

Kruti R. Acharya, M.D., FAAP, FAAIDD

ACADEMIC TRAINING

1992-1995	Boston University Seven Year Medical Program: B.A. Magnum Cum Laude
1995-1999	Boston University School of Medicine: M.D. Cum Laude
7/99-6/03	Resident: Internal Medicine-Pediatrics, The University of Chicago
7/03-6/04	Chief Resident in Pediatrics, The University of Chicago for La Rabida Children's Hospital, Chicago, IL
7/05-6/08	Fellow: Developmental and Behavioral Pediatrics, The University of Chicago
7/04-6/08	Fellow: MacLean Center for Clinical Medical Ethics, The University of Chicago

ACADEMIC APPOINTMENTS

1/04-6/04	Clinical Instructor, Department of Pediatrics, University of Chicago Pritzker School of Medicine, Chicago, IL
1/04-6/04	Clinical Instructor, Department of Medicine, University of Chicago Pritzker School of Medicine, Chicago, IL
7/04-6/08	Clinical Instructor, Department of Medicine, University of Chicago Pritzker School of Medicine, Chicago, IL
7/08-6/09	Instructor, Department of Pediatrics, University of Chicago Pritzker School of Medicine, Chicago, IL
7/08-3/13	Faculty, MacLean Center of Clinical Medical Ethics, University of Chicago Pritzker School of Medicine, Chicago, IL
7/09-3/13	Assistant Professor, Departments of Pediatrics and Medicine, University of Chicago Pritzker School of Medicine, Chicago, IL
4/13-6/17	Clinical Associate, Department of Pediatrics, University of Chicago Pritzker School of Medicine, Chicago, IL
4/13-6/19	Assistant Professor, Department of Disability and Human Development, University of Illinois at Chicago, Chicago, IL
1/14-6/19	Assistant Professor, Department of Pediatrics, University of Illinois at Chicago School of Medicine, Chicago, IL
7/19-pr	Associate Professor, Department of Disability and Human Development, University of Illinois at Chicago, Chicago, IL
7/19-pr	Associate Professor, Department of Pediatrics, University of Illinois at Chicago School of Medicine, Chicago, IL

HOSPITAL APPOINTMENTS

2003-2005	Medical Staff, La Rabida Children's Hospital, Chicago, IL <i>La Rabida serves children with cerebral palsy, acquired brain injury, neurodevelopmental disabilities, and children with special health care needs</i>
2003-2013	Medical Staff, University of Chicago Comer Children's Hospital and University of Chicago Hospitals, Chicago, IL
2010-2014	Medical Staff, Neurodevelopmental Disorders Clinic, NorthShore University Health Systems, Evanston, IL

2014-pr Medical Staff, University of Illinois Chicago Hospital and Health Science System, Chicago, IL

CLINICAL

2003-2004 Adolescent Clinic Physician, La Rabida Children's Hospital
2003-2004 Medical-Pediatrics Physician, The University of Chicago
2003-2005 Attending Physician, Adolescent Clinic, La Rabida Children's Hospital
2003-2013 Attending Physician, Combined Medical-Pediatrics Clinic (1-2 clinics/week)
2005-2013 Attending on the Ethics Consultation Service (1-2 months/year)
2010-2014 Attending Physician, Neurodevelopmental Disorders Clinic, NorthShore University Health Systems (1 clinic/week)
2013-pr Attending Physician, Developmental Disabilities Family Clinic, University of Illinois Chicago
2017-pr Attending Physician, Developmental and Behavioral Pediatrics, University of Illinois Chicago (1 clinic/week)

BOARD CERTIFICATION

2003 Diplomate, American Board of Internal Medicine (ABIM; 2013, paused 2023)
2003 Diplomate, American Board of Pediatrics (ABP; 2013, recertification 2025)
2009 Diplomate, Developmental and Behavioral Pediatrics (ABP; recertification 2025)

SCHOLARSHIP

(a) Peer-reviewed publications:

1. **Acharya K**, Ackerman PD, Ross LF. Pediatricians' Attitudes Toward Expanding Newborn Screening. *Pediatrics*. 2005; 116(4): e476-84.
2. Ross LF, **Acharya K**. Policy Considerations in Designing a Fragile X Population Screening Program. *Genet Med*. 2008;10(10): 711-3.
3. **Acharya K**, Ross LF. Genetic Health Professionals' Attitudes about Fragile X Population Screening. *Am J Med Genet A*. 2009;149A(4): 626-32.
4. Hoehn KS, **Acharya K**, Joseph JW, and Ross LF. Pediatricians' Attitudes Towards Resuscitation in Children with Chronic Illnesses. *Pediat Crit Care Med*. 2009;10(3): 369-74.
5. Lang CW, Stark AP, **Acharya K**, Ross LF. Maternal Knowledge and Attitudes about Newborn Screening for Sickle Cell Disease and Cystic Fibrosis. *Am J Med Genet A*. 2009; 149A (11): 2424-9.
6. **Acharya K**, Lang CW, Ross LF. A Pilot Study to Explore Knowledge, Attitudes and Beliefs about Sickle Cell Trait and Disease. *J Natl Med Assoc*. 2009; 101(11): 1163-72.
7. **Acharya K**, Benjamin HJ, Clayton EW, Ross LF. Attitudes and Beliefs of Sports Medicine Providers to the National Collegiate Athletic Association Sickle Cell Trait Screening Policy. *Clin J Sports Med*. 2011; 21(6): 480-5.
8. **Acharya K**, Msall ME. Guest Co-editors. *Dev Disabil Res Rev*. "Bioethics and Intellectual Disabilities: Scientific Promise, Social Context and Policy." 2011; 17(1): 1-2.
9. **Acharya K**. Prenatal Testing for Intellectual Disability: Misperceptions and Reality with Lessons from Down Syndrome. *Dev Disabil Res Rev*. 2011; 17(1): 27-31.

10. Greeley SW, Msall ME, **Acharya K**. Genomic Sequencing in Newborn Screening Programs. *JAMA*. 2012; 307(20): 1911-2.
11. Kusyk D, **Acharya K**, Garvey K, Ross LF. A Pilot Study to Evaluate Awareness of and Attitudes about Prenatal and Neonatal Genetic Testing in Post-Partum African American Women. *J Natl Med Assoc*. 2013; 105(1): 85-91.
12. **Acharya K**, Schindler A. Developmental and Behavioral Pediatricians' Attitudes Toward Newborn Screening for Fragile X. *Am J Intellect Dev Disabil*. 2013; 118(4): 284-93.
13. Berg KL, Shiu C, Msall ME, **Acharya K**. Victimization and restricted participation among youth with disabilities in the U.S. child welfare system. *Dev Med Child Neurol*. 2015; 57(6): 564-70.
14. Berg KL, Shiu C, Msall ME, **Acharya K**. Victimization and depression among youth with disabilities in the child welfare system. *Child Care Health Dev*. 2015; 41(6): 989-99.
15. Coshway L, Nahata L, Broussard J, **Acharya K**, Fried K, Msall ME, Lantos J, Ethics Rounds: Medical therapy for Inappropriate Sexual Behaviors in a Teen with Autism Spectrum Disorder, *Pediatrics*. 2016;137(4):e20154366.
16. **Acharya K**, Lantos JD. Considering Decision Making and Sexuality in Menstrual Suppression of Teens and Young Adults with Intellectual Disabilities. <http://journalofethics.ama-assn.org/2016/04/ecas2-1604.html> *AMA Journal of Ethics*. 2016; 18:365-72.
17. Kastner K, **Acharya K**. Cognitive, Mental Health and Adaptive Outcomes Among Survivors of Prematurity. *Neoreviews*. 2016; 17(6): e311-7.
18. Berg KL, **Acharya K**, Shiu C, Stolbach B, Msall ME. Disparities in family adversity among children with ASD: A population-based study. *Dev Med Child Neurol*. 2016; 58(11): 1124-31.
19. **Acharya K**, Meza R, Msall ME. Disparities in Lifecourse Outcomes for Transition-aged Youth with Disabilities. *Pediatr Ann*, 2017; 46(10): e371-6.
20. **Acharya K**, Msall ME. Guest Co-editors. *Pediatr Ann*. "Health Care Disparities among Children with Special Health Care Needs." 2017; 46(10):
21. Berg, KL, **Acharya K**, Shiu C, Msall, ME. Delayed Diagnosis and Treatment among Children with Autism who Experience Adversity. *J Autism Dev Disord*, 2018; 48(1): 45-54.
22. Berg KL, Medrano JA, **Acharya K**, Lynch A, Msall ME. Health Impact of Participation for Vulnerable Youth with Disabilities. *Am J Occup Ther*. 2018; 72, 7205195040. <https://doi.org/10.5014/ajot>. 2018.023622.
23. Berg KL, Shiu CS, Feinstein R, Msall ME, **Acharya K**. Adverse child experiences (ACEs) and unmet health care needs among children with autism spectrum disorder. *J Pediatr*. 2018; 202: 258-64 e1.
24. Berg KL, Shiu CS, **Acharya K**, Msall ME. Children with developmental disabilities experience disparities in family adversity. *Res Dev Disabil*. 2019; 89:105-113.
25. Grossman BR, Martinez A, McNamara E, Politano P, Meza Jimenez R, **Acharya K**. Access to Assistive Technology (AT) Information in Spanish on State and Territory Program Websites: United States, 2018, *Disabil Health J*. 2020; 13(3):100918. doi: 10.1016/j.dhjo.2020.100918.
26. Mihalía I, Berg KL, **Acharya K**. Associations Between Participation and Mental Health for Vulnerable Youth with Special Healthcare Needs. *Matern Child Health J*. 2021; 1482-1490. <https://doi.org/10.1007/s10995-021-03186-4>
27. Mihalía I, Hseih K, **Acharya K**. Correlates of Social Participation in Adults with Intellectual and Developmental Disabilities. *J Intellect Disabil*. 2022. doi: 10.1177/17446295221130556. (online)

