-goals-family-involvement-developmental.aspx#sthash.TscQpKxb.dpuf>

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner (untitled archival photograph and caption). *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 7.

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner (untitled). *Communiqué*, April/May/June, (2), 7.

Preissner, K., **Stoffel, A.**, & DeRuiter, C. (2015). Archives corner: Occupational therapy history and Illinois beginnings: The Hull House connection. *Illinois Occupational Therapy Association Communiqué*, January/February/March, (1), 7.

American Occupational Therapy Association (2014). Frequently asked questions (FAQ): What is the role of occupational therapy in EI? Prepared by **A. Stoffel** & R. Schleis. <http://www.aota.org/>

[/media/Corporate/Files/Practice/Children/Browse/EI/Role-of-OT\\_1/Early%20Intervention%20FAQ%20Final.PDF](#)

**Stoffel, A.**, Preissner, K., & DeRuiter, C. (2014). Archives corner: Occupational therapy history and Illinois beginnings. *Illinois Occupational Therapy Association Communiqué*, October/November/December, (4), 11.

DeRuiter, C., **Stoffel, A.**, & Preissner, K. (2014). Archives corner: Digging in to the archives, rediscovering our roots. *Illinois Occupational Therapy Association Communiqué*, July/August/September, (3), 11.

**Stoffel, A.**, Preissner, K., & DeRuiter, C. (2014). Archives corner (untitled). *Illinois Occupational Therapy Association Communiqué*. April/May/June, (2), 14.

American Occupational Therapy Association (2013). Frequently asked questions (FAQ): How can occupational therapy strive towards culturally sensitive practices? Prepared by Hildebrand, K., Lewis, L.J., Pizur-Barnekow, K., Schefkind, S., **Stoffel, A.**, & Wilson, L. <http://www.aota.org/-/media/corporate/files/secure/practice/multicultural/fagculturalsensitivity.pdf>

#### **INVITED PRESENTATIONS AND TRAININGS**

McHugh, J., Nelson, J., Kelly, P., **Stoffel, A.**, Foster, L., Elenko, B., Ram, S., & Burt, A., (2023, April). *CYSIS: Role of OT in Pediatric Mental Health*. [AOTA-sponsored conference session]. American Occupational Therapy Association Annual Conference, Kansas City, MO.

Orentlicher, M., **Stoffel, A.**, Mahoney, W., & Schefkind, S. (2019, April). *Family, Youth, and Community Engagement* [AOTA-sponsored short course]. American Occupational Therapy Association Annual Conference, New Orleans, LA.

Anaby, D., Teplicky, R., Jarvis, J., **Stoffel, A.**, & Khetani, M. (2018, March). *Environmentally-focused Approaches to Improving Children's Participation in Occupation* [Conference session]. Fourth Annual UIC Occupational Therapy Scholarship of Practice Day, Chicago, IL.

**Stoffel, A.**, Greif, A., Robinson, S. & Shapnick, H. (2017, October). *Estrategias para apoyar las rutinas de alimentación y de comidas para personas con habilidades diferentes en la casa, la escuela y la comunidad* [Parent education session]. Center Ann Sullivan of Peru (CASP), Lima, Peru.

**Stoffel, A.** (2017, April). OT History: Play and Leisure [Presentation]. ILOTA Hull House Centennial Celebration, Chicago, IL.

James, L., **Stoffel, A.**, Pizur-Barnekow, K., & Schefkind, S. (2017, March). *Best Practice Methods: Interprofessional Teaming in Early Intervention and Early Childhood* [AOTA-sponsored workshop]. American Occupational Therapy Association Annual Conference, Philadelphia, PA.

**Stoffel, A.**, Khetani, M., Rigau, B., & Greif, A. (2017, March). *Strengthening Family Engagement in Early Intervention Process of Care* [Conference session]. Third Annual UIC Occupational Therapy Scholarship of Practice Day, Chicago, IL.



**Stoffel, A.**, Rhein, J., James, L., Lucas, A., & Kasprzak, C. (2016, August). *Learning From One Another: Occupational Therapy Practitioners as Valuable Team Members in the COS Process* [Conference session]. The Center for IDEA Early Childhood Data Systems (DaSy) Improving Data, Improving Outcomes National Conference, New Orleans, LA.

Carroll, T. C., **Stoffel, A.**, Noyes, S., Scheffkind, S., & Crampsey, E. (2016, April). *Building a Community of Practice: 3 Stories of Change* [Conference session]. American Occupational Therapy Association Annual Conference, Chicago, IL.

Khetani, M. & **Stoffel, A.** (2016, March). *Diverse Trajectories Shaping the Scholarship of Practice in Early Childhood* [Conference session]. Second Annual UIC Occupational Therapy Scholarship of Practice Day, Chicago, IL.

**Stoffel, A.** (2015, October). *Early Intervention Documentation* [Conference session]. American Occupational Therapy Association Specialty Conference on Effective Documentation, Schaumburg, IL.

**Stoffel, A.** (2015, July). *Supporting Feeding and Eating in Infants and Toddlers in Early Intervention* [Presentation]. Southern Indiana Resource Solutions Pediatric Therapy Group, Boonville, IN.

**Stoffel, A.** & Nixon, R. (2014, May). *Sensory Integration in the Classroom Focus Group* [Presentation]. St. Mathias School, Chicago, IL.