28. Berg KL, Mihaila I, Feinstein RT, Shiu CS, Gussin H, Acharya K, et. al. BEhavioral Health Stratified Treatment (B.E.S.T.) to optimize transition to adulthood for youth with intellectual and/or developmental disabilities. *Contemp Clin Trials*. 2024 Jan;136:107374. doi: 10.1016/j.cct.2023.107374. PMID: 37898308.
29. Gussin, H.A., Shiu, C.-S., Danguilan, C., Mihaila, I., Acharya, K., & Berg, K.L. Impact of adverse childhood experiences and mental health on school success in autistic children: Findings from the 2016-2021 National Survey of Children's Health. *J Autism Devel Disorders*. 2024 May. 54(1), 1–13. <https://doi.org/10.1007/s10803-024-06338-x>
30. Shah R. Savastono G, Fehrenbach M, Acharya K. Facilitating Coordination Between Medical and Educational Systems to Improve Access to Pediatric Therapies for Preschool Children with Developmental Delays. *Fam Syst Health*, 2024 Dec;42(4):620-625. doi: 10.1037/fsh0000893. Epub 2024 Apr 11. PMID: 38602783.
31. Berg KL, Herrman D, Bernard L, Shiu CS, Mihaila I, Acharya K, et. al. Involving youth with intellectual and/or developmental disabilities as collaborators in a comparative effectiveness trial: engaged research approach. *Contemp Clin Trials Commun*. 2024 42, 101395. doi: 10.1016/j.conctc.2024.101395.eCollection 2024 Dec.
32. Mihaila, I., Shiu, C. S., Bernard, L., Herrman, D., Salameh, J., Berg, K. L., & Acharya, K. (2024). Adverse childhood experiences and body mass index status among children and youth with special health care needs. *Behavioral Medicine*, 1–8. <https://doi.org/10.1080/08964289.2024.2424172>
33. Schuh, T. L., Diviak, K. R., Coba-Rodriguez, S., Pela, E., Kinney, R., Berbaum, M. L., Klemas, A., Acharya, K., Martin, M., Shah, R. Preschool and Me: Educational-clinical linkage to improve health equity for children with developmental delays and disabilities from historically marginalized communities. *Contemp Clin Trials Commun*. 2025;43:101412. doi:10.1016/j.conctc.2024.101412.

https://www.ncbi.nlm.nih.gov/myncbi/1teYtiho8_Jw1_/bibliography/public/

(b) Book chapters:

1. **Acharya K**, Msall ME. The Spectrum of Intellectual Disabilities: Cognitive Adaptive Neurodevelopmental Disorder and Mental Retardation. Accardo PJ, Eds. In: Capute and Accardo's Neurodevelopmental Disabilities in Infancy and Childhood, 3rd edition. Brookes; 2007
2. **Acharya K**, Lewis M and Smith PJ. Ethical Dilemmas. Batshaw ML, Roizen NJ and Lotrecchiano GR, Eds. In: Children with Disabilities, 7th edition. Paul H. Brooks Publ; 2011
3. **Acharya K**, Schindler A, and Heller T. Aging: Demographics, trajectories and health system issue. Rubin L, Merrick J, Greydanus DE and Patel DR, Eds. In: Rubin and Crocker: Health Care for people with intellectual and developmental disabilities across the lifespan, 3rd Edition. Dordrecht: Springer; 2016
4. **Acharya K**, Schindler A, Heller T. Gender Issues in Developmental Disabilities. In: A Comprehensive Guide to Intellectual and Developmental Disabilities, 2nd Ed. Wehmeyer MH, Brown I, Percy M, Shogren K. Fung A. Eds. Paul H. Brookes Publ; 2017
5. Smith PJ, **Acharya K**, Contompasis S. Transition to Adult Medical Care. In: AAP Developmental and Behavioral Pediatrics manual, 2nd Ed. Voight RG, Macias MM, Myers SM, Tapia CD. Eds. AAP; 2018
6. Perron T, **Acharya K**, Gillolly D, Students with neurodevelopmental disorders. In: School Nursing: A Comprehensive Textbook, 4th Ed. Shannon R, Perron T. Eds FA Davis & Company; 2023

7. Bernard L, Hermann A, Berg KL, **Acharya K**. Health and Health Care Transitions. In: Handbook of Research-based Practices for Educating Students with Intellectual Disability. Wehmeyer ML, Shogren KA. Eds. Routledge; 2024
8. Shotwell M, Caudill A, Nobbie P, **Acharya K**, Perkoski V, Anderson LL & Jones, KB. Health Promotion of People with Intellectual or Developmental Disabilities. In Critical Issues in Health for People with Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy. AAIDD Eds. 2025

(c.) Other publications

1. **Acharya, K**. Genetic screening. In T. Heller, S. Parker, C. Gill, R. Gould (Eds.) *Disability in American life: an Encyclopedia of concepts, policies, and controversies*. 1st ed. Santa Barbara, CA: ABC-CLIO; 2018.
2. **Acharya K**. Reimschisel T. Wey G. Newborn screening. Online training module, LEND Neurodevelopmental Disabilities Core Curriculum for National Network (2015)
3. **Acharya K**. Carpenter L, Deckard A, Newsom C, Warren Z. Autism: Adolescent and Young adult years. Online training module, LEND Neurodevelopmental Disabilities Core Curriculum for National Network (2015, major revision 2018)
4. **Acharya K**. Carpenter L, Reimschisel T. Ethics in Neurodevelopmental disabilities. Online training module, LEND Neurodevelopmental Disabilities Core Curriculum for National Network (2015, major revision 2018)
5. Kaufman B, Baer S. The Purposeful Inclusion and Support of People with Disabilities in LEND Training Challenges, Strategies, and Guidance., Eds. **Acharya K**, Perry J. (2016)
6. Roestel C, Shah R, Acharya K, Orr L. *What can Pediatricians do to help Children get the Early Intervention Services they Need*. Illinois Pediatrician (2021)

FUNDING

(a) Ongoing

- | | |
|------------------|---|
| 9/1/20-8/31/25 | <u>Autism Intervention Research Network on Physical Health (AIR-P) Collaborative Research Entity</u> , Role: Co-PI (Heller), University of California Los Angeles, \$100,000; <i>Member organization in an interdisciplinary, multicenter research network funded by HRSA for scientific collaboration and infrastructure to increase the life expectancy and quality of life for autistic individuals, particularly for underserved and vulnerable populations. The purpose of the AIR-P is to support innovative life course intervention research that promotes optimal health and well-being of autistic individuals across the lifespan.</i> |
| 10/01/20-9/30/25 | <u>Co-Op Career Experience for Students with Intellectual Disabilities</u> , P407A200020, (PI Heller), US Department of Education, Role: Consultant, 5%, \$2,596,224; <i>To provide post-secondary training for students with intellectual Disabilities</i> |
| 7/01/21-6/30/26 | <u>Leadership Education in Neurodevelopmental and Related Disorders Training Program, (LEND)</u> , T73 MC11047, PI, HRSA/DHHS, 35% , \$3,545,102; <i>Interdisciplinary state-wide graduate-level training program to develop leaders in the field of disability, policy and advocacy through training, technical assistance, and community outreach. Trains 30 long-term trainees from 14 disciplines annually</i> |

state-wide. Responsible for grant administration, clinical coordination, continuing education and community training.

- 12/01/21-11/30/26 BEhavioral Health Stratified Treatment (BEST) to optimize transition to adulthood for youth with IDD, AD-2020C3-21046, (PI Berg/ Van Voorhees), Patient-Centered Outcomes Research Institute (PCORI), Role: Co-I, 13%, \$7,196,927; *The goal of this study is to see whether a care coordination program that treats depression and anxiety [Maternal Child Health Bureau (MCHB)care coordination + CHECK program] is better than a care coordination program (MCHB care coordination alone) that refers teens to mental health services in terms of making teens feel healthier, happier, and able to handle future challenges. We will evaluate patient centered outcomes of 1) depression and anxiety symptomatology and episodes 2) adaptive functioning and health 3) transition readiness and 4) stakeholder engagement and satisfaction with care coordination services and stakeholder valued moderators of effect at baseline 6, 12 and 24-month assessment points.*
- 7/01/23-6/30/24 TAP Autism Project (no federal number), Hope Inc., 2%, \$699,201; *To provide diagnostic, therapy, and training to children with autism and their families.*
- 9/1/23-8/31/28 Working to right a wrong: Training medical students to care for people with physical, intellectual and developmental disabilities, T5CHP52052, (PI: Hickey), Role: Collaborator, HRSA 23-123: Primary Care Training and Enhancement-Language and Disability Access, 2.5%, \$400,904. *To develop curricula and to train medical students to provide high quality primary care services to individuals with physical, intellectual and developmental disabilities in order to improve health outcomes for these populations*
- 9/1/23-6/30/28 Educational-Clinical Linkage Model to Improve Health Equity for Children with Developmental Delays and Disabilities form Marginalized Communities, R01NR021155, (PI: Shah), Role: Co- Investigator, NIH (National Institute of Nursing Research), Requested \$3,993,940; Total direct budget \$2,499,773. *Our project aims to: 1) determine the effectiveness of Preschool & Me (PreM), an educational-clinical linkage model, on improving access to ECSE therapies and multilevel health outcomes, 2) examine whether enabling, predisposing and need characteristics mediate effects of PreM, 3) to explore social determinants of health and developmental factors associated with intervention effects, and 4) evaluate implementation of an educational-clinical intervention using mixed methods to identify factors to accelerate its scalability and sustainability within clinical settings serving marginalized communities.)*
- 9/1/24-6/30/29 Examining contextual and protective factors on racial/ethnic health disparities among preschool children with developmental delays, R01MD018401 (PI Shah) Role: Co-I. NIMH, Total budget \$3,143,494 (5%). *To conduct a longitudinal cohort study of preschool aged children with developmental delays and disabilities to examine the influence of structural racism and associated health disparities on multilevel health outcomes.*

8/24	<u>CATALYST: Customized Adaptive Teaching and Assessment by Leveraging AI Systems in Higher Education</u> (PI Danguilan/Berg) Role: Co-PI (2%), UIC AHS Student Success Intramural Grant
<u>(b) Completed</u> 7/1/23-6/30/24	<u>LEND supplement: ECHO Autism School Safety</u> , HRSA \$100,000
7/01/22-6/30/23	<u>TAP Autism Project (no federal number)</u> , Hope Inc., 2%, \$699,201; <i>To provide diagnostic, therapy, and training to children with autism and their families.</i>
1/01/22-12/31/23	<u>Individuals with IDD Engaged, Aligned, and Leading (IIDDEAL)</u> EASC-IDD-00241, (PI Benevides/Pham), Patient-Centered Outcomes Research Institute (PCORI) Eugene Washington PCORI Engagement Award, Role: Consultant, \$249,673. <i>To build capacity for stakeholders to agree on desired outcomes to support patient centered outcomes research (PCOR) and to establish recommendations for a Health Outcomes Framework aligned with stakeholder consensus for future PCOR</i>
4/1/18-3/31/23	<u>Precision Lifestyle Medicine and Translation Research (PREMIER)</u> 2 T32 HL134634-06, (PI: Caskey/Ma) Role: Co-Investigator. <i>The program impact goal is to build a transdisciplinary, translational research training infrastructure for postdoctoral fellows who aspire to be both independent investigators and team scientists in lifestyle medicine. Specifically, the program addresses the prevention and control of cardiovascular and respiratory chronic conditions and comorbidities. The specific aims are to: (1) Recruit and train a superb and diverse cadre of fellows; (2) Provide an academic ?incubator? for an inspiring mentored research experience and individualized professional development; and (3) Sustain a pipeline of dedicated, skilled mentors at all academic ranks.</i>
7/01/21-6/30/22	<u>TAP Autism Project (no federal number)</u> , Hope Inc., 2%, \$699,201; <i>To provide diagnostic, therapy, and training to children with autism and their families.</i>
6/01/19-8/31/21	<u>Pre-service Training for Healthcare Professionals to Understand Rights and Interaction with People with Intellectual and Developmental Disabilities</u> (Grant # 1128), Role: Co-PI (Yamaki), Illinois Council on Developmental Disabilities, 8%, \$130,097; <i>Capacity building grant to improve the disability training for medical students across five university program and to develop an online web portal that disseminates instructional materials related to pre-service training about people with IDD.</i>
7/01/16-6/30/21	<u>Leadership Education in Neurodevelopmental and Related Disorders Training Program, (LEND)</u> , T73 MC11047, PI, HRSA/DHHS, 35% , \$3,545,102; <i>Interdisciplinary state-wide graduate-level training program to develop leaders in the field of disability, policy and advocacy through training, technical assistance and community outreach. Trains 30 long-term trainees from 15 disciplines annually across 3 training sites (Chicago, Central Illinois, Southern Illinois). Responsible for grant administration, clinical coordination, continuing education and community training.</i>
7/01/20-6/30/21	<u>TAP Autism Project (no federal number)</u> , Hope Inc., 2%, \$699,201; <i>To provide diagnostic, therapy, and training to children with autism and their families</i>

- 10/1/13-9/30/18 Rehabilitation Research Training Center on Developmental Disabilities and Health, H133B130007, (PI: Heller), Medical Consultant, US Department of Education, 1%, \$4,379,969; *Center to promote the health and function of adults with I/DD through a coordinated set of research, training, dissemination, and utilization activities*
- 9/01/15-8/31/16 Family Adversity and Health Disparities for Young Children with Autism, R40MC28856, Co-PI (UIC), Health Resources and Services Administration (HRSA), 5%, \$100,000; *Utilizing complex data analysis, the aims of this project are to employ the National Survey of Child Health to examine prevalence of adverse childhood experiences (ACES) and its relationship to health care access among minority families of children with ASD in the US.*
- 9/15/15-6/15/16 Engaging Rural Professionals in ASD Identification and Family Support, Co-PI (UIC), Association of University Centers on Disabilities (AUCD) and Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities (ITAC), \$10,000; *Planning grant to develop autism training materials for primary care resident and practicing physicians in Central Illinois and strategies to sustain training efforts*
- 9/01/08-8/31/15 Leadership Education in Neurodevelopmental and Related Disorders Training Program, (LEND), T73 MC11047, PI, HRSA/DHHS, Program Director, 30% as of 4/1/13; \$3,830,268; *Interdisciplinary graduate-level training program to develop leaders in the field of disability, policy and advocacy through training, technical assistance and community outreach*
- 7/1/10-6/30/11 Clinical, Ethical and Policy Issues in Maternal Sickle Cell Trait, Co-PI (Ross), Comer Kids Classic Grant, UCMC, \$10,000
- 7/1/10-6/30/11 Enhancing Resident Knowledge About Transition Care, Co-PI (Rossi-Foulkes), Comer Kids Classic Grant, UCMC, \$8,000
- 7/1/08-3/31/13 The Ethics of Fragile X Genetic Screening and Testing Across the Lifespan, 1K23MH082126-01, PI, NIMH, \$721,280; *Using qualitative and quantitative methods to describe the attitudes of stakeholders previously not represented in the literature towards Fragile X newborn screening and carrier identification*
- 7/01/07-6/30/08 Sickle Cell Disease Carrier Status and its Meaning for Individuals and Families, Role: Co-I, Illinois Department of Public Health, \$35,000
- 7/1/08-6/30/09 Parental Understanding of Newborn Screening with a Focus of Cystic Fibrosis and Sickle Cell Disease, Role: Co-I, Illinois Department of Public Health, salary support 3%

(c) Pending :

- Submitted 9/2024 READY: Reaching Equitable Access to Developmental Supports for Young Late Talking Children (PI Shah) Role: Co-I, NIDCD: Requested \$4,021,900 (5%)
Conduct a longitudinal cohort study of young late talking Black and Latino/a children to understand the factors shaping divergent developmental trajectories, including contextual influences such as policies impacting healthcare, education, and neighborhood environments.