Scheffkind, S., **Stoffel, A.**, Myers, C., McGuire, B., Foster, L., & Glennon, T. J. (2014, April). *Connecting with Your Audience: A Review of Pediatric Resources* [Conference session]. American Occupational Therapy Association Annual Conference, Baltimore, MD.

**Stoffel, A.** (2008, September/October). *Spanish for Early Intervention Providers* [6-week Spanish language class taught to clinical staff]. Aspire Children's Services, Hillside, IL.

**Stoffel, A.** (2006, November). *Translation and Validation of the Preschool Activity Card Sort* [Presentation]. UIC Department of Occupational Therapy Scholarship of Practice Series, Chicago, IL.

**Stoffel, A.** (2006, November). *Translation and Validation of the Preschool Activity Card Sort* [In-service presented to clinical staff]. UIC Child and Family Development Center, Chicago, IL.

**Stoffel, A.** (2006, October). *¿Qué es la Terapia Ocupacional? (What is Occupational Therapy?)* [Presentation in Spanish to early childhood providers from two Hispanic/Latino child development programs]. Adelante Child Development Center, Chicago, IL.

#### **INVITED VIRTUAL PRESENTATIONS AND TRAININGS**

Suarez-Balcazar, Y., **Stoffel, A.**, Rodriguez, C., Vazquez, E., Arias, D. & Morales (2020, November). *Community Outreach and Interventions within the Latinx Community: Implications for OT Given the Current State of Affairs* [Virtual presentation]. UIC Department of Occupational Therapy Scholarship of Practice Series, Chicago, IL.

**Stoffel, A.** (2020, July). *Occupational Therapy and Early Intervention Telehealth: Advocacy and Lessons Learned in Illinois* [Virtual presentation]. South Carolina Telehealth Workgroup.

**Stoffel, A.** & Little, L. (2020, April). *OT Pediatric Practice and Telehealth in Illinois* [Webinar]. Illinois Occupational Therapy Association Special Webinar Series on Telehealth and COVID-19.

Schefkind, S., **Stoffel, A.**, Barnekow, K., James, L., Rush, D., Shelden, M.L., Wallin, T., & Mathur-Kalluri, M. (2018, December). *Primary Service Providers: Frequently Asked Questions* [Webinar]. National Center for Systemic Improvement Webinar Series. <https://ncsi-library.wested.org/resources/254>

**Stoffel, A.**, Barnekow, K., Rush, D., Long, T., Kemp, P., & Mathur-Kalluri, M. (2018, October). *Setting the Context for Inter-professional Practice in Early Intervention* [Webinar]. National Center for Systemic Improvement Webinar Series. <https://ncsi-library.wested.org/resources/252>

**Stoffel, A.** & Pizur-Barnekow, K. (2018, March). *Best Practice Methods in Early Intervention Documentation* [Early Intervention Continuing Education Series Webcast]. American Occupational Therapy Association.

Pizur-Barnekow, K., **Stoffel, A.**, & Kapellusch, A. (2018, March). *Coaching Interventions and the Primary Service Provider Model* [Early Intervention Continuing Education Series Webcast]. American Occupational Therapy Association.

Riley, B., **Stoffel, A.**, Sood, D., & Schefkind, S. (2018, February). *Play: A Valued Occupation* [Virtual chat]. American Occupational Therapy Association Pediatric Virtual Chat Series.

James, L. W. & **Stoffel, A.** (2018, January). *Early Intervention & Preschool: Occupational Therapy Participation in the Child Outcomes Summary Process* [Early Intervention Continuing Education Series Webcast]. American Occupational Therapy Association.

**Stoffel, A.** & Schefkind, S. (2017, July). *An Overview of Occupational Therapy's Contributions to Social Emotional Outcomes* [Webinar]. National Center for Systemic Improvement Social Emotional Outcomes Cross-State Learning Collaborative.

Mirza, M., **Stoffel, A.**, Magaña, S., & Kim, Y. (2017, May). *Promoting Home and Community Participation among Latino Children with ASD* [Webinar]. Boston University Pi Theta Epsilon-Omicron Chapter AOTF Intervention Research Grant Recipient Webinar Series.

Lucas, A., James, L. W., **Stoffel, A.**, & Schefkind, S. (2015, September). *Early Childhood Outcomes* [Webinar]. Early Childhood Technical Assistance Center Integrating Outcomes Learning Community.

Lucas, A., James, L. W., Kasprzak, C., **Stoffel, A.**, Rhein, J., & Schefkind, S. (2015, June). *Early Childhood Outcomes* [Virtual chat]. American Occupational Therapy Association Pediatric Virtual Chat Series.

**Stoffel, A.**, Flecky, K., Myers, C., Mondak, P., Salamat, A., & Schefkind, S. (2013, August). *Occupational Therapy's Role in Early Childhood Transitions* [Webinar]. Cradle to College and Career Practice Group of the IDEA Partnership and the AOTA Early Childhood Workgroup.

**Stoffel, A.**, Hildebrand, K., Wilson, L., Stankey, R., & Schefkind, S. (2013, July). *Cultural Sensitivity* [Virtual chat]. American Occupational Therapy Association Pediatric Virtual Chat Series.

## **OTHER PRESENTATIONS, WEBINARS AND TRAININGS**

Riley, B., Fabrizi, F., **Stoffel, A.**, & Springer, C. (2025, April). *Partnering with Early Childhood Providers to Promote Play*. [Conference session]. American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Riley, B., **Stoffel, A.**, & Elenko, B. (2024, March). *Developmental Surveillance: A Role for OT*. [Poster presentation]. American Occupational Therapy Association Annual Conference, Orlando, FL.