- Submitted 5/2025 BOOST-IDD: Behavioral Outreach and Online Support Training for caregivers and youth with IDD (PI Berg) Role: Co-I, PCORI: Requested \$12,000,000.
- (d) Unfunded*
- Submitted 8/2016 Adverse Childhood Experiences and Transition Readiness among Youth with Disabilities, (PI Berg), Role: Co-Investigator; HRSA: Total direct budget request \$900,000. *Using a multi-site longitudinal cohort design, our project aims to: 1) describe the relationship between developmental patterns in adverse child experiences (ACEs) and levels and dimensions of health care transition readiness among diverse YSHCN, 2) identify key protective factors that may moderate the association between ACEs exposure and HCT readiness and 3) explore perceptions of transition readiness, expectations of optimal transition, and needs regarding transition preparation among YSHCN with different patterns of ACEs.*
- Submitted 2/2017 Health Disparities in Transition Age Youth with ASD: Mapping Neighborhoods, Family Resources and Burden, (PI Berg), Role: Co-Investigator; HRSA: Requested \$2,471,052. *Using a multi-site, longitudinal cohort design to: 1) identify and describe trajectories of behavioral, mental and physical health among diverse transition-age youth with ASD over three years; 2) longitudinally estimate how neighborhood environment relates to family environment and the behavioral, mental and physical health of youth with ASD; 3) test whether family environment and youths' behavioral health mediates the relationship between neighborhood environment and physical and mental health*
- Submitted 6/2017 A Randomized Controlled Trial of a Responsive Parent-Mediated Intervention for African American Children with ASD: Initial Efficacy and Acceptability, (PI Dodds), Role: Co-Investigator; NIH: Requested \$426,685. *African American children experience disparities in diagnosis and access to evidence based treatment for ASD. Our study proposes a randomized controlled trial to test the feasibility, acceptability and efficacy of a novel parent mediated intervention among African American families to improve child language and social skills and parenting efficacy.*
- Submitted 1/2018 Mapping the Health Pathways of Adolescents with Special Health Care Needs: the Role of Communities, Family Resources and Adversity, Role: PI, HRSA: Requested \$898,432; *Our project will expand knowledge about the social determinants of health among diverse YSHCN through the following 3 aims: 1) to estimate how family characteristics and features of community relate to adolescent health; 2) to test whether community context moderates the relationship between family environment and adolescent health; and 3) to explore perceptions of health-- including expectations, needs, and barriers regarding healthy life outcomes--- among YSHCN from diverse family and community contexts.*
- Submitted 2/2018 Brief Parent Training in Pivotal Response Treatment for Toddlers with Autism, (PI Dodds) Role: Co-Investigator; NIH: Requested \$463,491. *Brief Pivotal Response Treatment (PRT) has been shown to improve language skill and social skills in preschool aged children with ASD, but has not been tested for effectiveness in toddlers. Our study will compare effectiveness of 2 brief PRT interventions in a randomized controlled trial with three arms: 1) self paced online learning module, 2) parent mediated direct coaching model and 3) control.*
- Submitted 6/2020 National Inclusive Consortium on Health Education, Role: Consortium Member; 2%,

Administration for Community Living. *To establish a national ID/DD health care training consortium with medical and allied health schools*

- Submitted 7/2020 Adapted Autism CATCH-IT Unlimited Possibilities (AACT-UP): An Accessible Depression Prevention Program for Youth with Autism Spectrum Disorder, Role: Co-PI (Berg), Department of Defense Autism Research Program Clinical Translational Research Award. Requested \$600,000. *Our project will adapt and evaluate the preliminary efficacy of an evidence-based, community centered intervention to prevent depressive symptoms among adolescents with Autism spectrum disorders*
- Submitted 8/2021 Adapted Autism CATCH-IT Unlimited Possibilities (AACT-UP): An Accessible Depression Prevention Program for Youth with Autism Spectrum Disorder, Role: Co-PI (Berg), Department of Defense Autism Research Program Clinical Translational Research Award. Requested \$600,000. *Our project will adapt and evaluate the preliminary efficacy of an evidence-based, community centered intervention to prevent depressive symptoms among adolescents with Autism spectrum disorders*
- Submitted 5/2022. Pilot and Feasibility Funds (PI: Berg) Role: Co-Investigator, University of Illinois-Chicago, Office of the Vice Chancellor for Research (\$2,000,000). *Planning Proposal for the UIC Institute for Disability Health Equity*
- Submitted 2/2024 ROAD MAP - Reclaiming Observations of Ableism: Disabled perspectives on the Mechanisms of Ableism and the health of young PWD, (PI Berg) Role: Co-I, NIH: Requested: \$4,032,999 (10%) Our project aims to develop new methods of measuring ableism and its health effects on teens with disabilities. Our findings will (1) advance a more precise understanding of ableism, which is essential for recognizing and tackling its health effects, and (2) lay the foundation for crafting specific interventions, support structures, and policies designed to reduce ableism and its negative effects on the health and well-being of teenagers with disabilities.
- Submitted 3/2024 Building an Infrastructure for Black and Brown Autistic Transition-aged Youth (BIBBATY): A Community-based Technology-enhanced Navigation Program (PI Xu and Hickey) Role: Co-I, HRSA: (5%) Our project aims to decrease the transition outcome disparities affecting BBCLD autistic youth by developing, implementing and evaluating an innovative peer navigator intervention.
- Submitted 5/2024 Promoting IDD behavioral health care Equity (PRIDDE): Expanded Access to Disability Culturally Competent Mental Health Care for Youth with Intellectual and/or Developmental Disabilities through ECHO. (PI Berg) Role: Co-I, PCORI: Requested: \$12,000,000 (10%). Our project aims to evaluate the comparative effectiveness of TEAMS + ECHO training vs. TEAMS alone in (Aim 1) improving MEB health over time among at-risk youth with IDD; (Aim 2) decreasing internalized stigma among youth with IDD; (Aim 3) increasing entry-level therapist competency to deliver disability culturally competent mental health care; and (Aim 4) improving stakeholders' engagement and satisfaction with mental health care.
- Submitted 6/2024 Health Equity, Access, Resilience and Treatment (The HEART Study): A Multilevel Longitudinal Analysis on Health Disparities among Black and Latino Families with

Preschoolers with Disabilities (PI Shah) Role Co-I, NIH: Requested: \$4,024,699. Our project aims to explore the degree to which contextual factors, as evidenced by educational, healthcare and neighborhood indicators of structural racism and discrimination, drive disparities in therapeutic access among Black and Latino preschool-age children with DD and impact child, parent, family and community outcomes (withdrawn October 2024 because of meaningful overlap)

HONORS, PRIZES AND AWARDS

- 1994-pr Alpha Omega Alpha National Honor Society
- 2010 Recipient, The George M Eisenberg Foundation for Charities Excellence Award for Pediatrics
- 2022 Recipient, Dale Richmond/Justin Coleman Award, American Academy of Pediatrics, Section of Developmental Behavioral Pediatrics *for Outstanding Contributions in the Field of Child Development and Behavior Through Advocacy, Public Service, Scientific Endeavors, and Literature*

REGIONAL, NATIONAL AND INTERNATIONAL ORAL AND POSTER PRESENTATIONS

1. *Fragile X Newborn Screening: Views of Genetic Health Professionals*. **Acharya K**, Ross LF. oral presentation: Newborn Screening and Genetic Testing Symposium, San Antonio, TX (2008)
2. *Genetic Health Professionals' Attitudes about Fragile X Screening Programs*. **Acharya K**, Ross LF. oral presentation: American College of Medical Genetics Annual Meeting, Phoenix, AZ (2008)
3. *What Does It Mean to Have Sickle Cell Trait: a Pilot Survey*. **Acharya K**, Lang CW, Ross LF. poster presentation: American Public Health Laboratory Newborn Screening and Genetic Testing Symposium, San Antonio, TX (2008)
4. *Maternal Understanding of Sickle Cell and Cystic Fibrosis*. Lang CW, **Acharya K**, Ross LF. poster presentation: American College of Medical Genetics Annual Meeting, Tampa, FL (2009)
5. *Comparison between "Research-centered" and "Patient centered" Semi-structured Interviews: Communication about Fragile X within families*. Gorawora-Bhat R, Lang CW, **Acharya K**. oral presentation: International Conference on Communication in Healthcare, Verona, Italy (2010)
6. *Knowledge and Attitudes Towards Transition Care in a Tertiary Care Hospital*. Lo A, McDonnell J, **Acharya K**, Platte S, Rossi-Foulkes R. oral presentation: Global Congress for Consensus in Pediatrics & Child Health, Paris, France (2011)
7. *Developmental Behavioral Pediatricians' Attitudes about Fragile X Newborn Screening*. **Acharya K**, Schindler A. oral presentation: American Public Health Laboratory Newborn Screening and Genetic Testing Symposium, San Diego, CA (2011)
8. *Development of a Website for Transition Care for Providers, Patients, and Their Families*. Lo A, McDonnell J, **Acharya K**, Platte S, Rossi-Foulkes R. poster presentation: Annual University of Chicago Medical Education Day, Chicago, IL (2011)
9. *Development of an Educational Intervention for Resident Education Regarding Transition Care of Youth with Special Health Care Needs*. McDonnell J, Lo A, **Acharya K**, Platte S, Rossi-Foulkes R. poster presentation: Annual University of Chicago Medical Education Day, Chicago, IL (2011)
10. *Pediatric Neurologists Attitudes about Fragile X Newborn Screening*. **Acharya K**, Schindler A. poster presentation: Annual Pediatric Academic Societies meeting, Denver, CO (2011)

11. *Sickle Cell Trait Screening of College Athletes*. **Acharya K**, Benjamin H, Clayton EW, Ross LF. poster presentation: Annual Pediatric Academic Societies meeting, Denver, CO (2011)
12. *Developmental Behavioral Pediatricians' Attitudes About Fragile X Newborn Screening*. **Acharya K**, Schindler A. Annual Pediatric Academic Societies meeting, Boston, MA (2012)
13. *Developing a Lifecourse Clinical and Translational Research Network for Individuals with Trisomy 21*. Sobotka SA, **Acharya K**, Vander Ploeg Booth K, Smith PJ, Rolland C, Hunter S, Msall ME. poster presentation: Workshop on Cognition in Down Syndrome- Molecular, Cellular and Behavioral Features and the Promise of Pharmacotherapies, Washington, D.C. (April 2013)
14. *Improving the Care of Low Income Children with ADHD*. Patterson JL, Vander Ploeg Booth K, Msall ME, Sobotka SA, Butts J, Dunn BB, **Acharya K**. poster presentation: Annual Pediatric Academic Societies meeting, Washington D.C. (May 2013)
15. *Language Delay, Socioeconomic Disadvantage and Participation in Early Intervention Services*. Patterson JL, Sobotka SA, **Acharya K**, Suskind DL, Sapolich SG, Kristin R. Leffel KR, Suskind E, Msall ME. poster presentation: American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting, Milwaukee, WI (October 2013)
16. *Screening for Intellectual Disability: Lessons from Fragile X*. **Acharya K**, Schindler AS. poster presentation: Association of University Centers of Excellence on Disabilities Annual Conference, Washington D.C. (November 2013)
17. *Fragile X: Family Views on Disclosing Genetic Information*. **Acharya K**. oral presentation: Association of University Centers of Excellence on Disabilities Annual Conference, Washington D.C (November 2013)
18. *The Moderating Effects of Active Participation in the Mental Health of Victimized Youth with Disabilities*. Berg KL, **Acharya K**, Msall ME poster presentation: 139th Annual Conference and Meeting of the American Association on Intellectual and Developmental Disability, Louisville, KY. (June 2015)
19. *Intense participation moderates the mental health of youth with disabilities who have experienced victimization*. Msall ME, Berg KL, Shiu C, **Acharya K**. oral presentation: 68th Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine, Austin, TX. (October 2015)
20. *Role of People with Disabilities in LEND Programs: Results of a National Survey*. **Acharya K**, Holt J, LEND Self Advocacy Working Group. poster presentation: Association of University Centers of Excellence on Disabilities Annual Conference. Washington, DC. (November 2015)
21. *LEND Leadership Training Quality Improvement Projects*, **Acharya K**, Smith J, Rabideaux P. oral presentation: Association of University Centers of Excellence on Disabilities Annual Conference. Washington, DC. (November 2015)
22. *Self-Advocates & Individuals with Disabilities as an emerging LEND discipline*. **Acharya K**, Nelis T, Zuver D, Baer S, Kaufman B. oral presentation: Association of University Centers of Excellence on Disabilities Annual Conference, Washington, DC. (November 2015)
23. *Transforming MCH Practice through Inclusive Training: Engaging People with Disabilities in LEND Programs*. Kaufman B, **Acharya K**. poster presentation: AMCHP (April 2016)
24. *Adaptive Behavior in Children with ASD with Monolingual and Bilingual Language Experience*. Vanegas SB, **Acharya K**, Sandman L. poster presentation: International Meeting for Autism Research (IMFAR), Baltimore, MD, (May 2016)

25. *Evaluating the Utility of Narratives in Assessing Language Abilities of Bilingual Children with Autism Spectrum Disorders*. Vanegas SB, **Acharya K**, poster presentation: International Meeting for Autism Research (IMFAR), Baltimore, MD, (May 2016)
26. *Disparities in family adversity among children with disabilities: A population-based US study*. Msall ME, Berg KL, **Acharya K**, poster presentation: International Conference on Cerebral Palsy and other Childhood-onset Disabilities, Stockholm, Sweden. (June 2016)
27. *Children with autism spectrum disorders experience disparities in exposure to family and neighborhood adversity*. Msall ME, Berg KL, Shiu CS, **Acharya K**, oral presentation: 70th Annual Meeting of American Academy for Cerebral Palsy and Developmental Medicine, Hollywood, FL (September 2016)
28. *Strategies to Promote the Inclusion and Support of Self Advocates in LEND Programs*. **Acharya K**, Berg KL, Baer S, Kermon M. concurrent session: Association of University Centers of Excellence on Disabilities Annual Conference, Washington, DC. (December 2016)
29. *Building Clinical Capacity about ASD and other Neurodevelopmental Disabilities among rural providers*. **Acharya K**, Cutler A, Friedman S, Hepburn S. concurrent session: Association of University Centers of Excellence on Disabilities Annual Conference Washington, DC. (December 2016)
30. *Adverse Family Experiences Are Associated with Age of Diagnosis Among Children with ASD*. Berg K, Shiu CS, **Acharya K**, Msall M. poster presentation: Society for Social Work and Research, New Orleans, LA (January 2017)
31. *Adverse Family Experiences are Associated with Unmet Health Care Needs among Children with Autism Spectrum Disorder*. **Acharya K**, Feinstein RT, Berg KL, Shiu CS, Msall, ME. poster presentation: Association of Maternal & Child Health Programs Annual Meeting, Washington, DC, (February 2018)
32. *Barriers to Access Applied Behavioral Analysis (ABA) for Children with Autism Spectrum Disorder in the State of Illinois*. Xu Y, Morales M, Magaña S, Bilaver L, Dodds R, **Acharya K**. poster presentation: American Public Health Association Conference, San Diego, CA (November 2018)
33. *Disrupting the Institutional Bias Embedded in Prenatal Screening to Reach Broad Populations of Families and Professionals*. Meredith S, Eisenbaum E, Leach M, Mitchell Levitz V, **Acharya K**. poster presentation: AUCD Annual Meeting, Washington DC, (November 2018)
34. *Evaluating Spanish Language Access in State and Territory Assistive Technology Program Websites*. Grossman B, McNamara E, Martinez A, Meza R, Politano P, **Acharya K**. poster presentation: AUCD Annual Meeting, Washington DC, (November 2018)
35. *Barriers to Access Applied Behavioral Analysis (ABA) for Children with Autism Spectrum Disorder in the State of Illinois*. Xu Y, Morales M, Magaña S, Bilaver L, Dodds R, **Acharya K**. Gatlinburg Annual Conference, San Antonio, TX (April 2019)
36. *Life After LEND: Family and Self Advocacy Fellows Go from Lived Experience to Leaders to Agents of Change*. Brandt J, Curran A, Demaio S, Goldfarb F, Hoenig M, Ortman D, Smith M, **Acharya K**. concurrent session: AUCD Annual Meeting, Washington Dc (November 2019)
37. *Mental Health Impact of Participation for Vulnerable Youth with Special Healthcare Needs*. Mihaila I, Berg KL, **Acharya K**. poster presentation: Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA (April 2020- canceled)
38. *Critical Time Points When Accessing Diagnosis and Early Treatment Among Children with ASD: A Comparison between Immigrant Children and Children of US-Born Parents*. Xu Y, Dodds R,

- Acharya K**, Bilaver L Magana S. poster presentation: International Society for Autism Research Annual Meeting, Seattle, WA (May 2020-canceled)
39. *Correlates of Engagement in Social Participation by Adults with Intellectual and Developmental Disabilities*. Mihaila I, Hsieh K, **Acharya K**. poster presentation: American Association on Intellectual and Developmental Disabilities Conference, Pittsburgh, PA (June 2020- canceled)
 40. *Access to Assistive Technology Information in Languages Other Than English on State Program Websites, 2019*. Grossman BR, Cohn-Stacy J, Abdelrahim R, McNamara E, **Acharya K**, K. poster presentation: American Sociological Association National Meeting, San Francisco, CA (August 2020- canceled)
 41. *Describing the Population of People with Disabilities with Limited English Proficiency: US, 2017*. Grossman BR, Yamaki K, Abdelrahim R, **Acharya K**. oral presentation: Annual Society for the Study of Social Problems Meeting, San Francisco, CA (August 2020- canceled)
 42. *Adverse childhood experiences are associated with BMI among youth with special health care needs: The mediating role of behavioral factors*. Bernard, L, Shiu CS., Mihaila I, Berg KL, & **Acharya, K**. Virtual poster presentation: Annual Meeting and Expo of the American Health Public Association, San Francisco, CA (October 2020- canceled).
 43. *Adverse childhood experiences are associated with sleep deprivation among youth with autism spectrum disorder*. Shiu CS., Berg KL. Mihaila I., Bernard L, & **Acharya, K**. poster presentation. Annual Meeting of the Association of University Centers on Disability. Washington D.C. (December 2020). Canceled.
 44. *Cognitive-Behavioral Therapy for Youth with Intellectual and/or Developmental Disabilities: A Systematic Review*. Weldy S, Shiu CS, Lee PC, Herrman D, Mihaila I, Renz E, Abdalla G, **Acharya K**, & Berg, KL Poster presentation. Annual Conference of the Society for Social Work and Research. (January 2023)
 45. *Adaptation and Implementation of Cognitive Behavioral Therapy for Adolescents and Young Adults with Intellectual and Developmental Disabilities: A Systematic Review*. Weldy S, Shiu CS, Lee PC, Herrman D, Mihaila I, Renz E, Abdalla G, **Acharya K**, & Berg, KL Oral presentation. American Association on Intellectual and Developmental Disabilities Conference, Pittsburgh, PA (June 2023)
 46. *Applying a Community-Engaged Research Approach to Adaptation of a Mental Health Intervention for Adolescents and Young Adults with Intellectual and Developmental Disabilities*. Herrman D, Herrman A, Arnold K, Shiu C, Berg KL, Feinstein R, **Acharya, K**, Mihaila I. Oral presentation. American Association on Intellectual and Developmental Disabilities Conference, Pittsburgh, PA (June 2023)
 47. *Usability of an Adapted Online Depression and Anxiety Prevention Program for Adolescents and Young Adults with Intellectual and Developmental Disabilities*. Mihaila I, DeAngelo S, Herrman D, **Acharya K**, Diviak K, Shiu C, Feinstein R, Van Voorhees B, Berg KL. Oral presentation. American Association on Intellectual and Developmental Disabilities Conference, Pittsburgh, PA (June 2023)
 48. *The role of adverse childhood experiences and mental health in school success among autistic youth: a population based study*. Danguilan C, **Acharya K**, Shiu CS, Mihaila I, Bernard L, Herrman D, Gussin H, Berg KL. Oral presentation. American Association on Intellectual and Developmental Disabilities Conference, Pittsburgh, PA (June 2023)
 49. *Exploring Community Engaged Research with Adolescents and Young Adults with Intellectual and Developmental Disabilities: Priorities for the Transition to Adulthood*. Bernard L, Herrman D, Herrman A, Berg K, Mihaila I, **Acharya K**. Poster presentation. AUCD Annual Meeting,