Llerena, M. V. & **Stoffel, A.** (2023, November). *Creating a Guide for OTD Capstone Experiences Mentors Using a Scholarship of Practice Approach*. [Conference session]. Illinois Occupational Therapy Association Annual Conference, Chicago, IL.

**Stoffel, A.**, James, L., Little, L., & Barnekow, K. (2023, April). *Family Engagement in Early Intervention: Documentation and Intervention with Cultural Responsiveness*. [Conference session]. American Occupational Therapy Association Annual Conference, Kansas City, MO.

Riley, B., Harrell, A., Fabrizi, S., Barnekow, K., & **Stoffel, A.** (2023, April). *Early Childhood Developmental Surveillance*. [Poster presentation]. American Occupational Therapy Association Annual Conference, Kansas City, MO.

Morrison, C., Sanghvi, N., Schranz, C. & **Stoffel, A.** (2022, October). *OT Definition and Scope of Practice in Early Intervention*. [Virtual conference session]. Illinois Occupational Therapy Association Annual Conference, Chicago, IL.

**Stoffel, A.** & Little, L. (2022, September). *Family and Provider Acceptability, Satisfaction, and Perceived Efficacy of Telehealth Early Intervention Services*. [Conference session]. International Society on Early Intervention/Division for Early Childhood Conference, Chicago, IL.

Kaelin, V., Rizk, S., Sim, J., Murphy, N., McManus, B., Leland, N.E., **Stoffel, A.**, James, L., Barnekow, K., \*\*Papautsky, E.L., & \*\*Khetani, M.A. (2022, September). *Early intervention stakeholder perspectives of implementing an electronic option for family-centered and participation-focused service design*. [Poster presentation]. International Society on Early Intervention/Division for Early Childhood Conference, Chicago, IL.

\*\*co-senior authors

Rizk, S., Kaelin, V., Sim, J., Murphy, N., **Stoffel, A.**, James, L., Barnekow, K., McManus, B., Leland, N.E., \*\*Papautsky, E.L., & \*\*Khetani, M.A. (2022, September). *Early intervention stakeholder perspectives of implementing an electronic option for family-centered and participation-focused service design*. [Poster presentation]. CityMatCH Leadership and MCH Epidemiology Conference, Chicago, IL.

\*\*co-senior authors

Rizk, S., Kaelin, V., Sim, J., Murphy, N., **Stoffel, A.**, James, L., Barnekow, K., McManus, B., Leland, N.E., \*\*Papautsky, E.L., & \*\*Khetani, M.A. (2022, June). *Early intervention stakeholder perspectives of implementing an electronic option for family-centered and participation-focused service design*. [Poster presentation]. Occupational Therapy Research Summit, Madison, WI.

\*\*co-senior authors

Sanghvi, N., Schranz, C., & **Stoffel, A.** (2022, April). *Early Intervention Round Table* [Virtual conference session]. Illinois Occupational Therapy Association OT Month Event, Chicago, IL.

**Stoffel, A.**, Little, L., James, L., Wallisch, A., Alvarado, M.I., Deogracias, A., Smith, C., Anderson, E., Neideffer, R., & Toporek, M. (2022, April). *Acceptability, Satisfaction, and Perceived Efficacy of Telehealth Delivered Interventions in Pediatric Occupational Therapy During COVID-19* [Virtual conference session]. American Occupational Therapy Association Annual Conference, San Antonio, TX.

**Stoffel, A.**, Shah, N., Patel, J., & Aleshchenko, N. (2021, October). *Development of a Faculty Practice for Children, Youth & Families: Influence of Family Engagement and Telehealth* [Virtual conference session]. Illinois Occupational Therapy Association Annual Conference, Chicago, IL.

Giuffrida, C., Schranz, C., **Stoffel, A.** (2021, October). *Conversations That Matter: Conversation with Representatives from the Illinois Bureau of Early Intervention* [Virtual conference session]. Illinois Occupational Therapy Association Annual Conference, Chicago, IL.

de la Rosa, J., Morrison, C. D., Sanghvi, N., Schranz, C., & **Stoffel, A.** (2021, May). *Join the Conversation: Defining and Facilitating Best Practice in Occupational Therapy in Early Intervention in Illinois* [Virtual Early Intervention continuing education event]. Co-sponsored by the ILOTA EI Special Interest Section and the IL EI and Schools OT Community of Practice, Chicago, IL.

James, L., **Stoffel, A.**, & Barnekow, K. (2021, April). *Strategies for Enhancing Engagement in Pediatric Occupational Therapy for Face-to-Face and Telehealth Service Delivery* [Virtual conference session]. American Occupational Therapy Association Annual Conference.

**Stoffel, A.**, Fisher, G., & Arias, D. (2021, April). *Holistic Admissions Process and Outcomes in a Public Urban Research University* [Virtual conference session]. American Occupational Therapy Association Annual Conference.

**Stoffel, A.**, Shah, N., Patel, J., & Aleshchenko, N. (2021, March). *Scholarship of Practice in Action: Updates on the UIC OT Faculty Practice: Children, Youth & Families* [Virtual presentation]. UIC Department of Occupational Therapy Scholarship of Practice Series, Chicago, IL.

Fisher, G., **Stoffel, A.**, & Arias, D. (2020, October). *Holistic Admissions Process and Outcomes in An Urban University* [Virtual conference session]. American Occupational Therapy Association Education Summit.