Washington Dc (November 2023)

50. *Perceived stigma and mental health sequelae among youth with intellectual and developmental disabilities.* Shiu CS, Mihaila I, **Acharya K**, Berg KL. *Paper presentation.* American Public Health Association, Atlanta, GA (November 2023)
51. *Developing an Informed Assent/ Consent Process for Youth with Intellectual and Developmental Disabilities.* **Acharya K**, Mihalia I, Divak K, Feinstein R, Berg KL. *Poster presentation.* International Association for the Scientific Study of Intellectual and Developmental Disabilities, Chicago, IL (August 2024)
52. *Perceived Stigma and Mental Health Outcomes in Youth with Intellectual and Developmental Disabilities.* **Acharya K**, Berg KL, Mihalia I, Gladstone T, Buchholz K, Van Voorhees B, Shiu CS. *Poster presentation.* International Association for the Scientific Study of Intellectual and Developmental Disabilities, Chicago, IL (August 2024)

INVITED PRESENTATIONS

1. *How to Approach Ethical Dilemmas and Professionalism Issues in Clinical Care: A Case-based Primer*” Ross LF, **Acharya K**. workshop. Annual PAS Meeting, Baltimore, MD (2009)
2. *Expanding Newborn Screening: Some Ethical Considerations*, **Acharya K**. Grand rounds: The University of Chicago, Chicago, IL (2009)
3. *What Happens When Genotype Doesn’t Equal Phenotype?: Ethical Implications of Fragile X Screening.* **Acharya K**. Invited Speaker. MacLean Center for Clinical Medical Ethics, Chicago, IL (2010)
4. *What Happens When Genotype Doesn’t Equal Phenotype?: Ethical Implications of Fragile X Screening.* **Acharya K**. Invited Speaker, Children’s Memorial Hospital Ethics Retreat, Chicago, IL (2010)
5. *Fragile X Syndrome: Family Views on Disclosing Information.* **Acharya K**. Invited Speaker. Annual Dorothy J MacLean Conference, MacLean Center for Clinical Medical Ethics. Chicago, IL (2010)
6. *Development of an Educational Intervention for Resident Education Regarding Transition Care of Youth with Special Health Care Needs.* McDonnell J, Lo A, **Acharya K**, Platte S, Rossi-Foulkes. Poster presentation. Annual University of Chicago Medical Education Day, Chicago, IL (2011)
7. *Development of a Website for Transition Care for Providers, Patients, and their Families.* Lo A, McDonnell J, **Acharya K**, Platte S, Rossi-Foulkes R. Poster Presentation. Annual University of Chicago Medical Education Day, Chicago, IL (2011)
8. *Transitioning Young Adults with Special Needs* **Acharya K**, Glunz C. Annual Autism, Behavior and Complex Medical Conditions (ABC) Conference, Chicago, IL (2011)
9. *Ethical Issues in Screening for Intellectual Disability.* **Acharya K**. Grand Rounds. Evanston Northshore University Hospital, Evanston, IL (2011)
10. *Reach for the Stars: Maximizing Health and ability for Survivors of Childhood Disease and Disability.* Rossi-Foulkes R, Cotts K, **Acharya K**, McDonnell J. Workshop. Midwest Society of General Internal Medicine Regional Meeting, Chicago, IL (2011)
11. *Informing Parents about Down Syndrome: Prenatal myths and Postnatal realities.* **Acharya K**. Grand Rounds. Loyola University, Oak Park, IL (2011)

12. *ABCs of Transition Care: Education and Vocation*. **Acharya K**. Midwest Region National Med-Peds Residents Association meeting. Chicago, IL (2012)
13. *Informing Parents about Down Syndrome: Prenatal myths and Postnatal realities*. **Acharya K**. Grand Rounds. Shriners Hospital, Chicago, IL (2012)
14. *Talking Genetics: Helping Families Understand Genetic Information* **Acharya K**. Annual ABC conference, Chicago, IL (2014)
15. *Great Lakes LEND Consortium (GLLC) conference*: Planned, organized and hosted 2014 conference. Morning topic was *Genetics, Ethics and Disability* and the afternoon was a *regional Act Early meeting* focusing on insurance disparities in autism care. There were didactic sessions, panel and group discussions. The conference audience was interdisciplinary trainees, educators and professionals who care for individuals with disabilities. Chicago, IL (October 9, 2014)
16. *The ABCs of DBP in Primary care: Screening for Concerns you May be Hesitant to Find*. **Acharya K**, Vander Ploeg Booth K. Medical Directors and Behavioral Health Meeting. Illinois Primary Health Care Association, Chicago, IL (2014)
17. *Supporting Parents with Intellectual and Developmental Disabilities*. **Acharya K**, Jorwic N. Webinar Series for MIECHV Home visitors, Chicago, IL (2014)
18. *Supporting Children with Developmental Disabilities and Their Families*. **Acharya K**, Jorwic N. Webinar Series for MIECHV Home visitors, Chicago, IL (2014)
19. *Talking Genetics: Helping Families Understand Genetic Information*. **Acharya K**. Annual ABC conference, Chicago, IL (2014)
20. *Transitioning Young Adults with Special Needs* in “Current State of Research, Practice, and Policy of Community Health for Individuals with IDD” Smith PJ, Msall ME, **Acharya K**, Parrish, S. Post-conference panel at Annual Conference and Meeting of the American Association on Intellectual and Developmental Disability, Louisville, KY. (2015)
21. *Talking Genetics: Identification, Referral and Helping Families Understand Genetic Information in Primary Care Practice*. **Acharya K**. ICAAP webinar series, 3 webinars targeting primary care providers statewide, sponsored by Medical education grant from Shire (2015)
22. *Transitioning Young Adults with Special Health Care Needs*. **Acharya K**. Ready, Set Smile conference, DuPage County, IL (2015)
23. *Talking Genetics: Helping Families Understand Genetic Information*. **Acharya K**. Ready, Set Smile conference, DuPage County, IL (2015)
24. *Genetic Considerations in Young Children with Developmental Delays*. **Acharya K**, Rivera D. Illinois Early Intervention Training Program State-wide Webinar (2016)
25. *Talking Genetics: Helping Families Understand Genetic Information*. **Acharya K**. National Med-Peds Conference, Chicago, IL (2016)
26. *Transition of Young Adult with Developmental Disabilities to Adult Systems of care*. **Acharya K**. Rehabilitation Research and Training Center on Developmental Disabilities and Health (RRTCDD) webinar series, Chicago, IL (2017)
27. *Advocacy for transition-aged adolescents and adults with disabilities*. **Acharya, K**. Cotts K. Jones G. Rossi-Folkes R Invited Speaker. Leadership for Urban Primary Care Education and Transformation (LUCENT) Program, University of Chicago, Chicago, IL (2017)