**Stoffel, A.** & O'Brien J. (2020, October). *Using Experiential Learning for Applying MOHO in Pediatric Coursework to Promote Therapeutic Reasoning* [Virtual conference session]. American Occupational Therapy Association Education Summit.

James, L., **Stoffel, A.**, & Pizur-Barnekow, K. (2020, April). *Strategies for Enhancing Family Engagement in Pediatric OT* [Conference session]. American Occupational Therapy Association Annual Conference, (Accepted, Conference cancelled due to COVID-19).

**Stoffel, A.**, O'Brien, J., Cimarelli, M., Lemire, D., & Linas, M. (2020, April). *Applying the Model of Human Occupation (MOHO) Through Experiential Learning to Promote Therapeutic Reasoning in Pediatrics* [Poster presentation]. American Occupational Therapy Association Annual Conference, (Accepted, Conference cancelled due to COVID-19).

Zera, S., Preissner, K., Fischer, H., **Stoffel, A.** (2020, April). *Translating Evidence to Practice: Implementing an Adult CO-OP Group in Day Rehabilitation, a Feasibility Study* [Poster presentation]. American Occupational Therapy Association Annual Conference, (Accepted, Conference cancelled due to COVID-19).

Morrison, C. D., Giuffrida, C., **Stoffel, A.**, Schranz, C., & Baldassarre, B. (2019, November). *Part 2: Join the Conversation: Occupational Therapy Perspective on Evaluation in Early Intervention* [Early Intervention continuing education event]. Co-sponsored by the ILOTA EI Special Interest Section and the IL EI and Schools OT Community of Practice, Chicago, IL.

Zera, S., Preissner, K., Fischer, H., **Stoffel, A.** (2019, October). *Translating Evidence to Practice: Implementing an Adult CO-OP Group in Day Rehabilitation, A Feasibility Study* [Conference session]. American Congress of Rehabilitation Medicine (ACRM), Chicago, IL.

**Stoffel, A.**, Rhein, J., & Greif, A. (2019, September). *Using Model of Human Occupation (MOHO) Assessments in Pediatric Occupational Therapy Practice* [Conference session]. Sixth International Institute of Kielhofner's Model of Human Occupation, Chicago, IL.

**Stoffel, A.**, O'Brien, J., Cimarelli, M., Lemire, D., & Linas, M. (2019, September). *Using Experiential Learning for Applying MOHO in Pediatric Coursework to Promote Therapeutic Reasoning* [Conference session]. Sixth International Institute of Kielhofner's Model of Human Occupation, Chicago, IL.

Morrison, C. D., Giuffrida, C., **Stoffel, A.**, Schranz, C., & Baldassarre, B. (2019, May). *Part 1: Join the Conversation: Defining and Facilitating Best Practice in Occupational Therapy in Early Intervention in Illinois* [Early Intervention continuing education event]. Co-sponsored by the ILOTA EI Special Interest Section and the IL EI and Schools OT Community of Practice, Chicago, IL.

Greif, A. & **Stoffel, A.** (2019, April). *Best-Practice Methods for Utilizing Participation and Occupation to Guide the Pediatric OT Process* [Conference session]. American Occupational Therapy Association Annual Conference, New Orleans, LA.

Stevens, C., Villegas, V., **Stoffel, A.**, & Carroll, T. (2019, April). *Increasing Engagement in the Illinois Early Intervention (EI)/Schools Community of Practice (CoP)* [Poster presentation]. American Occupational Therapy Association Annual Conference, New Orleans, LA.

**Stoffel, A.**, & O'Brien, J. (2018, October). *Best Practice Methods in Teaching Child Development Using an Occupational Therapy Lens* [Poster presentation]. American Occupational Therapy Association Education Summit, Louisville, KY.

**Stoffel, A.**, James, L. W., Pizur-Barnekow, K., & Khetani, M. (2018, September). *Exploring the Complexities of Family Engagement and the Role of Occupational Therapy in Early Intervention* [Conference session]. American Occupational Therapy Association Specialty Conference, Children & Youth, Milwaukee, WI.

Greif, A. & **Stoffel, A.** (2018, September). *Using Participation and Occupation to Guide the Pediatric Occupational Therapy Process* [Conference session]. Illinois Occupational Therapy Association Annual Conference, Lisle, IL.

Stevens, C., Villegas, V., **Stoffel, A.**, & Carrol, T. (2018, September). *Increasing Engagement in the Illinois Early Intervention and Schools Community of Practice* [Conference session]. Illinois Occupational Therapy Association Annual Conference, Lisle, IL.

Preissner, K. & **Stoffel, A.** (2018, September). *Beginnings of Occupational Therapy Education* [Poster presentation]. Illinois Occupational Therapy Association Annual Conference, Lisle, IL.

**Stoffel, A.**, Barnekow, K., Khetani, M., & James, L. W. (2018, April). *Role of Occupational Therapy in Promoting Meaningful Family Engagement in Early Intervention* [Conference session]. American Occupational Therapy Association Annual Conference, Salt Lake City, Utah.

Preissner, K. & **Stoffel, A.** (2018, April). *Beginnings of Occupational Therapy Education* [Poster presentation]. American Occupational Therapy Association Annual Conference, Salt Lake City, Utah.

Fisher, G., **Stoffel, A.**, Robinson, S., Greif, A., & Luangdilok, R. (2017, October). *MOHO and Program Development at UIC: Work in Progress* [Conference session]. 5<sup>th</sup> International Institute on Kielhofner's Model of Human Occupation, Houston, TX.