28. *Advocacy for transition-aged adolescents and adults with disabilities.* **Acharya K.** Cotts K. Jones G. Rossi-Folkes R. Leadership for Urban Primary Care Education and Transformation (LUCENT) Program, University of Chicago, Chicago, IL (2017)
29. *Transition of Young Adult with Autism to Adult Systems of care.* **Acharya K.** The Autism Program (TAP) Network Autism Awareness webinar series, Chicago, IL (2017)
30. *Transition of Young Adult with Developmental Disabilities to Adult Systems of care.* **Acharya K.** The Autism Program (TAP) Network Transition workshop, Chicago, IL (2017)
31. *Health Care Transition for Individuals with Developmental Disabilities.* **Acharya K.** Northwest Suburban Special Education Organization, Mount Prospect, IL (2018)
32. *Health Care Transition.* **Acharya K.** National American Academy of Pediatrics Conference, Orlando, FL (2018)
33. *Supporting Parents with Intellectual and Developmental Disabilities.* **Acharya K,** Kahan S. Michigan Home Visiting Conference (remote, August 3, 2021)
34. *Covid-19 Vaccination and Youth with Disabilities 12-18.* **Acharya K.** Family to Family Health Information Center, The Arc of Illinois, Chicago, IL (remote, November 3, 2021)
35. *LUCENT Seminar: Care for Underserved Populations.* **Acharya K.** LUCENT program, University of Chicago, Chicago, IL (December 1, 2021)
36. *School-related issues.* **Acharya K.** Adolescent Medicine Didactic Consortium (UIC, Northwestern, Stanford, George Washington), UIC, Chicago, IL (May 6, 2022)
37. *COVID-19 Vaccination Efficacy, Statewide Access and Uptake for Children and Youth.* **Acharya K,** Avitia M. The Arc of Illinois Health Care Conference, (remote, September 1, 2022)
38. *National Training Director's Council Presents: The Recruitment and Role of Self-Advocate Faculty in Training Programs.* **Acharya K,** Pak JJ, Asato M, Mason-Hale C. AUCD webinar (remote, March 22, 2023)
39. *Supporting Parents with Intellectual and Developmental Disabilities.* **Acharya K,** Kahan S. Michigan Home Visiting workshop (remote, April 12, 2023)
40. *Developmental Pediatricians: Who we are and how we can help?* **Acharya K.** Arc of Illinois and Family to Family Health Information Center Joint Statewide Webinar Series (remote, September 27, 2023)
41. Collaborating with MCH Programs Panel. **Acharya K,** Bonilla Z, Larson J, Toure D. Region V and VII Conference: Theme: Passing the Baton: Building the New Cohort of MCH Leadership. Oakbrook, IL (June 17-18, 2024)

TEACHING/EDUCATION

COURSES TAUGHT:

University of Illinois at Chicago Graduate Programs (Ph.D)

2013	Guest Lecturer, DHD514 Ethics and Disability
2013	Guest Lecturer, SW course, University of Illinois at Peoria, Developmental Disabilities
2013-pr	Guest Lecturer, SPH CHSC511, Transition Care of Children with ID/DD (1 lecture/year)
2013-pr	Instructor, DHD505 Leadership Education in Neurodevelopmental and other Related disabilities I
2013-pr	Instructor, DHD506 Leadership Education in Neurodevelopmental and Other Related Disabilities II

2014-2018	Lecturer, Social and Psychology Practicum Students, Developmental Disabilities Family Clinic, University of Illinois Chicago (1-2 lectures/year)
2016-2019	Guest Lecturer, DHD202, Disability, Health & Society (1 lecture/year)
2016	Panelist, DHD501, Disabilities Studies I
2018	Guest Lecturer, DHD 592, Interdisciplinary Seminar in Disability Studies: Adverse Childhood Experiences and Disability
2023	Guest Lecturer, DHD 592, Interdisciplinary Seminar in Disability Studies: Panelist

University of Illinois at Chicago School of Medicine (M.D)

2018-pr	Lectured MS2 students about developmental disabilities and health disparities annually (2 lectures/year)
2019-20	Lectured MS3 students about health care transition and disability etiquette (3 lectures)
2020	Lectured Med-Peds residents about health care transition (1 lecture)
2021-pr	Preceptor for Pediatric residency morning conference (4 lectures/year)
2022-pr	Facilitated small groups and helped to develop curriculum for MS1 students about disability and ethics (3 lectures/year)
2019-pr	Clinical preceptor for pediatrics and Med-peds residents on DBP rotation
2024-pr	Clinical preceptor for medical students on disability elective rotation

Continuing Medical Education:

2008-2013	Attending Faculty Member, Weekly Medical Ethics Case Conference,
2013-2017	Guest Lecturer, Project ECHO Telehealth: Adult ADHD, The University of Chicago
2021	Guest Lecturer, Project ECHO Autism: Health care transition

MENTORSHIP:

Graduate Student Advising and Supervision:

2016-2021	Yue Xu, Dissertation Committee Member, Department of Disability and Human Development, University of Illinois Chicago
2017-2019	Sara Miller, Preliminary Committee Member, Department of Disability and Human Development, University of Illinois Chicago
2017-2025	Adrienne Smith, Primary Academic Advisor/Chair Committee, Department of Disability and Human Development, University of Illinois Chicago
2017-pr	Ellyn McNamara, Dissertation Committee Member, Department of Disability and Human Development, University of Illinois Chicago
2017-2021	Mariana Garcia, Dissertation Committee Member, Department of Disability and Human Development, University of Illinois Chicago
2018-2020	Helen Rottier, Thesis Committee Member, Department of Disability and Human Development, University of Illinois Chicago
2020-2025	Helen Rottier, Dissertation Committee Member, Department of Disability and Human Development, University of Illinois Chicago
2021-2022	Jessica Hinman, Dissertation Committee Member, Department of Rehabilitation Sciences, University of Illinois Chicago
2022-2023	Leah Bernard, Preliminary Committee Member, Department of Disability and Human Development, University of Illinois Chicago
2022-2023	Piyush Mishra, Preliminary Committee Member, Department of Disability and Human Development, University of Illinois Chicago

2022-2024	Jeannine Saadeh, Dissertation Committee Member, Department of Special Education, University of Illinois Chicago
2022-2023	Hope Sparks, Preliminary Committee Member, Department of Disability and Human Development, University of Illinois Chicago
2022-2024	Kevin Durney, Committee Member, OTD Field Exam, Department of Occupational Therapy, University of Illinois Chicago
2022-pr	Zhihui Yi, Dissertation Committee Member, Department of Rehabilitation Sciences, University of Illinois Chicago
2023-pr	Ellie Renz, Co-Primary Academic Advisor/Co-Chair Committee (Berg), Department of Disability and Human Development, University of Illinois Chicago
2023-2025	Abigail Caughman, Primary Academic Advisor, Master's Program, Department of Disability and Human Development, University of Illinois Chicago
2023-2024	Shanita Jones, Primary Academic Advisor, Master's Program, Department of Disability and Human Development, University of Illinois Chicago
2024-pr	Shanita Jones, Primary Academic Advisor, Department of Disability and Human Development, University of Illinois Chicago
2024	Karis Gorak, Preliminary Committee Member. Medical Scientist Training Program, College of Medicine, University of Illinois Chicago
2024-pr	Meredith Matthews, Preliminary Committee Member, Department of Rehabilitation Sciences, University of Illinois Chicago, Dissertation too
2024-pr	Leah Bernard, Dissertation Committee Member, Department of Disability and Human Development, University of Illinois Chicago
2024-pr	Piyush Mishra, Dissertation Committee Member, Department of Disability and Human Development, University of Illinois Chicago

Amanda

Emilie Lacy

Postdoctoral Ph.D. Fellows:

2013-2014	Tracy McKinney, Ph.D., LEND Postdoctoral Fellow, University of Illinois Chicago; Current Position: Clinical Assistant Professor, Georgia State University
2014-2016	Sandra Vanegas, Ph.D., LEND Postdoctoral Fellow, University of Illinois Chicago; Current Position: Assistant Professor and Clinical Training Director for the Autism Consortium of Texas LEND, Texas State University
2016-2018	Robin Dodds, Ph.D., LEND Postdoctoral Fellow, University of Illinois Chicago; Current Position: Faculty, University of California State, Los Angeles
2018-2020	Iulia Mihalia, Ph.D., LEND Postdoctoral Fellow, University of Illinois Chicago; Current Position: Project Coordinator, PCORI-funded BEST, University of Illinois at Chicago
2020-2021	Kristina Rios, Ph.D., LEND Postdoctoral Fellow, University of Illinois Chicago; Current Position: Assistant Professor, Department of Literacy, Early, Bilingual and Special Education, California State University of Fresno

2021-2023	Deanna Herman, Ph.D., LEND Postdoctoral Fellow, University of Illinois Chicago; Current Position: Assistant Professor, School of Allied Health and Communicative Disorders, Northern Illinois University
2023-pr	Chris Danguilan, Ph.D., LEND Postdoctoral Fellow, University of Illinois Chicago

Postdoctoral M.D. Fellows:

2009-2012	Reshma Shah, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Associate Professor and Chief Developmental and Behavioral Pediatrics, University of Illinois Chicago, Chicago, IL
2013-2016	Karen Cavanaugh-Landmeier, M.D., Developmental and Behavioral Pediatric Fellow, Current Position: Developmental and Behavioral Pediatrician, Fort Collins, CO
2013-2016	Cynthia Chestaro, M.D., Developmental and Behavioral Pediatric Fellow; Current Position: Developmental and Behavioral Pediatrician, Our Lady of the Lake Children's Hospital, Baton Rouge, LA
2014-2017	Kathleen Kastner, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Assistant Professor, University of Wisconsin School of Medicine and Public Health, Madison, WI
2016-2019	Jessica Edison, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago, Current Position: Developmental and Behavioral Pediatrician, Amita Health, Hoffman Estates, IL
2017-2020	Gabriel Anzueto, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Assistant Professor, McGovern Medical School and Medical Director, Dan L Duncan Children's Developmental Clinic, Houston, TX
2017-2020	Charron (Johnson) Lewis, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Faculty and Associate Developmental and Behavioral Pediatrics Fellowship, University Hospitals Rainbow Babies & Children, Cleveland, OH
2018-2021	Tanuja Kohinti, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Assistant Professor, University of South Florida, Tampa, FL
2018-2021	Penny Hartwell M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Developmental and Behavioral Pediatrician, Carle clinic, Champaign, IL
2019-2022	Gabriella Balsa, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Attending Physician, Advocate Pediatric Developmental Center, Chicago, IL
2020-2023	Anjali Rao, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Associate Professor, University of Wisconsin School of Medicine and Public Health, Madison, WI
2021-2024	Sarah Safdar, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Assistant Professor, Rush University Children's Hospital, Chicago, IL
2022-pr	Colleen Ruscioli, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago; Current Position: Assistant Professor, Lurie Children's Hospital, Chicago, IL
2023-pr	Abubakr Elbashier, M.D., Developmental and Behavioral Pediatric Fellow, University of

Chicago

2024-pr Ashley Andrade, M.D., Developmental and Behavioral Pediatric Fellow, University of Chicago

INVITED, ELECTED OR APPOINTED EXTRAMURAL SERVICE

- 2013,2014 Co-Chair Autism Track, Annual ABC Conference (sponsored by ICAAP) *The ABC conference is a statewide continuing education conference targeted towards primary care providers to increase capacity to care for children and youth with developmental disabilities*
- 2013-15 CME Activity Co-Director, Annual ABC Conference (sponsored by ICAAP), Chicago IL
- 2013-pr Co-Chair, Illinois Act Early State Team. *Act Early Team comprised of interdisciplinary providers, state agencies, community organizations with the objective of improving early identification of ASD on a systems level statewide.*
- 2014-16 Member and Lead in Curricula Development, Illinois Action Learning Collaborative (ALC): *Using the National Standards for Systems of Care for CYSHCN to Strengthen State Health Systems; Team led by Division of Specialized Care for Children (DSCC) and funded by a grant from The Association of Maternal and Child Health Programs (AMCHP), with support from the Lucile Packard Foundation for Children's Health (LPFCH)*
- 2014-16 Member, Department of Child and Family Services (DCFS) Taskforce on Developmental Disabilities and Mental Illness. *Taskforce called for by Illinois Inspector General's Office*
- 2014-24 Chair, National LEND Self-Advocacy Discipline Network, Association of University Centers on Disabilities (AUCD) *National committee to evaluate, develop and disseminate best practice to include and support self advocates as LEND trainees*
- 2015 Facilitator, Trainee breakfast, AUCD Annual Meeting, Washington, DC.
- 2015-16 Member, AUCD Workgroup advising CDC, "Including People with Disabilities Public Health Workforce Competencies Project". *The competencies target public health professionals in the field with the goal of providing knowledge on people with disabilities, their health outcomes, and including this population public health efforts. AUCD Public Health Competencies Project.*
- 2015-21 Co-Chair, Health and Wellness Action Committee, American Association on Intellectual and Developmental Disabilities (AAIDD)
- 2016 Member, Advisory Committee AUCD Leadership Development. *Advising AUCD on changes in leadership initiatives to enhance the skills of current and emerging leaders from the disability network in building coalitions that will improve systems of supports and services.*
- 2016-22 Member, Annual ABC Conference planning committee (sponsored by ICAAP)
- 2015 Peer Consultant, AUCD site visit team for Michigan LEND
- 2016-21 Board of Directors, the ARC of United States
- 2016-pr Conference Abstract Reviewer for National conference, AAIDD
- 2016-21 Lead, Survey Subcommittee, National LEND Working Group, People with Disabilities in MCHB-funded training programs, AUCD
- 2017-19 Invited Member, Illinois Department of Public Health oral health taskforce

2017-21	Member, Illinois Developmental Screening Stakeholders' Committee. <i>Statewide initiative led by the Illinois Department of Public Health Division of Maternal and Child Health to improve developmental screening rates and systems throughout the state.</i>
2017-23	Invited Member, Interdisciplinary Technical Assistance (ITAC) on Autism and Developmental Disabilities Program Advisory Committee, AUCD
2017-21	Conference Abstract Reviewer for National conference, the ARC of United States
2017-21	Invited Member, Diversity Committee, the ARC of United States
2018-21	Invited Member, Planning Committee Health Track, Division of Specialized Care for Children's Statewide Transition Conference
2018-21	Co-Chair, Long Range Strategic Planning Committee, the ARC of United States
2019-20	Invited Member, AAIDD and AADMD Joint Workshop Conference Planning Committee on health and IDD, American Association on Intellectual and Developmental Disabilities (AAIDD)
2019-20	Invited Member, Illinois Title V Needs Assessment Advisory Committee, Illinois Department of Public Health
2019-pr	Invited Member, Illinois Autism Taskforce (Governor appointment)
2020-pr	Member, Region V/VII MCHB Training Programs Conference Planning Committee
2022-pr	Board Member, American Association on Intellectual and Developmental Disabilities (AAIDD) [appointed 2022-23, elected 2023-present]
2022	Reviewer, MCH Leadership Competencies 2.0
2023-pr	Associate Editor, <i>Intellectual and Developmental Disabilities</i>
2023	Peer Consultant, AUCD site visit team for ACT LEND (Austin, Texas)
2023	Member, LEND Joint Summit LSDN and LFDN Subcommittee, AUCD
2023	Member, Recruitment of Trainees, LSDN Subcommittee, AUCD
Various	Manuscript reviewer for Pediatrics, Journal of Developmental and Behavioral Pediatrics, Journal of Genetic Counseling, Genetics in Medicine. Pediatric Rehabilitation, Intellectual and Developmental Disabilities, BMC Public Health

PROFESSIONAL SOCIETIES

Elected or invited membership

2008-pr	Fellow, American Academy of Pediatrics (AAP)
2016-21	Board Member, the ARC of the United States; Member, Diversity Committee and Policy and Position Committee
2022-pr	Board Member, American Association on Intellectual and Developmental Disabilities (AAIDD) [appointed 2022-23, elected 2023-present]
2024-pr	Fellow, American Association on Intellectual and Developmental Disabilities (AAIDD)

Other

2008-pr	American Academy of Pediatric
2008-pr	Illinois Chapter of American Academy of Pediatrics (ICAAP), Member, Committee on Children with Disabilities and Committee on Bioethics
2012-2014	Society of General Internal Medicine
2015-pr	American Association on Intellectual and Developmental Disabilities (AAIDD)
2016-2023	Illinois Chapter of ARC

INTRAMURAL SERVICE

THE UNIVERSITY OF CHICAGO:

2012-2013	Director, Developmental and Behavioral Pediatrics Rotation for Pediatric Residents
2012-2013	Associate Program Director, Developmental and Behavioral Pediatrics Fellowship Program
2014-pr	Member, Developmental and Behavioral Pediatrics Scholarship Oversight Committee

THE UNIVERSITY OF ILLINOIS AT CHICAGO:

College-level:

2015	Faculty Facilitator, Interprofessional Day
2019-2020	Alternate Representative, UIC AHS Diversity and Equity Committee
2023-pr	Member, CAHS Promotion & Tenure Committee
2024	Member, UIC-UIUC Pilot Grant Review Committee
2024	Member, CAHS Pilot Grant Review Committee

Department of Disability and Human Development (DHD)

2013-pr	Represent DHD at departmental- and college-level meetings to discuss greater departmental collaboration with UI Health
2013-pr	Director, Illinois Leadership Education and Neurodevelopmental Disabilities (LEND) Program
2013-2015	Member, Early Childhood Intervention Committee
2013-2014	Member, DHD Certificate Subcommittee
2016	Member, Faculty Search Committee for Assistant UCEDD Director
2017-2019	Member, Faculty Search Committee for Assistant/Associate Professor in Health,
2018-2024	Selection Committee, Carlos Drazen Scholarship
2019-pr	Member, Promotion & Tenure Committee, DHD
2023-pr	Member, Faculty Search Committee for Assistant Professor in Health
2024-pr	Chair, Promotion & Tenure Committee, DHD
2025-pr	Member, Faculty Search Committee for DHD Department Head

Other Departments/Schools:

2014-2015	Member, Faculty Search Committee, School of Public Health
2015-2016	Member, Strategic and Operational Review Committee, Department of Pediatrics
2015-pr	Member, Advisory Committee of the Center of Excellence in Maternal and Child Health at the University of Illinois Chicago, School of Public Health (UIC-SPH).
2018-2021	Faculty Advisor, Best Buddies Chapter (undergraduate student organization) - <i>organization disbanded during Covid-19 pandemic</i>
2021-pr	Director, Applied Behavioral Supports Project, UIC COM
2022-2023	Member, Faculty Search Committee for entry level OTD Capstone Coordinator, Department of Occupational Therapy
2023	Member, Faculty search committee Assistant Professor in DBP, Department of Pediatrics
2024.	Member, Faculty search committee Assistant Professor in DBP, Department of Pediatrics
2025	Member, Search committee APRN in DBP, Department of Pediatrics