Lee, J., Januszewski, C., Fisher, G., & **Stoffel, A.** (2017, October). *Integrating MOHO Assessments across the UIC OT Curriculum: Part 1 and 2* [Conference session]. 5<sup>th</sup> International Institute on Kielhofner's Model of Human Occupation, Houston, TX.

**Stoffel, A.** & Rhein, J. (2017, April). *Best Practice Methods: Measuring Outcomes in Early Intervention* [IL Early Intervention Training Program Approved Continuing Education Session]. Aspire Kids, Hillside, IL.

Mirza, M. Magaña, S., **Stoffel, A.**, & Kim, Y. (2017, April). *Promoting Home and Community Participation among Latino children with ASD* [Conference session]. 3rd Annual Autism, Behavior, and Complex Medical Needs – Downstate (ABCD) Conference, O' Fallon, IL.

**Stoffel, A.**, Elenko, B., Khetani, M., & Riley, B. (2017, March). *OT's Role in Promoting Inclusion in Early Childhood Settings* [Conversations that Matter session]. American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Preissner, K., Fisher, G., **Stoffel, A.**, & DeRuiter Blackwell, C. (2017, March). *Occupational Therapy Beginnings at the Jane Addams Hull-House* [Poster presentation]. American Occupational Therapy Association Annual Conference, Philadelphia, PA.

**Stoffel, A.** (2016, October). *Best Practice Methods in Early Intervention Documentation* [Conference session]. Illinois Occupational Therapy Association Annual Conference, Lisle, IL.

Ponsolle-Mays, M., Shah, N., Carlson-Carroll, T., & **Stoffel, A.** (2016, October). *Community of Practice: Advancing Pediatric Occupational Therapy through Collaboration, Advocacy, and Action* [Conference session]. Illinois Occupational Therapy Association Annual Conference, Lisle, IL.

**Stoffel, A.** & James, L. W. (2016, April). *Best Practice Methods: Measuring Outcomes in Early Intervention and Early Childhood* [Conference session]. American Occupational Therapy Association Annual Conference, Chicago, IL.

Drazen, C. H., Smith, C. R., Suarez-Balcazar, Y., **Stoffel, A.**, Husband, M., & Colon, A. (2016, April). *Terapia Pediatrica: Culturally-Responsive OT Practice with Spanish-speaking Children and their Families* [Conference session]. American Occupational Therapy Association Annual Conference, Chicago, IL.

Magaña, S., Mirza, M., **Stoffel, A.**, & Vasquez, E. (2016, April). *Promoting Participation among Latino Children with Autism Spectrum Disorders: A Pilot Feasibility Study* [Poster presentation]. American Occupational Therapy Association Annual Conference, Chicago, IL.

**Stoffel, A.**, Carroll, T. C., Mays, M., & Sane, A. (2015, November). *Building an IL Early Intervention and Schools Community of Practice* [Conference session]. Illinois Occupational Therapy Association Annual Conference, St. Charles, IL.

Morrison, C., Giuffrida, C., & **Stoffel, A.** (2015, November). *Early Intervention: What's Happening Now?* [Conference session]. Illinois Occupational Therapy Association Annual Conference, St. Charles, IL.

Mirza, M., Magaña, S., **Stoffel, A.**, Vazquez, E., & Kim, Y. (2015, April/May). *Promoting Participation Among Latino Children with ASD: Feasibility Evaluation and Pilot-testing of a Community-based, Family-centered Intervention* [Conference session]. Fourth Occupational Therapy Summit of Scholars, Los Angeles, CA

Magaña, S., Mirza, M., **Stoffel, A.**, & Vasquez, E. (2015, April). *A Community-Based, Culturally-Sensitive Intervention for Promoting Participation among Latino Children with Autism Spectrum Disorder (ASD)* [Poster presentation]. American Occupational Therapy Association Annual Conference, Nashville, TN.

**Stoffel, A.**, Nixon, R., & Castillo, D. (2013, October). *Family Centered Care in Early Intervention* [Conference session]. Illinois Occupational Therapy Association Annual Conference, Peoria, IL.

**Stoffel, A.** (2011, November). *Seeds of Living (SOL): A Model of Cross-Cultural Participation for Children and Families* [Conference session]. Illinois Occupational Therapy Association Annual Conference, Galena, IL.

**Stoffel, A.** (2007, April). *Seeds of Living (SOL): A Model of Cross-Cultural Participation for Children and Families* [Conference session]. American Occupational Therapy Association annual conference, St. Louis, MO.

**Stoffel, A.** & Villamin, H. (2007, April). *Spanish Translation and Validation of the Preschool Activity Card Sort* [Poster presentation]. American Occupational Therapy Association annual conference, St. Louis, MO.

**Stoffel, A.** (2006, September). *Health and Rehabilitation Services for Hispanic/Latino Children and Families* [In-service for clinical staff]. Vanderbilt Children's Hospital, Nashville, TN.

**Stoffel, A.** (2006, March). *Spanish Translation and Validation of the Preschool Activity Card Sort* [Presentation]. Washington University School of Medicine Program in Occupational Therapy, St. Louis, MO.

## **SERVICE TO THE PROFESSION AND COMMUNITY**

#### National Committees and Service:

July 2011-Present	American Occupational Therapy Association Early Intervention/Early Childhood Community of Practice Co-facilitator, 2020-present Member, 2011-2020
June 2016-2018	American Occupational Therapy Association Early Childhood Inclusion Workgroup member
September 2012-2015	IDEA Partnership Transition Community of Practice Cradle to College and Career Practice Group Co-Facilitator
2021	Guest reviewer, Open Journal of Occupational Therapy (OJOT) special issue on Early Intervention
2018, 2019	Guest reviewer, OTJR: Occupation, Participation and Health

#### State Committees and Service:

January 2025-Present	Start Early Early Childhood Education Workforce Advocacy Coalition Invited member of coalition which convenes advocates, practitioners, and higher education experts with familiarity of ECE workforce issues to strengthen connections between workforce efforts and advocacy.
October 2023-Present	Illinois Interagency Council on Early Intervention Workforce Workgroup Invited member of interprofessional workgroup tasked with advising the Bureau of Early Intervention on workforce recruitment and retention strategies. The workgroup will also play a crucial role in informing cross-state research to improve service coordination, provider services, cost modeling, and identifying barriers to expanding and broadening the provider pool.
April 2021-Present	Raising Illinois Cross-System Supports Policy Workgroup Invited member of workgroup dedicated to equity and access within early childhood in Illinois
January 2021-Present	We, The Village (formerly Illinois Early Childhood Funding Coalition) Occupational Therapy and Early Intervention Coalition Representative of this advocacy coalition which includes key early childhood stakeholders in Illinois
November 2018-Present	Illinois Occupational Therapy Association Early Intervention Special Interest Section Member
February 2015-Present	Illinois Early Intervention Coalition



	Occupational Therapy Representative Interprofessional workgroup (OT, PT, SLP), supported by the state professional associations and dedicated to education and advocacy of Early Intervention programming in Illinois
January 2015-Present	Illinois Early Intervention and Schools OT Community of Practice Co-founder and Co-facilitator
January 2012-Present	Illinois Occupational Therapy Association Archives Committee Co-Chair
June 2017-Present	Illinois Occupational Therapy Association Annual Conference proposal reviewer
May 2023-October 2023	Project INITIATE Policy Advisory Committee Invited member of public-private group of stakeholders charged with providing input and supporting the translation of research findings into cross-systems policy recommendations and action needed to improve connections and outcomes for infants in the NICU, and address longstanding inequities in accessing early, timely therapy interventions.

Local Committees and Service:

2015-2017	Aspire Talent Development Review Committee Member of committee with the purpose of revising the performance review document for the entire Aspire team Hillside, IL
2012-2013	Aspire Children's Services Creating the Next Chapter Committee Member of committee with the purpose of developing a strategic plan for the future of Aspire Children's Services Hillside, IL
October 2010-2012	Aspire Children's Services Vision Committee Member of committee with the purpose of deciding how Children's Services will implement Aspire's vision statement Hillside, IL
January 2010-2013	Preparing Occupational and Physical Therapy Students: Innovative Models for Increasing Participation and Inclusion for Children with Low-Incidence Disabilities in Urban Environments Professional Learning Community Mentor to UIC occupational therapy and physical therapy students Chicago, IL
August 2009	Translation of research documents into Spanish Effects of a school-based sensory motor program on kindergarten students' academic and motor abilities PIs: Jayme Horton, PT & Kathy Martin, PT, DHS

Jasper, IN

March, April 2008

Project Adventure Care for Kids (PACK)  
Member of a team of therapists who visited an orphanage in Haiti to provide caregiver training and developmental evaluations for the children  
Lamerdelle, Haiti

September 2005-May 2006

Acción Social Comunitaria  
Volunteered as a mentor for Spanish-speaking children in an after-school tutoring program; planned and implemented activity groups for children during parent education meetings  
St. Louis, MO

### **TEACHING RESPONSIBILITIES AT UIC**

#### Primary teaching responsibilities

- Lead Instructor for OT 603: Occupational Development Across the Lifespan (4 cr)
- Lead Instructor for OT 612: Occupational Performance and Participation: Outcomes and Interventions 1 (6 cr)
- Lead Instructor for OT 631: Occupational Performance and Participation: Outcomes & Interventions 2 (4 cr)
- Co-instructor for OT 630: OT Process: Application 1B (3cr)

#### Additional teaching responsibilities (I contribute with topic specific lectures to the following courses.)

- OT 632: Occupational Performance and Participation: Outcomes and Interventions 3 (4 cr)

#### Guest Lectures

Fall 2016, 2018, 2020, 2022, 2023, 2024      Flipped Learning  
Stoffel, A. & Fischer, H.  
OT 568: Teaching & Curriculum Design, Delivery and Evaluation (OTD elective)  
UIC, Chicago, IL

Spring 2016-2023      International OT Experiences  
OT 563: Disability and Global Health (OTD elective)  
UIC, Chicago, IL

Spring 2016, 2018-2022      Foundations and Effectiveness of Pediatric Occupational Therapy  
Fall 2018-2020      OT 350: Introduction to Occupational Therapy  
UIC, Chicago, IL

Spring 2020      Case Studies in Occupational, Physical and Speech-Language Therapies; an Interdisciplinary Approach  
Stoffel, A., Bulanda, M., & Hoffmann, A.  
LEND lecture and discussion  
UIC, Chicago, IL

Spring 2016-2019	Foundations and Effectiveness of Pediatric Occupational Therapy LEND lecture and discussion UIC, Chicago, IL
Fall 2011-2021	Development and presentation of interactive case study: Joel-Combining PEOP and SI models of practice OT 500: Theories of Occupational Therapy UIC, Chicago, IL
Fall 2018, 2019	Introduction to Guided Strategy Training and the Cognitive Orientation to Occupational Performance (CO-OP) Approach Stoffel, A. & Fischer, H. OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2018, 2019	CO-OP and Guided Strategy Training Lab Stoffel, A. & Fischer, H. OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2017-2019	Occupation-based Assessment and Intervention to Support Feeding and Eating in Infants and Children: Laboratory OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2014-2019	Occupation-based Assessment and Intervention to Support Feeding and Eating in Infants and Children OT 522: Functional Movement and Mobility UIC, Chicago, IL
Fall 2014-2019	Occupation-based Intervention for Hand Skills in Children OT 522: Functional Movement and Mobility UIC, Chicago, IL
February 2016	Leadership in Pediatric OT Practice OT 590: OTD Proseminar UIC, Chicago, IL
Summer 2012	OTD Independent Study on health literacy and immigrant populations UIC, Chicago, IL
April 2010	Pediatric Panel: Different Pediatric Settings OT 411: Occupational Performance in Children UIC, Chicago, IL
Fall 2007-2014, 2016	Mentor for evidence-based practice assignment OT 510: Research Methods in Occupational Therapy UIC, Chicago, IL

Fall 2006-2011	Hand Function Delays in School-Aged Children 436: Functional Movement and Mobility UIC, Chicago, IL
Fall 2006-2010	Intervention Techniques for Hand Skill Development 436: Functional Movement and Mobility UIC, Chicago, IL

### **SERVICE TO THE DEPARTMENT OF OCCUPATIONAL THERAPY AT UIC**

#### **Department Committees**

2023-Present	Inclusion, Diversity, Equity, and Accessibility (IDEA) Committee, Member
2023-Present	Teaching Excellence Committee, Member
2021-Present	Entry-Level OTD Admissions Committee, Chair
2019-Present	Classroom Technology Committee, Member
2018-Present	Archives and Library Committee, Member
2018-Present	Promotion and Tenure Committee, Member
2016-Present	Community Engaged Faculty Practice Workgroup, Co-Chair This committee developed and continues to build the faculty practice initiatives in the OT department.
2015-Present	Collaborative Partnerships Committee (formerly External Collaboration and Partnerships), Member This committee sustains and builds connections between the department and community.
2014-Present	Entry-level OTD Program Evaluation (formerly MS Program Evaluation), Member This committee synthesizes entry-level (OTD and formerly MS) program evaluation results and identifies strategies for enhancing the delivery of the curriculum.
2020-2022	Entry-Level OTD Block Course Curriculum Design Workgroup, Co-chair
2011-2020	MS Admissions Committee, Member This committee is intense from October to March of every year due to the high volume of applicants to the MS program.
2018-2019	Faculty Advisory Committee, Elected Member

	This committee meets several times per year and advises the Department Head.
2015-2016	Post-Professional OTD Admissions, Member This committee reviews 10-15 applicants every year.
2014-2015	Post-Professional OTD Program Evaluation, Member This committee identifies strategies for enhancing the delivery of the OTD program.
2012, 2018, 2020, 2022	Appeal advisor for Academic Standing Committee appeal of dismissal This role involved mentoring students who were appealing decisions of the Academic Standing Committee.

#### College and University Committees

Spring 2025-Present	AHS Clinical Services Strategic Planning Workgroup, Member
Spring 2025-Present	U of I Systems Credentials Working Group, AHS Invited Representative
Spring 2025-Present	Developing Process for alignment of Enrollment Management triggers with College Admission Standards Workgroup, College of Applied Health Sciences
Fall 2023-Present	Applied Health Sciences (AHS) Student Enrollment Management (SEM) Task Force and AHS SEM Retention & Degree Completion Working Group, Member

#### ADVISING/MENTORSHIP AT UIC

##### OTD Faculty Advisor

*Student: Brenda Winkler (2024-)*  
Project:

*Student: Janaki Patel (2022-2024)*  
Project: Continued Development of a Family Support Program for Families in the Illinois Early Intervention Program

*Student: Kevin Durney (2021-2024)*  
Project: Piloting a Neurodiverse Community of Practice to Improve Pediatric Occupational Therapy Outcomes

*Student: Kelly Giuliano (2021-2023)*  
Project: Caregivers' Perceptions of a Potential Family Support Program for Families in the Illinois Early Intervention Program

*Student: Mackenzie Jaekel (2020-2023)*

Project: The Making of Decision Makers: Delivery of a Self-Determination Continuing Education Course

*Student: Veronica Llerena (2021-2023)*

Project: Entry-Level Doctoral Capstone Student Experiences in Early Intervention: A Guide for Mentors

*Student: Rebecca Schatz (2020-2023)*

Project: The Play Workshop: A Parent and Caregiver Workshop Exploring Childhood Play and the Parent-Child Relationship

*Student: Anthony Mercado (2019-2022)*

Project: Designing a Digital Platform for the Preschool Activity Card Sort

*Student: Jazmin Landa (2017-Present)*

Project: Development of a Continuing Education Webcast on Occupational Therapy and Family Engagement in Early Intervention

*Student: Ashley Maldonado (2018-2020)*

Project: Developing a Spanish Manual and Guide for Cultural Considerations: Preschool Activity Card Sort

*Student: Alexa Greif (2016-2018)*

Project: Development of an eLearning Training Course for the UIC Occupational Therapy Faculty Practice: Children, Youth and Families

*Student: Sarah Robinson (2016-2018)*

Project: A Model of Human Occupation-Based Caregiver Empowerment Program to Promote a Caregiver's and Child's Self-Efficacy and Participation in Everyday Occupations

*Student: Kavitha Krishnan (2014-2016)*

Project: Occupational Therapy Based Training Video Case Studies for a Child with Sensory Issues and a Child with Autism

*Student: Leah Dunleavy (2013)*

Project: How to Incorporate Behavior Modification into Occupational Therapy Practice when Working with Autism Spectrum Disorders

#### OTD Committee Member

*Student: Faezeh Heidaribeni (2024-)*

Project:

*Student: Susan Richey (2024-)*

Project: Improving educational outcomes and independence for students with specific learning disabilities: A collaborative team approach to the consideration of assistive technology

*Student: Jarrett Wolske (2020-2021)*

Project: Applying the Multi-Model Approach in Outpatient Pediatric Practice: A Continuing Education Workshop

*Student: Vivian Villegas (2018-2020)*

Project: Caregiver Engagement to Optimize Participation-Focused Assessment and Care Planning in Pediatric Practice

*Student: Megan Win (2017-2019)*

Project: Business Plan for the University of Illinois at Chicago Occupational Therapy Faculty Practice: Children, Youth, and Families (CYF)

*Student: Joanna Swanton (2017-2019)*

Project: Applying the Model of Human Occupation to Address Unique Needs in School-based Practice: A Continuing Education Workshop

*Student: Sarah Zera (2016-2018)*

Project: Use of the Cognitive Orientation to Occupational Performance (CO-OP) Model in OT

*Student: Aliza Rothstein (2015-2016)*

Project: Disseminating Cultural Validation and Adaptation Information to Pediatric Occupational Therapists

*Student: Kristin Kamp (2013)*

Project: Opportunities for Occupational Therapy in Early Intervention: Screening and treatment of Postpartum Depression and Perinatal Posttraumatic Stress Disorder

#### Honors College Advising

2018-Present

UIC Honors College Faculty Fellow

2022-2024 Kathryn Smith

2021-2022 Janiya Morgan

2019-2021 Janaki Patel

UIC Honors College Capstone Advisor

2020-2021 Janaki Patel and Nataliya Aleshchenko

2018-2019 Nicole Tutaj

#### Health and Diversity Academy Advising and Supervision

2013-2021

Health and Diversity Academy (formerly Urban Allied Health Academy)

Faculty Advisor

I advised and supervised students at Gigi's Playhouse and Marillac St. Vincent Family Services.

Each student completed 45 service-learning hours at these community sites. From 2013 to 2021

I supervised and mentored over 40 students.

#### LEND (UIC)

August 2011 to present

Leadership and Education in Neurodevelopmental and Related Disabilities (LEND)  
interdisciplinary training program

Role: Occupational Therapy Discipline Coordinator & Training Mentor

Since 2012, I have advised and supervised the following occupational therapy trainees:

2012-2013 Lindsay Augspurger

2013-2014 Dallas Castillo; Marlen Garcia

2014-2015 Alejandra Villanueva

2015-2016 Melina Marte; Jarrett Wolske

2016-2017 Briana Bonner; Sara Brumm

2017-2018 Caroline Stevens; Vivian Villegas

2018-2019 Jillian Hazlett; Jazmin Landa

2019-2020 Elnaz Alimi; Elizabeth Mooney; Artemis Sefandonakis

2020-2021 Sasha Micek; Feresha Patel; Vanessa Peixoto Honorato

In 2020-2021, I also supervised the following trainees for their LEND leadership project: Tiffany Besana (physical therapy); Daniela Fanta (speech-language pathology); Crystal Williams (special education)

2021-2022 Mackenzie Jaekel; Amy Satterthwaite; Sarah Weldy

2022-2023 Lizzy Jang; Melissa Wen

2023-2024 Lydia Delgado; Asianna Griffin; Elizabeth Hume; Monica Moy

2024-2025 Bren Guerrero; Noelle Lindsay; Elizabeth Murphy

### Fieldwork Supervision

Jan-March 2021	Level II student, UIC
July-September 2020	Level II student, UIC
July 2019	Level I students (3), UIC
July 2018	Level I students (3), UIC
April-June 2017	Level II student, UIC
July 2016	Level I student, UIC
Sept-Dec 2015	Level II student, Washington University in St. Louis
Jan-March 2015	Level II student, UIC
March 2014	Level I student, Washington University in St. Louis
Sept-Dec 2013	OTD apprenticeship, Washington University in St. Louis
Aug-Nov 2013	Level II student, Washington University in St. Louis
April-June 2013	Level II student, UIC
Sept.-Dec. 2011	Level II student, Washington University in St. Louis
April-June 2011	Level II student, UIC
Sept-Dec 2010	Level II student, Washington University in St. Louis
March 2010	Level I student, Midwestern University
March 2010	Level I student, Washington University in St. Louis
April-June 2009	Level II student, UIC
April-June 2008	Level II student, UIC
March 2008	Level I student, Midwestern University

### PROFESSIONAL QUALIFICATIONS

Illinois Occupational Therapist Licensure

NBCOT Credentials



Illinois Early Intervention Specialist, Occupational Therapist  
Illinois Early Intervention Specialist, Evaluation/Assessment

**PROFESSIONAL MEMBERSHIPS**

American Occupational Therapy Association  
World Federation of Occupational Therapists  
Illinois Occupational Therapy Association  
Council for Exceptional Children  
Division for Early Childhood